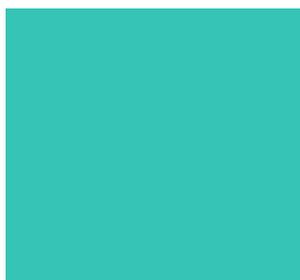
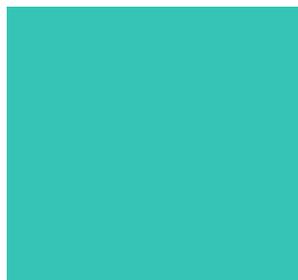




# BRITISH VALUES STATEMENT

Date: April 2016



## OASIS ACADEMY PUTNEY

### BRITISH VALUES STATEMENT

The document sets out how we, at Oasis Academy Putney, develop and promote British Values throughout our academy and within our curriculum.

The Government set out its initial definition of British Values in the 2011 Prevent Strategy, and supplemented this with additional guidance in November 2014.

Publishing the guidance Lord Nash said:

“We want every school to promote the basic British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance for those of different faiths and beliefs.”

A key part of our plan for education is to ensure children become valuable and fully rounded members of society who treat others with respect and tolerance, regardless of background. This ensures young people understand the importance of respect and leave school fully prepared for life in modern Britain.

#### **British Values:**

- **Democracy**
- **The Rule of Law**
- **Individual Liberty**
- **Mutual Respect**
- **Tolerance for those of different faiths and beliefs**

To do this the children will develop:

- An understanding of how citizens can influence decision-making through the democratic process
- An understanding that the freedom to hold other faiths and beliefs is protected in law
- An acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behavior
- An understanding of the importance of identifying and combating discrimination

The vision and aims of the academy carefully reflect these values, and the whole academy strives to uphold them.

#### Our Vision:

The vision for Oasis Academy Putney is that we create a thriving academy at the heart of our community. We will create an exciting, secure and happy environment, which provides opportunities for nurturing personal growth and fostering the development of enquiring minds.

Our Academy will be a happy and vibrant place where expectations are high, everyone is valued and encouraged to be their very best and given opportunities to make their dreams a reality.

The Academy's mission is to create an environment where students want to learn rather than have to learn. At the heart of everything we do are our five values:

- A passion to include everyone
- A desire to treat everyone equally
- A commitment to healthy open relationships
- A deep sense of hope, that things can change and be transformed
- A sense of perseverance to keep going for the long haul

The table below is an indication of where we will find evidence to show that these values are an intrinsic part of academy life as Oasis Academy Putney develops:

| Value                            | Evidence  |
|----------------------------------|---|
| <p><b>Democracy</b></p>          | <p><b><i>School council minutes</i></b></p> <p>Our active school council will be a body of children that have been voted for by their peers to represent the pupil's views about the school. It will comprise of two children from each class, from year 1 up to Year 6. Elections will be held each September, and the children will hold their post for a year.</p>   |
| <p><b>The Rule of Law</b></p>    | <p><b><i>Behaviour Policy</i></b></p> <p><b>School rules:</b> School has a generic set of rules that each child is expected to follow, based upon our academy values. In addition each class will decide upon its own class rules for the year in September.</p> <p>Early Years and KS1 staff are responsible for helping the children understand about Road safety and rules of the road. These children will meet with council officers to undertake training and then present assemblies to the rest of the school to cascade their knowledge and understanding.</p> |
| <p><b>Individual Liberty</b></p> | <p><b><i>Behaviour policy</i></b><br/><b><i>Displays of children's activities around school and on the website</i></b></p> <p>Social, Emotional and Behavioural skills are taught throughout the academy in a planned programme developed by phase leaders for each key stage. Collective worship and assembly time is used to both explore and support the academy's overarching values. By teaching the children how to manage and understand their emotions they will be motivated and equipped to:</p>  |

|   |  |
|---|--|
|   | <ul style="list-style-type: none"> <li>• Be effective and successful learners</li> <li>• Make and sustain friendships</li> <li>• Deal with and resolve conflict effectively and fairly</li> <li>• Solve problems with others or by themselves</li> <li>• Manage strong feelings such as frustration, anger and anxiety</li> <li>• Be able to promote calm and optimistic states that promote the achievement of goals</li> <li>• Recover from setbacks and persist in the face of difficulties;</li> <li>• Work and play co-operatively</li> <li>• Compete fairly and win and lose with dignity and respect for all competitors</li> <li>• Recognise and stand up for their rights and the rights of others</li> <li>• Understand and value the differences and commonalities between people, respecting the right of others to have beliefs and values different to their own</li> <li>• To respect and value our world, and the things, both material and alive that exist within it</li> </ul> <p>The Oasis Nine Habits are taught each year.</p> |
| <p><b>Mutual Respect</b></p>                                      | <p style="text-align: center;"><b><i>Behaviour policy</i></b><br/><b><i>Reflection areas in each classroom</i></b></p> <p>We have high expectations of achievement and behaviour. Children and staff are polite and kind.</p> <p>All members of the academy family are equally valued.</p> <p>Our teachers make lessons enjoyable and interesting and everybody is expected to do their best and respect others.</p>   |
| <p><b>Tolerance for those of different faiths and beliefs</b></p> | <ul style="list-style-type: none"> <li>• <b><i>Single Equality Policy</i></b></li> <li>• <b><i>OCL Collective Worship Policy</i></b></li> <li>• <b><i>Collective Worship records</i></b></li> <li>• <b><i>Studies of different faiths as part of R.E.</i></b></li> <li>• <b><i>Oasis Re-imagining RE units alongside SACRE agreed syllabus</i></b></li> </ul> <p>Daily worship reflects and teaches the children about tolerance for different faiths and beliefs.</p> <p>Activities within the academy support both children and adults of different or no faith, the children are taught respect and tolerance of these groups and the opinions and feelings of the groups are taken into account with all activities.</p>   |