





Oasis Academy Putney Homework Policy

Academic Year 2023 - 2024



INTRODUCTION

Homework refers to any work or activities which pupils are asked to do outside the normal school day, on their own or with parents / carers. Homework can encompass a whole variety of activities instigated by teachers to support learning.

HOMEWORK RATIONALE

Homework is widely accepted as an essential and valuable element of learning, adding much to a child's development. The Government made a clear commitment to homework in the 1997 White Paper, "Excellence in Schools", where homework was seen as "an essential part of good education." Research over a number of years has shown that homework can make an important contribution to pupils' progress at school and therefore assist in the raising of a child's level of attainment. We also acknowledge the important role of play and free time in a child's growth and development. Homework should not prevent children from taking part in the wide range of out-of-school clubs and organisations that play an important part in their lives.

AIMS AND OBJECTIVES

The aims and objectives of homework are:

- To enable children to make maximum progress in their academic and social development
- To help pupils to develop the skills of an independent learner
- To help children develop good work habits for the future and preparing them for the requirements of Secondary school
- To consolidate and reinforce the learning that has taken place in school
- To allow children to practice skills taught in the lesson
- To enable all aspects of the curriculum to be covered in sufficient depth
- To provide educational experiences not possible in school
- To promote a partnership between home and school in supporting the child's learning

THE ROLE OF PARENTS

At Oasis Academy Putney, we recognise that the development of the whole child is a partnership and that children can benefit greatly from the mutual support of parents and teachers in encouraging them to learn both at home and at school. In fact, we consider homework as an important way of establishing a successful dialogue between teachers and parents. For homework to be effective, schools need to be able to count on parental involvement and support. At the beginning of each half term, the parents will receive a newsletter giving information on the half term's topic. Parents are encouraged to use the information to support their child's learning. An overview of homework activities for the half term is also included to allow parents to see the bigger picture of learning and to preview the learning that is yet to come.

WE ASK THAT PARENTS:

- Offer encouragement to their children
- Discuss the requirements of the set task
- Offer help and support for the tasks set
- Provide a suitable environment for the completion of homework tasks
- Provide suitable tools and equipment that allow for good presentation

• Assist their children in accessing suitable resources and materials, possibly by visiting the library or using the Internet

• Offer praise or constructive criticism for the finished product

• Sign and date the completed homework, adding relevant comments where and when applicable

- Ensure that homework is handed in on time Wednesday
- Provide a valid reason, in writing, as to why the homework task has not been completed

• Contact the class teacher if they have any problems or queries about homework that has been set

• General issues about homework should be addressed to the Head of School

THE TYPE AND AMOUNT OF HOMEWORK

All homework, apart from research, will reflect what the children have been learning throughout the week in class. The purpose of the homework set is to consolidate learning. There is no expectation for parents to teach new concepts at home.

Pupils will be provided a maths and English- based activity every week and teachers will strive to provide all pupils with a degree of challenge in their homework.

RECEPTION

- Reading to your child daily
- Phonic activities
- Number activities
- Consolidating the Sparkle Mark at home
- Engaging with your child's Seesaw

YEAR 1

- Maths activity + challenge
- Phonics task + challenge
- Weekly spelling list
- Half-term project
- Consolidating the Sparkle Mark at Home

YEAR 2

- Maths activity + challenge
- Writing activity + challenge
- Weekly spelling list
- Half term project

YEAR 3

- Maths activity + challenge
- Topic-based activity + challenge
- Weekly spelling list
- Half-term project

YEAR 4

- Arithmetic activity
- Topic-based activity
- Weekly spelling list
- Half-term project

YEAR 5

- Maths activity + challenge
- Writing activity + challenge
- Weekly spelling list
- Half term project

YEAR 6

- Maths activity + challenge
- English activity + challenge
- Weekly spelling list
- Half term project
- Homework Matrix activities relating to topic

Maths and English activities are completed in homework book and using Year 6 SATs CGP books

SUBMITTING HOMEWORK

Homework is collected in for the whole school on a Wednesday. It is expected that your child will write a comment about what they thought of the task or how they got on. Parents are expected to sign to say they have seen the homework. Parents are encouraged to write a comment. From 9 - 9:25 every class will look at the home learning that has been going on. The teacher will focus on creativity, presentation, effort, etc. to motivate and encourage all pupils. The children will have the opportunity to peer mark their partners' home learning. The teacher will then collect all the books in and mark them and write a comment. Sometimes, homework is required to be completed on the iPad.

PUPILS WITH SPECIAL EDUCATIONAL NEEDS

Homework that is set predominantly comprises of open-ended activities that meet the needs of all children. Where appropriate, it may be necessary for the teacher to make adaptations to the homework task set. If you have any concerns about your child not being able to access the homework, please speak to the class teacher in the first instance.

STUDY SUPPORT

Please speak to the class teacher if you are concerned about being able to complete homework at home. In school, we can provide support to ensure that pupils get the support they need.

MONITORING AND REVIEWING

The efficiency and effectiveness of the homework policy needs to be monitored and evaluated. Periodically homework sampling will take place to ensure that the policy is being successfully implemented. There should also be consideration for the contribution the policy makes to improving the progress of pupils at school and their attitude to learning. The policy will be reviewed in September 2023. Its effectiveness will be assessed by: 1. The quality of the home/school partnership in supporting children's learning 2. The progress of children and their attitude to learning 3. Children's commitment to and enjoyment of the homework tasks 4. Year 6 pupils' smooth transition into Secondary School and their ability to cope with the demands of the homework timetable.

All half termly homework and half termly curriculum overviews are saved in Showbie and put up on our website. We do not send out paper copies.