



# Covid Catch-up Premium

<i>Academy</i>	Oasis Academy Putney
<i>Academic year</i>	2020 - 2021
<i>Total catch up premium amount</i>	£3,465
<i>Number of pupils</i>	207
<i>Guidance</i>	<p>Academy catch up funding allocations are calculated on a per pupil basis providing each academy with £80 per child from Reception to Y11. The funding is designed to mitigate the effects of the unique and disruptive effects of the global pandemic.</p> <p>As a Trust OCL has partnered nationally with Teach First to provide extra teachers across our academies as a response to Covid. Details of deployment, cost and intended impact must be included below.</p> <p>In order to fund the deployment of a teach first teacher at every academy, the catch-up funding was pooled. The costs of a teach first placement (at a discount of 33%) across 52 academies was deducted from the total funds allocated to OCL. The remaining funding was allocated on a pro rata tiered basis according to the size of each academy. The “total catch-up premium amount” referred to above is the amount received by the academy to fund their allocated teacher plus the residual amount of funding allocated pro-rata.</p>

## Use of funds

Use of funds	EEF guidance – tailor to those selected
<ul style="list-style-type: none"> <li>• Phonics catch up intervention</li> <li>• KS2 Literacy intervention</li> <li>• Maths online resources</li> <li>• Additional reading books for KS2</li> </ul>	<p>The EEF areas used:</p> <p><i>For example</i></p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> <li>• Supporting great teaching</li> <li>• Pupil assessment and feedback</li> <li>• Transition support</li> </ul>

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	<p>Targeted approaches</p> <ul style="list-style-type: none"> <li>• One to one and small group tuition</li> <li>• Intervention programmes</li> <li>• Extended school time</li> </ul> <p>Wider strategies</p> <ul style="list-style-type: none"> <li>• Supporting parent and carers</li> <li>• Access to technology</li> <li>• Summer support</li> </ul>
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## Identified impact of lockdown

Area of need identified	Outline of identified need as identified by the academy – evidence of need
<b>Phonics catch up intervention</b>	Some pupils in Y1, Y2 and Y3 need more support with their phonics as a result of lockdown
<b>KS2 Literacy intervention</b>	Specific Y3 and Y4 pupils need Literacy support e.g. sentence structure, spelling and grammar
<b>Maths catch up</b>	Whole school focus to support number, calculation and times tables (KS2)
<b>KS2 Reading skills</b>	More stimulating texts needed to engage KS2 pupils in reading for pleasure and research

## Planned expenditure on the areas identified by EEF

Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead/owner	Review date
Meet phonics target for Y1 and Y2 pupils	Additional phonics sessions before and after school £500		JP	End of Autumn Term and then end of Summer 1



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More Y3 and Y4 pupils at age related expectations in Literacy	Weekly intervention by Literacy teacher £1000		SK	Every 6 weeks
Meet Maths targets across the school	Maths Factor for the whole school and Time Tables Rockstars (KS2) £700		RP	Summer 1

## Covid-19 catch-up total

<b>Covid catch up total</b>	£3400
<b>Actual cost of interventions</b>	£3400
<b>Cost to academy to add extra opportunity linked to need</b>	0
<b>Total position of funds – impact on academy budget (if any)</b>	0