

How to use the PE and sport premium

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on '**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**'.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement.

This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Academies are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31st July 2023** at the latest

PE and sport premium strategy statement:

Summary information					
Academy	Oasis Academy Putney				
Academic Year	2023/24	Total PE and sport budget	£17,800	Date of statement	July 2023

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Staff more confident in delivering PE lessons. This shows in the quality of the lessons taught, through internal deep dives, coaching, pupil voice and assessment data.</p> <p>EYFS outdoor provision is of a high quality this has resulted in improved gross motor skills.</p> <p>Physical Health Champions have been appointed to support with coordinating break and lunchtime provision and to support in PE lessons and to relay pupil voice.</p> <p>Introduction of new sports kit, clothing to represent the school in regional competitions.</p> <p>Greater range of lunchtime equipment provided.</p> <p>More support following Therese Hoyle sessions looking into behavior and integration during lunchtimes.</p>	<p>To increase participation in sports competition working with both the Trust to look at regional competitions and with other local schools.</p> <p>Enhance the role of the Physical Health Champions to support with leading warm ups in PE lessons and planning of Sports Day.</p> <p>Increase the range of after school clubs which has fallen since the pandemic due to companies we have used letting go of staff or no longer providing them.</p> <p>Increase in pupil participation for sessions outside of lessons, primarily regional competitions and friendlies.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.	80%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2022/23		Total fund allocated: £17,800		Date Updated: July 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:
						17%
Intent		Implementation		Impact		£3000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:		Evidence of impact: what do pupils now know and what can they now do? What has changed?
Continued investment in lunchtime and playtime equipment to allow for extensive opportunities for positive, active play during these times		Take regular inventory of equipment to allow time for it to be replenished. Liaise with Physical Health Champions to monitor the use and add any new equipment identified through pupil voice.		£3000 to continually replenish playtime and lunchtime equipment.		Pupils to become more engaged at break and lunchtimes and are being more active. Physical Health Champions have started their role implanting the equipment we have.
						Sustainability and suggested next steps:
						Continue to audit equipment, usage and replenish as needed. Communicate with Physical health champions for ideas.

Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				19%
Intent	Implementation		Impact	£3500
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>Sport is a high priority in school. Continue to look for opportunities for children to attend wider events to develop their love and interest in a range of sports.</p> <p>PE lead to be given time out of class to organize and link with new events in the region and communicate to organize friendlies.</p> <p>Bikeability for Year 5. Balance bike sessions for Reception.</p>	<p>Continue to look for wider opportunities and book classes to attend.</p> <p>Teacher covered to leave class and book competitions, organize risk assessments, teams and staffing.</p> <p>Sessions booked in annually, so children develop the skills and confidence to ride bikes.</p>	<p>£2500 cost of travel to events</p> <p>£1000 release PE Lead to work with the pupil leaders.</p>	<p>Children are engaging in more Sports through the Oasis PE curriculum. Assessment shows fitness levels are increasing.</p> <p>Aims for 70% of pupils to have participated in some sort of sporting event outside of school.</p>	Continue this moving forward to enhance the cultural capital of children.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
Intent	Implementation		Impact	£6000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Training CPD for lunchtime staff to support with the delivery and leading of activities during this period. This will also give the PE Lead access to relevant resources.	Buy support and access relevant resources in September, meet and train lunchtime staff in Autumn term and ongoing in the Spring and Summer terms to ensure it is embedded	£4000 to cover PE Lead to train staff and for AFPE membership.	The lunchtime and playtime equipment has enhanced pupils engagement and activity during these periods.	Continue to review skills of lunchtime staff and provide ongoing training.
General CPD for all staff as identified through staff CPD audit and 1:1 CPD/coaching as needed to further develop subject knowledge to ensure PE is taught at a very high standard across the academy.	PE Lead released for 1:1 CPD, particular focus on any new staff.	£2000 CPD for teachers.	Staff have received CPD for the new Oasis curriculum and have observed and taught with the PE Lead developing their knowledge and skills. This has shown in assessment data.	PE Lead to continue to attend Strategy and Community Groups to share and discuss good practice.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%
Intent	Implementation		Impact	£4000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Teachers to be encouraged to run their own sporting clubs after school. A range of after school sports clubs to enable children to further develop team building and technical skills. Children to develop an enjoyment for a range of activities.	Ensure the number of after school clubs increases to support an uptake in physical education.	£4000 towards funding teachers and clubs.	To ensure that all children are part of a club and ensure that there is a sporting offer each night for all year groups.	Ensure that data is looked at and discussions had with children that are not attending clubs to find out the reasons.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	£3000
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>Aim to get sporting events hosted at school to enable children to develop competitive opportunities. All children to be encouraged to take part in inter school and wider competitions. Awards to be brought to celebrate children's achievements in sport. Aim for silver award in the Wandsworth school games.</p>	<p>Use of transport money to attend games/competitions at other academies.</p>	<p>£2500 £500 awards</p>	<p>Signed up to multiple events already, pupils keen to participate, looking to source more kit to allow for larger range of pupils.</p>	<p>To continue with this and enhance with wider competitions.</p>
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Signed off by	
Principal:	Rebecca Hughes
Date:	16.10.24
PE Subject Leader:	F Looker
Date:	28 th July 2023
Regional Director:	A. Browne
Date:	28 th July 2023