

PE and Sport Premium Strategy Statement:

Summary information					
Academy	Oasis Academy Putney				
Academic Year	2017/18	Total PE and sport budget	£16,810	Date of statement	April 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ This is the first year that we have been in receipt of the funding for our Y1 pupils (academy only opening in September 2016). ➤ In 2016/17 there were 4 after school sports clubs: judo, ballet, football and games. 90% of pupils attended at least one of these clubs. ➤ This year we have 7 after school sports clubs: gymnastics, tennis, rugby, football, yoga, judo, ballet. 90% of pupils currently attend at least one club. ➤ Links with our club providers will lead to inter school and club competitions as they get older. Pupils are working towards grading exams in ballet and judo. ➤ Our children are noticeably proficient at cycling and scooting for their age, we gave safe scooting lessons as part of the travel plan last year. ➤ Continuous staff CPD enables high quality PE lessons to be delivered. ➤ We have established a forest school approach by working alongside a qualified practitioner to develop cross curricular outdoor learning on our adjacent common. 	<ul style="list-style-type: none"> ➤ To further develop the forest school approach and outdoor learning across the curriculum ➤ To develop provision at playtimes to increase children’s activity levels. ➤ To continue to develop participation in competitive sports for KS1 pupils. ➤ To further enhance the confidence, subject knowledge and skills of staff when teaching physical education in a range of sports. ➤ To continue to provide cycling and scooting proficiency sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No since only Year 1 pupils on roll at present

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All OAP pupils are provided with physical activity for at least 45 minutes each day – in addition to timetabled PE lessons as well as taught PE sessions by purchasing a range of play equipment.	<p>Sustain professional development for all playground staff so they can plan and provide a wide, safe and relevant range of activities.</p> <p>ALT regularly monitor of playground provision and impact on all pupils to ensure it challenges all abilities and ensure access. Risk assessment is maintained and robust.</p> <p>Purchase and refresh play equipment to encourage both individual fitness, group and team games.</p>	<p>£3000</p> <p>£2000</p>	The playground was zoned into areas that included 'well-being', football, basketball and tennis. This led to a greater focus on activity.	New Sports coach to take a playground zone twice per week and to model and develop the offer with staff.
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>OAP pupils develop understanding about healthy lifestyles</p> <p>OAP pupils are considered for and participate inter-school competitions and events in the community.</p> <p>Pupils attend weekly Forest School sessions <i>using safe appropriate equipment for all classes.</i></p>	<p>The OAP 'Well-being' week is established and focused on healthy lifestyles: <i>being fit and active, health living and diet, growing healthy food.</i></p> <p>Participation in local and inter school events is scheduled summer term 2018 for Year 1 pupils</p> <p>Forest School programme training, development and resourcing</p>	<p>£500</p> <p>£500</p>	<p>Each class produced a well-being book that reflected the exercise and lifestyle activities they participated in.</p> <p>Teachers were using the common more often for cross-curricular learning which led to higher engagement in learning.</p>	<p>Involve more parents this year to attend activities with their children.</p> <p>Continue to embed outside learning within the curriculum. PTFA will pay for the trained practitioner to work alongside staff.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				30%
Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Y1 pupils by the end of KS1 are on track to <i>at least</i> meet expectations set out in the national curriculum for physical education. Teachers teach high quality PE lessons that meet the ability of all pupils, including the most able.	Appoint qualified sport coach to provide professional development for teachers - team teaching two afternoon sessions per week. ALT monitor PE lessons to evaluate the impact of sport coaches work on outcomes for pupils Establish robust in –year tracking system to monitor pupils’ PE attainment and progress, to inform curriculum and build ELGs outcomes in PE.	£5000	Y1 pupils easily reached expectations.	I was disappointed by the level of expertise, attendance and churn of coaches so will change provider next year to Moving Matters. I have worked with them in another academy.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				30%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Pay club fees for identified pupils who may not otherwise engage in sporting activities.	Identify children and offer: ballet, judo, rugby, tennis, football, gym and after school club places.	£5000	Participation of all pupils was high	Need to pay for extra coaching so that less able are supported and talented pupils are stretched.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Establish an inter school sports afternoon with the Year 1 class from All Saints.	Employ Sports Coach to organise.	£200	A good time was had by all. Pupils were hospitable	Make this an annual event by year group.

	Buy medals for all participants		and kind. Good levels of sportsmanship shown.	
OAP pupils participate in competitive games. Consequently, they develop associated physical skills, dispositions and attitudes including losing gracefully, tea, work, celebrating others' success.	Annual sports' day in summer 2018: <ul style="list-style-type: none"> - Invest in resources for games based on the athletic disciplines of running, throwing and jumping - Medals for places at Sports Days 	£610	Supported by the rich clubs offer, pupils developed their skills well as seen in Sports Day.	Sports Coach to use inter school Wandsworth competitions open to their age groups.