

PE and Sport Premium Strategy Statement 2019/20

Summary information					
Academy	Oasis Academy Putney				
Academic Year	2019/20	Total PE and sport budget	£16 280	Date of statement	September 2019

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ➤ After school provision for sports clubs is growing: judo, mu thai, ballet, football and games, gymnastics, cheerleading, rugby, tennis and yoga. 90% of pupils attended at least one of these clubs. ➤ Links with our club providers lead to inter school and club competitions, as they get older. Pupils are take grading exams in ballet and judo. ➤ Our children are noticeably proficient at cycling and scooting for their age, we give safe scooting lessons as part of the travel plan each year. ➤ Continuous staff CPD enables high quality PE lessons to be delivered. ➤ We have embedded the forest school approach by working alongside a qualified practitioner to develop cross-curricular outdoor learning on our adjacent common. ➤ School sports day established. 	<ul style="list-style-type: none"> ➤ To develop provision onto the KS2 rooftop playground to continue to engage pupils in activities. ➤ To continue to develop participation in competitive sports for pupils. ➤ To further enhance the confidence, subject knowledge and skills of staff when teaching physical education in a range of sports. ➤ To continue to provide cycling and scooting proficiency sessions.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	NA
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	NA
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	NA
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not as yet.

Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All OAP pupils are provided with physical activity for at least 45 minutes each day – in addition to timetabled PE lessons as well as taught PE sessions by purchasing a range of play equipment.	<p>Train new staff and apprentices to plan and provide a wide, safe and relevant range of activities.</p> <p>SLT regularly monitor playground provision and impact on all pupils to ensure it challenges all abilities and ensure access. Risk assessment is maintained and robust.</p> <p>Purchase additional play equipment for new KS2 playground to encourage individual fitness, group and team games.</p>	£200	A variety of play equipment has been allocated to KS1 and KS2 playgrounds. Training has taken place. Impact was positive before lockdown.	Continue to develop playground provision in year group bubbles due to Covid-19 arrangements.

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement

Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>OAP pupils develop understanding about healthy lifestyles</p> <p>OAP pupils are considered for and participate inter-school competitions and events in the community.</p>	<p>The OAP 'Well-being' week is established and focused on healthy lifestyles: <i>being fit and active, health living and diet, growing healthy food.</i></p> <p>Participation in local and inter school events is developed as the children move into KS2.</p>	£80	<p>Well-being Week did not take place.</p> <p>Unfortunately due to lockdown, inter-school competitions and events in the community did not happen.</p>	Additional sports sessions for more able pupils to be included in the sports coach's timetable with a view to participating in inter-school competitions when possible.



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

Intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>All pupils by the end of KS1 are on track to <i>at least</i> meet expectations set out in the national curriculum for physical education.</p> <p>Year 3 continue to love PE.</p> <p>Teachers teach high quality PE lessons that meet the ability of all pupils, including the most able.</p>	<p>Employ our own PE coach to work with teachers and develop lessons that cater for all abilities to ensure that progress is made from all starting points.</p> <p>SLT monitor PE lessons to evaluate the impact of sport coach on outcomes for pupils</p> <p>Develop and use robust in –year tracking system to monitor pupils’ PE attainment and progress, to inform curriculum and interventions.</p>	<p>£12,000</p>	<p>PE coach employed and worked with teachers to develop lessons.</p> <p>In-year tracking system still to be developed to monitor pupils’ PE attainment and progress.</p>	<p>PE coach to teach each class weekly and to coach ‘more able’ pupils in weekly sessions using the new PE SOW.</p> <p>Develop a tracking system to sit alongside the PE SOW to monitor pupils’ PE attainment and progress.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Pay club fees for identified children who may not otherwise engage in sporting activities.</p>	<p>Identify children and offer: ballet, judo, rugby, tennis, football, gym and any other after school club places.</p>	<p>£4000</p>	<p>A wide range of children participated in sporting activities and some club fees were paid.</p>	<p>Continue with the provision 2020-2021.</p>
<p>Establish half a day extra coaching to focus on high achieving pupils and to give extra support to those pupils who find PE difficult.</p>	<p>Identify HA and LA pupils in PE</p>	<p>Part of coach’s salary</p>	<p>This did not happen, mainly due to COVID-19.</p>	<p>Additional sports sessions for more able pupils to be included in the sports coach’s timetable with a view to participating in inter-school competitions when possible.</p>



Key indicator 5: Increased participation in competitive sport

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Compete against other teams from other schools.	Coach to organise.		Unfortunately this was not able to happen due to Covid-19.	Additional sports sessions for more able pupils to be included in the sports coach's timetable with a view to participating in inter-school competitions when possible.
OAP pupils participate in competitive games. Consequently, they develop associated physical skills, dispositions and attitudes including losing gracefully, team work, celebrating others' success.	Annual sports' day in summer: <ul style="list-style-type: none">- Medals and other resources for Sports Days- Hire of sports ground- Sports coach to identify opportunities for Participation in Wandsworth competitions	£200	Unfortunately this was not able to happen due to Covid-19.	Competitive games to be arranged when it's possible to develop associated skills, dispositions and attitudes.