



Exceptional Education at the Heart of the Community

Pupil Premium Strategy Statement

1. Summary information					
School	Oasis Academy Putney				
Academic Year	2018/19	Total PP budget	£26,400	Date of most recent PP Review	Sep 18
Total number of pupils	128	Number of pupils eligible for PP	20	Date for next internal review of this strategy (termly)	April 19
2. Review of expenditure					
Previous Academic Year	2017/2018				
i. Quality of teaching for all					
Desired outcome	Chosen action/approach	Impact:	Lessons learned Will the strategy continue, be enhanced or be cancelled as a result of your evaluation?	Cost	
90% pupils achieve GLD	Small group phonics, maths and writing support	Exceeded target by 2%	Continue as the approach worked.	1/3 AP's salary	
ii. Targeted support					
Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned Will the strategy continue, be enhanced or be cancelled as a result of your evaluation?	Cost	
90% pupils achieve GLD	Small group phonics, maths and writing support	Reached target	Continue as the approach worked.	1/3 AP's salary	

100% PP pupils achieve phonics check		100% of PP pupils achieved check with no score below 35/40	<ul style="list-style-type: none"> • Small groups that are regularly assessed and changed as necessary • AP leads and ensures additional support as required 	As above
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3. Prior Year attainment		
Attainment for: 2017-2018 (pupils) Whole school		<i>Pupils eligible for PP (your school)</i>
		<i>Pupils not eligible for PP</i>
% achieving expected standard or above in phonics Y1	100%	96 %
% achieving expected standard or above in GLD	90%	92 %
4. Barriers to future attainment (for pupils eligible for PP, including high ability) Please refer to the EEF documents Teaching and Learning Toolkit, Families of schools database and Evaluation Tool and also the Pupil Premium Awards website		
In-school barriers		
A.	Disadvantaged children not identified by school.	
B.	Less of AP's time available for interventions.	
C.		
External barriers		
D.	Less cultural capital than peers: access to museums, theatres and other visits.	
5. Desired outcomes		
A.	GLD to remain above national average for all groups with no gaps	Target to be agreed after baseline assessments completed.
B.	Phonics check to remain above national average with no gaps	100% target for disadvantaged
C.	KS1 assessments are above national averages with no gaps	100% target for disadvantaged
6. Planned expenditure		

Academic year	2018/19					
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.						
i Quality of teaching for all						
Issue identified	Action to be taken	What is the evidence and rationale for this choice?	Intended outcome	Staff lead	Expected life span of strategy (months/Years)	Costs (Does this include non PP funding in addition?)
Ensure that the curriculum is exciting, engaging and makes full use of the school's location.	Eg Forest school practitioner to teach alongside CTs	Outdoor learning across the curriculum makes learning fun eg, used as a stimulus to writing	Highly motivated learners	AP	On a term by term basis as funding can be found	No Expert practitioner sessions paid for by PTFA through their fundraising
An ethos of high expectations and attainment for all pupils.	CPD for all staff as to what this looks like in each classroom. Reinforced through appraisal and monitoring.	Proven highly effective strategy for raising attainment of all.	All pupils achieve above national average at all assessment points	AP	OAP culture deeply embedded over the years	Yes, a third of AP's salary is directed to school curriculum development and teacher support.
Complete, 100%, buy in from all staff, with all staff conveying positive and aspirational messages to all pupils.	CPD for all staff as to what this looks like in each classroom. Reinforced through appraisal and monitoring.	Proven highly effective strategy for raising attainment of all	All pupils achieve above national average at all assessment points	EP	OAP culture deeply embedded over the years	No
ii Targeted support						

Issue identified	Action to be taken	What is the evidence and rationale for this choice?	Intended outcome	Staff lead	Expected life span of strategy (months/Years)	Costs (Does this include non PP funding in addition?)
All PP pupils to achieve as highly as their peers, with a particular focus on higher achieving PP, to maintain their trajectory in line with peers.	HA non PP have opportunity to participate in special projects as part of NPQSL focus, so that they have extra cultural opportunities	This is a school with a low percentage of PP pupils in a wealthy area where families tend to have high cultural capital. Thus, non PP pupils can be at a disadvantage.	Trajectory of achievement is maintained in line with peers Throughout the school, so that outcomes at each assessment point are in line with peers.	AP	So long as PP funding continues	No, A third of AP's salary is funded by PP premium.
PP pupils may not have access to extra-curricular activities due to £.	Each pupil to have up to £100 per term to spend on clubs	As above, this approach worked extremely well last year.	Inclusion in the full life of the school.	OM	So long as PP funding continues	20 X £150=£3000 (20x £150 = £3000 funded by sports premium)

iii Whole school strategies

Issue identified	Action to be taken	What is the evidence and rationale for this choice?	Intended outcome	Staff lead	Expected life span of strategy (months/Years)	Costs (Does this include non PP funding in addition?)
Best possible staff to support disadvantaged pupils	Recruitment question in interviews. EP has overview of progress through trackers and assessment points. Interventions planned and evaluated by her.	A senior leader with outstanding classroom practice has the best impact.	Disadvantaged pupils achieve in line with peers and exceed national averages.	EP	Years	Yes through EP salary.

Assessment not focused on closing gaps	e.g. Staff prioritise disadvantaged pupils when marking.	More care will be given when teachers are fresh.	Better quality of feedback for disadvantaged pupils.	EP	Years	Yes through EP salary.
100% staff focus on disadvantaged	Use their achievement as an element of staff appraisal	Staff will prioritise the most disadvantaged pupils if linked to their own progression.		EP	2018/9	Staff salaries
					TOTAL COST	In excess of £26,400

7. Additional detail

Key:

EP- Executive Principal
AP: Assistant Principal
OM: Office Manager