

Oasis Academy Putney Pupil Premium Strategy Statement

School overview

Metric	Data
School name	Oasis Academy Putney
Pupils in school	208
Proportion of disadvantaged pupils	44 pupils 21%
Pupil premium allocation this academic year	50,000
Academic year or years covered by statement	2020 - 2021
Publish date	12.10.20
Review date	12.10.21
Statement authorised by	Jenny Parris
Pupil premium lead	Rebecca Hughes
Governor lead	Adam Browne

Disadvantaged pupil progress scores for last academic year

2018-2019

Measure	Score
Reading KS1	WTS: 17% (NA15%) EXS: 50% GDS: 33% (NA 28%) EXS & GDS combined: 83% (NA 78%)
Writing KS1	WTS: 33% (NA 20%) EXS: 50% GDS: 17% (NA 17%) EXS & GDS combined: 67% (NA 73%)
Maths KS1	WTS: 0% (NA 16%) EXS: 77% GDS: 33% (NA 24%) EXS & GDS combined: 100% (NA 79%)

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	N/A

Achieving high standard at KS2	N/A
Measure	Activity
Priority 1	N/A
Priority 2	N/A
Barriers to learning these priorities address	N/A
Projected spending	N/A

Teaching priorities for current academic year

KS1

Aim	Target	Target date
Progress in Reading	More PPG pupils achieve the EXS in reading, bringing the WTS in line or lower than the national average.	Review termly Summer 2021
Progress in Writing	EXS and GDS combined of PP pupils are in line with national average.	Review termly Summer 2021
Progress in Mathematics	PP pupils continue to achieve EXS and GDS in line with national averages.	Review termly Summer 2021
Phonics	Year 1 predicted scores: 90%	Review termly Summer 2021
Other	Between September 2019 – August 2020, attendance for PP children was lower than non PP children in all years. PP attendance in Reception was 15% lower than that of non PP children. Target: PP children's attendance is in line with non PP children	Review termly Summer 2021

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	To promote a love for literacy through implementing a new scheme 'The Literacy Tree' that exposes PPG children to a range of texts and high-end vocabulary

	to improve EXS and GDS in reading and writing. Teach First student support.
Priority 2	Provide PP pupils with more opportunities in mathematics to practise their reasoning and problem-solving skills – routinely challenging the most able pupils to deepen their knowledge and understanding in mathematics.
Barriers to learning these priorities address	To ensure that vulnerable pupils are supported in order to be ready to learn.
Projected spending	£30,000

Wider strategies for current academic year

Measure	Activity
Priority 1	To improve attendance of PP pupils so they achieve in line with their non-PP peers. Attendance Officer to work alongside Local Authority to support families with attendance. Monitored by AP.
Priority 2	To support parents with ways to develop home learning and continue to develop a strong partnership with school. Host learning together sessions for core subjects. Host weekly coffee mornings with relevant themes. Provide refreshments after class assemblies so that teachers can meet with parents Attendance at events will be monitored and parent feedback will be collected. To allow pupils to benefit from a wide range of experiences and increase cultural capital.
Barriers to learning these priorities address	Pupils isolating/remote learning- ensure structure is implemented and expectations are clear and that KiT calls are carried out. Continue to provide a wide range of extra-curricular clubs (Covid secure dependent)
Projected spending	£20,000

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	To ensure that all staff members are confident in the delivery of the Literacy Tree	INSET days with specialist support and delivery by Pippa from the literacy tree.

		Observation of literacy lessons and literacy books looks.
Targeted support	Literacy team to provide support for teachers in the delivery on the Literacy Tree scheme.	Demo lessons from the literacy team and team teaching sessions.
Wider strategies	To improve attendance of PP pupils so they achieve in line with their non-PP peers. To ensure that all pupils benefit from high quality teaching.	NQT mentor who provides bespoke support for early career teachers.

Review: last year's aims and outcomes

Aim	Outcome
100% of more able disadvantaged children are performing in line with their peers from affluent backgrounds in all areas of the curriculum.	Pupils were provided with opportunities in lessons to deepen their mathematical thinking. Pupils used mathematical vocabulary, 'star words' enabling them to articulate their mathematical explanations. Maths challenges provided pupils opportunities to extend their learning and apply knowledge in a range of different contexts. Due to Covid-19 data is limited.
PP and sports premium is used to increase cultural capital and develop individual skills and talents.	New PE SOW has been purchased and is now being used by the Sports Coach and Teachers to provide a greater consistency. Team competitions did not take place due to Covid-19.
95% of pupil premium children are reaching the expected standard or better in all areas of the curriculum	Standards for PP children will continue to be a focus for 2020-2021 due to the limited data collected as a result of Covid-19.
To ensure PP gap is narrowed, particularly in Year 1.	PP gap will continue to be monitored in 2020-2021.