



# Exceptional Education at the Heart of the Community

## Pupil Premium Strategy Statement:

1. Summary information					
Primary					
Academic Year	2019/20	Primary PP allocation £	44,880	Date of most recent PP Review	Sep 19
Total number of pupils in academy	179	Number of pupils eligible: 34 -19%	22 KS1 PP pupils 6 KS2 PP pupils	Date for next internal review of this strategy	Jan 20
2. Review of expenditure					
Previous Academic Year		2018/19			
i. Quality of teaching for all					
Desired outcome	Chosen action/approach (reference EEF and others sources of evidence)	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned Will the strategy continue / change?	Cost	
Ensure that the curriculum is exciting, engaging and makes full use of the school's location.	Eg Forest school practitioner to teach alongside CTs	Yes	It will continue next year	No  Expert practitioner sessions paid for by PTFA through their fundraising	
An ethos of high expectations and attainment for all pupils.	CPD for all staff as to what this looks like in each classroom. Reinforced through appraisal and monitoring.	Partly met, need to do more CPD next year.	To be developed in 19/20	Yes, a third of AP's salary is directed to school curriculum development and teacher support.	

## ii. Targeted support

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned Will the strategy continue / change?	Cost
All PP pupils to achieve as highly as their peers, with a particular focus on higher achieving PP, to maintain their trajectory in line with peers.	HA PP have opportunity to participate in special projects as part of NPQSL focus, so that they have extra cultural opportunities	Achieved at EYFS but not in Y1 or 2. NB small number in Y2 makes it hard to compare	It will continue with more support from APs and HLTA	A third of AP's salary is funded by PP premium.
PP pupils may not have access to extra-curricular activities due to £.	Each pupil to have up to £100 per term to spend on clubs	Yes, all PP children involved in extracurricular clubs	Continue.	20 X £150=£3000  (20x £150 = £3000 funded by sports premium)

## iii. Other approaches

Desired outcome	Chosen action/approach	Impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned Will the strategy continue / change?	Cost
Best possible staff to support disadvantaged pupils	Recruitment question in interviews.  EP has overview of progress through trackers and assessment points. Interventions planned and evaluated by her.	Yes	Strategy will be developed next year	Yes through EP salary.

Assessment not focused on closing gaps	e.g. Staff prioritise disadvantaged pupils when marking.	Not in all classes	Strategy will change	Yes through EP salary.
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### 3. Prior Year achievement

Achievement for: 2018/19	All	National	Pupils eligible for PP Academy	National	Pupils not eligible for PP Academy	National
% achieving EXP or above in reading Y2	86		57		95	
% achieving GD in reading Y2	47		29		53	
% achieving EXP or above in writing Y2	83		71		95	
% achieving GD in writing Y2	40		14		38	
% achieving EXP or above in maths Y2	93		71		95	
% achieving GD in maths Y2	50		29		58	
% achieving expected standard in phonics Y1	89		73		94	
% achieving GLD EYFS	90		91		90	
% exceeding GLD EYFS	39		36		40	
% Attendance	96.4		95.8		96.7	
% PA	5		4		6	
% FT Exclusion	0		0		0	

### 4. Barriers to future attainment (for pupils eligible for PP, including high ability) Please refer to the EEF documents Teaching and Learning Toolkit, Families of schools database and Evaluation Tool and also the Pupil Premium Awards website.

#### In-school barriers (issues to be addressed in school, such as poor oral language skills)

A.	Poorer speech and language skills
B.	Reading comprehension skills

#### External barriers (issues which also require action outside school such as attendance rates)

C.	Lack of extra curricular opportunities
D.	Not completing home reading and homework

### 5. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Attainment in R,W,M for PP children to be in line with peers	GLD, Phonics and KS1 results to be in line with peers
B.	Increase number of PP children working at greater depth	In school data shows increase between assessment points
C.	PP children's reading improves to be in line with peers	Achieve in line with peers
D.	Homework and home reading is completed	Reading records show that PP children read at home regularly Homework is completed

### 6. Planned expenditure

Academic year	2019 / 20	PP allocation £44 800
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The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.

#### i Quality of teaching for all

Intended outcome	Chosen action / approach Expected length of strategy	What is the evidence and rationale <i>(Reference EEF and other sources of evidence)</i>	How will you ensure it is implemented well?	Staff lead	Expected length of strategy When will this be reviewed? <i>Notes from review (add in different colour text)</i>	Costs <i>(Does this include non PP funding in addition?)</i>
Ensure quality first teaching so that all work is differentiated for challenge and support	CPD for how to build challenge in to everyday teaching.  Support from line manager to plan and deliver	Monitoring last year showed a need to improve this. Especially for challenging the more able.	Through PM Observations Book monitoring	LN	Embed during this school year	£10 000 cover for salaries

PP children's reading to improve in line with peers	Extra support reading 1:1 with an adult or in reading circles.	Regular reading and talking about books translates into progress	Through monitoring and data scrutiny	LN	The academic year	£14000 TA costs
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**ii Targeted support**

<b>Intended outcome</b>	<b>Chosen action / approach</b>	<b>What is the evidence and rationale</b> <i>(Reference EEF and other sources of evidence)</i>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Expected length of strategy</b> <b>When will this be reviewed?</b> <i>Notes from review (add in different colour text)</i>	<b>Costs</b> <i>(Does this include non PP funding in addition?)</i>
More able PP pupils to achieve as highly as their peers.	Small group work with pupils to challenge	Smaller group interventions have proven impact on progress	Track groups and progress	DM	The academic year	£7000 in salaries
Enhance the 'cultural capital' of disadvantaged pupils	Provide PP pupils with selected clubs and extra-curricular activities at no cost	More opportunities outside the school day will increase their knowledge of the world.	Check that each PP child has engaged in at least one activity	DM	This will continue into subsequent years.	Subsidy for extra curricular clubs £3000

**iii Whole school strategies**

<b>Intended outcome</b>	<b>Chosen action and approach</b>	<b>What is the evidence and rationale</b> <i>(Reference EEF and other sources of evidence)</i>	<b>How will you ensure it is implemented well?</b>	<b>Staff lead</b>	<b>Expected length of strategy</b>	<b>Costs</b> <i>(Does this include non PP funding in addition?)</i>
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					<b>When will this be reviewed?</b> <i>Notes from review (add in different colour text)</i>	
Improve the teaching of reading so that it is excellent throughout the school	Parent workshops CPD focus Work alongside teachers	KS1 results showed that we have a strength in reading at Y2.	Observations	LN	One academic year	Release time for lead £5000
Continue to ensure that the curriculum is exciting and engaging.	Plan visits to: Religious buildings, museums and galleries	Visits and visitors enrich the curriculum	Planned trips are linked into the annual plans	EA	Ongoing strategy that will be refined over the years.	Curriculum leader TLR £3800 contribution Subsidy for paid trips £1000
					<b>TOTAL COST</b>	<b>£43 800</b>

**7. Additional detail (include contextual information)**