

Safeguarding Area	Year Group and Term	Coverage
Bullying (all forms)	Anti Bullying week whole school Autumn 2 Year 1 Autumn 1 Year 2 Autumn 1 Year 2 Summer 1 Year 4 Autumn 1 Year 4 Autumn 1 Year 4 Spring 2 Year 4 Spring 2 Year 4 Summer 1 Year 4 Summer 1	<ul style="list-style-type: none"> • To know how own behaviour affects others • Difference between teasing/bullying/joking • What is fair, unfair, kind and unkind? • To understand responsibility over actions. • To know what discrimination is • Know about some groups who protect inequalities. • To value the contributions people and groups makes to the community. • Do boys and girls have different roles? What is diversity? <ul style="list-style-type: none"> •
County Lines	Summer 1 Safeguarding Week Year 3 Spring 2 Year 3 Summer 1 Year 5 Spring 1	<ul style="list-style-type: none"> • How do I respond to dares? • Who or what influences me? • How do I manage peer pressure? • What is the difference between legal and illegal drugs? • What is the difference between my local British community and global community? • What does a healthy relationship look like? • To understand how to respond to prejudice and discrimination •
Child Sexual Exploitation	Safeguarding Week Year 1 Autumn 1 Year 1 Spring 2 Year 1 Spring 2 Year 1 Spring 2 Year 2 Summer 1 Year 3 Summer 1 Year 4 Spring 2	<ul style="list-style-type: none"> • Who or what influences me? • Knowing the difference between good and bad secrets. • Understand where money comes from • What groups do I belong too? • Why do we need rules? • What is private? (body parts)

		<ul style="list-style-type: none"> • What is personal space? • Know about some groups who protect inequalities.
Trafficking and Modern Day Slavery	<p>Year 3 Spring 2</p> <p>Year 3 Spring 1</p> <p>Year 3 Spring 2</p> <p>Year 6 Spring 2</p>	<ul style="list-style-type: none"> • To know the links between money and work. • How do rules and laws protect me? • What does being in a community mean? • To know what it means to be influenced
Drugs and Substance Misuse	<p>Summer 1 Safeguarding Week and termly whole school focus</p> <p>Autumn 1</p> <p>Autumn 2</p> <p>Spring 1</p> <p>Spring 2</p> <p>Summer 2</p> <p>Year 5 Spring 1</p>	<ul style="list-style-type: none"> • What are rules about household substances? • How do medicines help us when we are unwell? • What happens when I breathe smoke in the air? • What is the difference between legal and illegal drugs? • How do drugs affect the mind and body? • Drugs & alcohol awareness
E-Safety, inc. Social Media and On-Line Life	<p>Safer Internet Day – Whole school</p> <p>Year 2 Summer 1</p> <p>Year 3 Autumn 1</p> <p>Year 5 Autumn 1</p> <p>Year 5 Autumn 1</p> <p>Year 6 Autumn 1</p> <p>Year 6 Spring 2</p> <p>Year 6 Spring 2</p>	<ul style="list-style-type: none"> • What is private? (body parts) • To understand the risks of sharing personal information • To know safe and unsafe online behaviours • To know how to stay healthy online • To know how to be responsible online • To know the importance of being critical of the media online and offline. • To know what it means to be influenced
Gangs and Youth Violence Including knife Crime	<p>Year 1 Spring 1</p> <p>Year 1 Spring 1</p> <p>Year 4 Spring 2</p> <p>Year 4 Spring 2</p> <p>Year 6 Spring 2</p>	<ul style="list-style-type: none"> • What are the rules for keeping me safe at school and outside? • What is an emergency and what do I do? • Know about some groups who protect inequalities. • To value the contributions people and groups makes to the community.

		<ul style="list-style-type: none"> To know what it means to be influenced
Violence Against Women and Girls	Year 1 Summer 1 Year 6 Summer Year 1 Summer 1 Year 1 Summer Year 4 Spring 2 Year 4 Spring 2 Year 4 Summer 1	<ul style="list-style-type: none"> Who are the people in my life that love and care for me? Why is being equal important in relationships? What are the differences and similarities between people? What are the similarities between girls and boys? Know about some groups who protect inequalities. To value the contributions people and groups makes to the community. Do boys and girls have different roles?
Honour Based Violence and Faith Based Abuse	Year 2 Spring 2 Year 5 Spring 2 Year 4 Spring 2 Year 4 Spring 2 Year 5 Summer 1	<ul style="list-style-type: none"> What groups and communities am I am part of? What are the benefits of living in a diverse community? Know about some groups who protect inequalities. To value the contributions people and groups makes to the community. What are the different relationships in my life?
Forced Marriage	Year 6 Summer 1 Year 6 Summer 1 Year 6 Summer 1 Year 6 Summer1	<ul style="list-style-type: none"> Why is being equal important in relationships? What happens in a loving relationship (incl. marriage) and what is forced marriage? What changes happen in my life? How is a baby made
Female Genital Mutilation	Year 1 Autumn 1 Year 1 Summer 1 Year 3 Summer 1 Year 5 Summer 1	<ul style="list-style-type: none"> Knowing the difference between good and bad secrets. What are the differences and similarities between people? What are the similarities between girls and boys? What is personal space? FGM (can opt out)
Domestic Abuse and Relationship Abuse	Year 1 Summer 1 Year 3 Summer 1 Year 4 Autumn 1	<ul style="list-style-type: none"> Who are the people in my life that love and care for me? What is personal space?

	<p>Year 4 Summer 1 Year 5 Summer 1</p> <p>Year 5 Summer 1 Year 6 Spring 2</p> <p>Year 6 Summer 1 Year 6 Summer 1</p> <p>Year 6 Summer 1</p>	<ul style="list-style-type: none"> • To know feelings can change over time and in intensity. • To know everyday things can affect feelings Do boys and girls have different roles? • What are the different relationships in my life? • What is unwanted touch? • To know what it means to be influenced • What happens in a loving relationship (incl. marriage) and what is forced marriage?
Peer on Peer Abuse	<p>Year 3 Spring 1</p> <p>Year 3 Summer 1 Year 5 Summer 1</p> <p>Year 5 Summer 1 Year 6 Summer 1</p>	<ul style="list-style-type: none"> • To know how rules and the law protect me • What is personal space? • What are the different relationships in my life? • What is unwanted touch? • Why is being equal important in relationships? •
Up-Skirting	<p>Year 3 Spring 1</p> <p>Year 3 Summer 1 Year 5 Summer 1</p> <p>Year 5 Summer 1 Year 6 Summer 1</p>	<ul style="list-style-type: none"> • To know how rules and the law protect me • What is personal space? • What are the different relationships in my life? • What is unwanted touch? • Why is being equal important in relationships?
Sexting	<p>Year 1 Autumn 1</p> <p>Year 3 Spring 1</p> <p>Year 6 Spring 2</p>	<ul style="list-style-type: none"> • Knowing the difference between good and bad secrets. • To know how rules and the law protect me • To know what it means to be influenced
Prevent/Radicalisation	<p>Year 1 Summer 1</p> <p>Year 2 Spring 2</p> <p>Year 5 Summer 1</p> <p>Year 6 Spring 2</p>	<ul style="list-style-type: none"> • Who are the people in my life that love and care for me? • What groups and communities am I a part of? • What are the different relationships in my life? • To know what it means to be influenced
Hate Crime	<p>Year 2 Autumn 1</p> <p>Year 3 Spring 1</p> <p>Year 4 Autumn 1</p>	<ul style="list-style-type: none"> • To know not everyone feels the same way about things. • To know how rules and the law protect me • To understand responsibility over actions.

	Year 4 Autumn 1 Year 5 Spring 1	<ul style="list-style-type: none"> • To know what discrimination is • To understand how to respond to prejudice and discrimination
British Values and 9 Habits	Every Year Group Autumn 1 Year 1 Autumn 1 Year 2 Spring 2 Year 3 Spring 1 Year 4 Spring 1 Year 5 Spring 2 Year 5 Spring 2	<ul style="list-style-type: none"> • British Values – know why we have rules, mutual respect and tolerance • How our senses keep us safe in the world • Why do we need rules and why we have different rules for different situations? • To know how rules and the law protect me • To know about the rights of the child • To know how to look after money • How are rules and the law made and changed?
Safeguarding and Child Protection Inc. Child Abuse (Physical, Sexual, Emotional, Neglect)	Year 1 Autumn 1 Year 1 Autumn 1 Year 2 Spring 2 Year 4 Spring 2 Year 4 Summer 2 Year 6 Summer 1 Year 6 Summer 1 Year 6 Spring 2	<ul style="list-style-type: none"> • Knowing the difference between good and bad secrets. • How our senses keep us safe in the world • To know how we make good choices spending money • What are the rights of the child? • Keeping safe around electricity • What changes happen in my life? • How is a baby made? • To know how people manage money
Emotional Well-Being and Mental Health	Year 1 Autumn 1 Year 2 Autumn 1 Year 2 Spring 2 Year 2 Summer 1 Year 3 Autumn 1 Year 3 Autumn 1 Year 3 Autumn 1 Year 4 Summer 1	<ul style="list-style-type: none"> • What are feelings? Being able to name feelings • What is the difference between small and big feelings? • What groups and communities am I a part of? • What happens when the body grows young to old? • To know how feelings affect my behaviour • To know how to manage feelings • Bone and muscle nutrition • What changes happen to my body?

	<p>Year 5 Autumn 1 Year 5 Autumn 1</p> <p>Year 5 Spring 2 Year 5 Spring 2</p> <p>Year 5 Spring 2</p> <p>Year 5 Spring 2 Year 5 Spring 2 Year 5 Summer 1</p> <p>Year 6 Autumn 1</p> <p>Year 6 Autumn 1 Year 6 Autumn 1</p> <p>Year 6 Autumn 1</p>	<ul style="list-style-type: none"> • To know what mental health is • Recognise warning signs around mental health • Growing and changing – sexual reproduction & puberty • To understand prejudice and discrimination and how to respond if witnessed or experienced. • To know how to look after money • What is puberty? • How are rules and the law made and changed? • How can I challenge negative thoughts and feelings? • What is stereo-typing? • How can the internet positively and negatively affect mental health? • To know strategies and behaviours that support mental health.
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***Contextual safeguarding covered in safeguarding week Spring 1**