

Oasis Academy Putney

Yearly Overview

Reception

2022-2023

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Autumn 1 <i>I've just joined school and I'm learning about my place in the world.</i>	Baseline	Baseline	Baseline	Houses and Homes The Three Little Pigs	Houses and Homes Fact File + Family	Friends	Emotions
				Geography (Place, Space) RE (Beliefs and belonging) History (Chronology)			
Autumn 2 <i>I've learnt who I am and where I'm from, what about others and other places?</i>	My heritage Diwali	Autumn (season)	Around the World	Celebrations Around the World	Musical Week *song prep for nativity*	Winter (season)	Christmas
Spring 1 <i>I've learnt about other people, has the world always been like this?</i>	Castles and Knights Write a letter to a knight	Castles and Knights The Storybook Knight	Dinosaurs Wk 1	Dinosaur Wk 2	Chinese New Year	Space	Spring (season)
Spring 2 <i>I've learnt about creatures that used to be alive, what animals are alive now?</i>	Pets	In the Jungle	Under the Sea	Minibeasts Lifecycles	Minibeasts What the Ladybird Heard		
Summer 1 <i>I've learnt about animals, but how do they grow and what other things grow?</i>	Growing Instructions - Planting a seed	Growing - Oliver's Vegetables	Animal lifecycle (chicks)	Healthy Eating (fruits and veg)	Healthy Bodies (body parts, hygiene, oral health)		
Summer 2 <i>I've learnt about things that grow on our planet; now how can I take care of it all?</i>	Our Planet Somebody Swallowed Stanley	Our Planet Poster	People who help us	Superheroes	Summer (season)	Our talents + Moving on up	Transition

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Leading questions		<i>I've just joined school and I'm learning about my place in the world.</i>	<i>I've learnt who I am and where I'm from, what about others and other places?</i>	<i>I've learnt about other people, has the world always been like this?</i>	<i>I've learnt about creatures that used to be alive, what animals are alive now?</i>	<i>I've learnt about animals, but how do they grow and what other things grow?</i>	<i>I've learnt about things that grow on our planet; now how can I take care of it all?</i>
Essential	Topic	Houses and homes (with links to special buildings)	Around the World Celebrations (Diwali, Hannukah, Christmas)	Castles and Knights	Life Cycles	Growing	Our Planet (plants and animals helping our planet)
	Fiction	The Three Little Pigs	We're all unique – general celebrations	The Storybook Knight	What the Ladybird Heard	Oliver's Vegetables	Somebody Swallowed Stanley
	Non-Fiction	Report/Fact File – Different houses and homes (Michael Rosen)	Instruct – Writing a Christmas list	Tell/Recount – Write a letter to the Knight	Explain – put a life cycle in sequence	Instruct – Write instructions of how to plant a seed	Advise – Poster (A planet full of plastic)
	DM	Understand that some places are special to members of the community Draw information from a simple map Comment on images of familiar situations in the past	Draw information from a simple map Recognise some similarities and differences between life in this country and life in other countries	Compare and contrast characters from stories, including figures from the past	Explore the natural world around them	Explore the natural world around them Describe what they see, hear and feel while outside Understand the effect of changing seasons on the natural world around them	Explore the natural world around them Comment on images of familiar situations in the past
	ELG	Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and (when appropriate) maps.	Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling	Explore the natural world around them, making observations and drawing pictures of animals and plants	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class.
	KS1/KS2	Geography (Place, Space) RE (Beliefs and belonging) History (Chronology)	Geography (Place, Space) RE (Celebration, Worship in the world, Beliefs and belonging)	History (Chronology)	Science (B1 and B2)	Science (SE2)	Geography (Environmental Interaction and Sustainable Development) Science (E1)

Experiences/ Trips	-Local walk -Visiting Library -Harvest	-Visiting a church -Diwali experience -Visits to park: to observe seasonal changes -Virtual tours/google street view -Nativity production	-Virtual tours of historic buildings. -Virtual space tours -Role play space stations -History Museum	-Wetlands centre -Animal mania - Visits to country park: to observe seasonal changes -Butterfly nets	-Allotments -Shops -Local Farm	-Recycling centre virtual tour. -Emergency services -Visitors from different careers - Zoo
Role Play	Home corner	Post office Toy shop	Space station Dinosaur Den	Vets	Flower shop Doctor	Doctors Summer shop (ice cream)
Literacy	Teach children how to write initial and end sounds of words using newly acquired sounds in phase 2	Teach children how to write CVC words using phase 2 sounds and phase 2 tricky words in lists and simple captions	Consolidate simple captions using my phonic knowledge and knowledge of tricky words and teach correct word spacing.	Teach children how to write simple sentences and introduce use sentence boundaries.	Teach children how to write sentences using correct size and spacing Consolidate letter formation.	Ensure children's writing can be read by others. Ensure some words are spelt correctly and others are phonetically plausible.
Phonics	3 weeks of baseline s,a,t,p,i,n,m,d,g,o,c,k,ck,e,u,r l, the, no	h,b,f,ff,l,ll,ss,j,v,w,x,y,z, zz, qu go, to, into, we, me, be, you, was, are	ch,sh,th,ng,ai,ee,igh,oa, oo,oo,ar,or,ur,ow,oi,ear ,air,ure,er	Consolidation	Consolidation and Phase 4	Consolidation and Phase 4
Maths	Introducing 1,2 and 3 and corresponding shapes Patterns	Introducing 4 and 5 Composition of number to 5 Comparing quantities Sorting	Number bonds to 5 Introducing 6,7,8 and 9 Doubles and halves	Introducing 10 Composition of numbers to 10 Number bonds Odds and evens Combining two groups	Problem solving and reasoning Shape, space and pattern Teen numbers Measures Time	Consolidation
PE	Dressing and Getting Ready Fundamental Movement Skills	Object Control – Foundations	Stability and Locomotion – Foundations	Object control – Foundations (2)	Stability and Locomotion	Object Control
British Values	British Values (Rule of law and recap of class rules)	British Values (Tolerance of those with different faiths)	British Values (Individual Liberty)	British Values (Mutual Respect)	British Values (Democracy)	
9 Habits	Who am I? Who am I becoming?	Joyful, Hopeful	Patient, Compassionate	Forgiving, Considerate	Self-controlled, Humble	Honest
Horizons	I know how to carry my iPad safely I know how to store my iPad safely I can switch on and off an iPad I can click and drag using my fingers on an iPad		I can scan a QR code using the camera app I know how to type my own name and find familiar letters on a keyboard I know the purpose of a backspace button		I can upload a photo to Showbie I can add a voice note to Showbie I can open a document on Showbie I can listen to feedback on Showbie	

	<p>I can use the home button to return to the main screen</p> <p>I can swipe to find an app of my choice</p> <p>I can take a safe photo and know the importance of asking permission beforehand</p>	<p>I know how to adjust the volume on an iPad</p> <p>I know how to download from the Self-Service app (with support)</p> <p>I can upload a photo to Seesaw</p> <p>I can open an "activity" in Seesaw</p>	
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