

Oasis Academy Curriculum Overview Early Years

Prime Area: Personal, Social and Emotional Development

- Introducing the Oasis 9 habits:
 - February: Compassionate.
 - March: Forgiving
 - April: Considerate.
- Learning about our school habits and making links during remote learning.
- Talk about their own behaviour and its consequences.
- Listen to each other's suggestions and plan how to achieve an outcome without adult help.
- Play group games with rules.
- Focus on personal well-being.

Prime Area: Physical Development

- Show good control in large and small movements.
- Handle pencils effectively for writing.
- We will continue practising correct formation of lower letters, and start to look at how to form capital letters correctly.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- In PE we will be focusing on developing our spatial awareness and moving in different ways with increasing control and awareness.

Prime Area: Communication and Language

- Listen to instructions and follow them accurately, asking for clarification if necessary.
- Listen attentively with sustained concentration to follow a story without pictures or props.
- Carry out instructions which contain several parts in a sequence.
- Use a range of vocabulary in imaginative ways to add information, express ideas or to explain or justify actions or events.
- Develop their own narrative by connecting ideas or events.
- Recount experiences and imagine possibilities, often connecting ideas.

During this term we will read the following books:

- The Tiny Seed by Eric Carle
 - I will not ever eat a tomato by Lauren Child
- Children will produce an extended piece of writing about a fussy eater. They will learn to write for different purposes e.g statements, shopping list etc.

Religious Education

- Easter/New life – to understand the message behind Easter.
- How do Easter symbols help to understand the true meaning of Easter.

Language – Spanish

- Mis Jugetes! - My Toys

Whole School events

- 8 World book day 4th March
- Comic Relief 19th March

Visitors

We will not have any visitors or outings this half-term.

Specific Area: Expressive Arts and Design

- Constructs with a purpose in mind, using a variety of resources, materials and techniques.
- Develop their own ideas through selecting and using materials and working on processes that interest them.
- Use what they have learnt about media and materials in original ways thinking about uses and purposes.
- Talk about features of their own and others' work, recognising the differences between them and the strengths of others.

Music

- In Term 3 we will working our music lessons around the topic of Farm Animals.
- We will demonstrate pitch using actions.
- We will keep the pulse with our hands, feet and instruments.
- We will listen carefully and know when respond to the music/song.
- We will dance and keep in time with the music through actions.
- We will demonstrate the difference between long and short notes.
- We will sing together, with actions, as well as learn to do some British Sign Language sings for the Sign2Sing son.

Specific Area: Literacy

- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Write simple sentences which can be read.
- Use key features of narrative in their own writing.
- Using story language such as 'once upon a time', 'one day', 'suddenly' and 'finally'.
- Retelling and rewriting familiar stories.
- Looking at alternative endings for familiar tales and having a go at writing our own.

Specific Area: Understanding the World

- Developing an understanding of growth, decay and changes over time.
- Make observations about plants.
- Be familiar with basic scientific concepts.
- Looks closely at similarities, differences, patterns and change.
- Talk about why things happen and how things work.
- Say how materials are the same and different.
- Know the properties of some materials and can suggest some of the purposes they are used for.



Oasis Putney Reception CURRICULUM MAP Spring 2 - 2021

Topic: Will you read me a story?

