

Oasis Academy Curriculum Overview Early Years

Prime Area: Personal, Social and Emotional Development

- Over this half-term our aim is for the children to settle happily and confidently into school life.
- We will be playing lots of games to encourage them to learn each other's names and relate to the other adults at school.
- We will be focusing on turn taking, sharing and using our manners.
- Children will be made aware of expectations of behaviour through our class rules and encouraged to keep to these.

Prime Area: Physical Development

- We will begin to develop the children's fine and gross motor skills using a range of pre-writing skills.
- Draws lines and circles using gross motor movements.
- Holds pencil between thumb and two fingers, no longer using whole-hand grasp.
- Dress and undress independently, successfully managing fastening buttons or laces.
- Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Safely negotiate space.

Prime Area: Communication and Language

- Our focus for this half-term will be to promote good listening in a range of activities and situations both to each other and the teachers. We will also develop the following skills:
- Two-channelled attention, can listen and do for short span.
- Listen attentively with sustained concentration to follow a story without pictures or props.
- Carry out instructions which contain several parts in a sequence.
- Beginning to understand 'why' and 'how' questions in response to events.
- Uses vocabulary focused on objects and people that are of particular importance to them.

During this term we will read the following books:

- Here we are
- Where the wild things are?
- Bringing the rain.

Religious Education

- We will be focusing on myself and community. Children will discuss what they like and what they don't like. They will draw a self-portrait and a family tree or a portrait. We will also learn how to celebrate our differences.

Language – Spanish

- Numbers to 10
- Hello and Goodbye

Visitors

We will not have any visitors or outings this half-term, however our outdoor learning will take place on the following dates:

Acorns: 12th October and 19th October
 Conkers: 16th October and 23rd October

Specific Area: Expressive Arts and Design

- Explores what happens when they mix colours.
- Through their explorations they find out and make decisions about how media and materials can be combined and changed.
- Explores the different sounds of instruments.
- Uses movement to express feelings.
- Painting portraits of themselves and others.

History - Black History Month

- Conkers will be learning about Rosa Parks. Rosa Louise McCauley Parks was an American activist in the civil rights movement best known for her pivotal role in the Montgomery bus boycott.
- Acorns will be learning about Dr Martin Luther King Jr. He was an American Christian minister and activist who became the most visible spokesperson and leader in the civil rights movement from 1955 until his assassination in 1968.

Specific Area: Literacy

- The children will begin to develop their reading skills through class activities, small group work and individual reading.
- They will bring home a reading book to share with you. We will learn to link sounds to letters using the 'Letters and Sounds' scheme. The children will learn to read 'tricky' words by sight. They children will be taught how to represent initial sounds when writing and encouraged to begin to blend and segment CVC words and use appropriate letters to represent sounds. We will also:
- Look for signs and print in the environment and share the information with adults and each other.
- Listen to stories with increasing attention and recall.
- Use vocabulary and forms of speech that are increasingly influenced by their experiences of books
- Demonstrate understanding when talking with others about what they have read.
- Through Literacy Tree scheme, they will learn to write labels and captions; re-tell stories and give simple explanations.



Oasis Putney Reception CURRICULUM MAP Autumn - 1 2020

Topic: Do you want to be friends?

This half term, we'll talk about the adults who work in our school and their workspaces. Our teachers will take photos of...



Specific Area: Mathematics

- Matching equal and unequal sets using one to one correspondence.
- Compare and order sets without counting.
- Compare sets by size.
- Order objects according to size.
- Recognise, describe, copy, extend and create colour and size patterns.
- Count up to 6 objects reliably.
- To explore conservation of number within 6.
- To explore one more and one fewer within 6.
- To place numbers to 6 in order.
- To create representations of number.
- To estimate a number of objects and check by counting.

Specific Area: Understanding the World

- Remembers and talks about significant events in their own experiences.
- Say how others are the same or different to them.
- Understand that different people have different beliefs, attitudes, customs and traditions and why it is important to treat them with respect.
- Learn about people who help us in the school and wider community.
- Looks closely at similarities, differences, patterns and change.