

Safeguarding Curriculum:

Myself and Others

Body parts

Family

Friendship

Choices

See SRE folder

Underwear rule

Know the underwear rule: what's in your pants belongs only to you.

<https://www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/>

NSPCC to visit

Home Learning Ideas: Design and create your own bright and colourful carnival outfit. Use old clothes, unwanted fabrics and any other fabulous decorations, such as feathers or sequins. • Go to your local library and find out as much as you can about Rio and Brazil. Write some 'Amazing Rio facts' in a Rio scrapbook.

Maths Mastery:**Multiplication and division**

Solve one-step problems using concrete and pictorial representations and arrays.

Measures: Capacity and volume

Compare, describe, measure, record and solve practical problems

Global Partnership: Zimbabwe

Follow up ideas for Global partnership ideas.

Maps of Harare, Zimbabwe

RE: Beliefs in Action around the World

*Global citizens + fighting global injustice and poverty + enterprise***Reading****En R C 1e** Learn to appreciate rhymes and poems, and to recite some by heart.**En R C 1a** Listen to and discuss a wide range of poems, stories and non-fiction at a level beyond that at which they can read independently.**En R C 1f** Discuss word meanings, linking new meanings to those already known.**En R C 2b** Check that the text makes sense to them as they read and correct inaccurate reading.**En W C 2** Discuss what they have written with the teacher or other pupils.**En R C 1b** Link what they read or hear to their own experiences.**Writing:****En W C 1b** Compose a sentence orally before writing it.**En W C 1c** Sequence sentences to form short narratives.**En W C 1a** Say out loud what they are going to write about.**En W C 1d** Re-read what they have written to check that it makes sense.**En W C 3** Read aloud their writing clearly enough to be heard by their peers and the teacher.**Spoken Language:**

En SL 5 Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.

En SL 9 Participate in discussions, presentations, performances, role play, improvisations and debates.

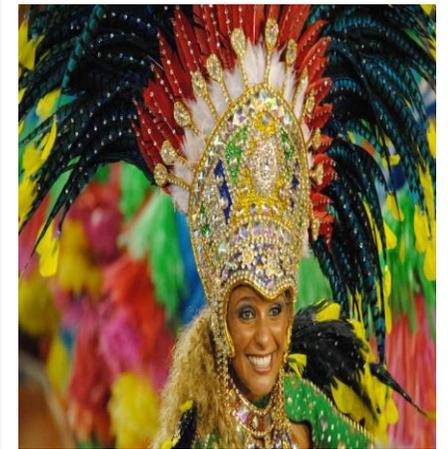
Describe events and experiences using appropriate topical vocabulary. Independently ask simple questions to find out more about the topic.

Handwriting: En W H 2 Begin to form lower-case letters in the correct direction, starting and finishing in the right place.

Spelling, Punctuation and Grammar (SPAG): • Add prefixes and suffixes using the prefix un- • Add prefixes and suffixes using -ing, -ed, -er and -est where no change is needed in the spelling of root words: e.g. helping, helped, helper, eating, quicker, quickest • Use regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun • Know how words can combine to make sentences • Join words and join clauses using and • Use capital letters, full stops, question marks and exclamation marks to demarcate sentences • Use capital letters for names and for the personal pronoun I • Use subordination (using when, if, that, because) and co-ordination (using or, and, but) • Use expanded noun phrases for description and specification • Know how the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Class Book:

Traditional South American Tales



Rio de vida

Design

Use a range of materials creatively to design and make products.

Design purposeful, functional, appealing products for themselves and other users based on design criteria.

Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics.

Evaluate their ideas and products against design criteria

P.E

Athletics/Games/Dance

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

Participate in Sportsday

Participate in team games, developing simple tactics for attacking and defending

PE 3 Perform dances using simple movement patterns.

Trips: Putney Common, Oasis Johanna Carnival

Visitors: Carla (Forest school leader), Dr Bike, Bigbeat drumming

Art

Use a range of materials creatively to design and make products.

Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

History

Learn about the lives of significant individuals in the past who have contributed to national and international achievements.

Geography

Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK, and of a small area in a contrasting non-European country.

Use world maps, atlases and globes to identify the UK and its countries, as well as the countries, continents and oceans studied at this key stage.

Music

Listen with concentration and understanding to a range of high-quality live and recorded music.

Play tuned and untuned instruments musically.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content.



Summer 2 Year 1

PSHE

The 9 Habits – Humble

To understand more fully what it means to be humble

To identify how we can show humility in all aspects of our lives

To recognise the impact on others when we display and practice humility

To be able to see the connection between asking for help and being humble

The 9 Habits – Honesty

To understand more fully what it means to be honest

To identify how we can show honesty in all aspects of our lives

To recognise the impact on others when we display and practice honesty

To have opportunity to consider how faith and belief in God impacts an individual's belief in and practise of being honest and to be inspired by this in our own lives