

Oasis Academy Curriculum Overview Year 1

English

- **Cave Baby** - Labels and captions, simple sentences and narrative retelling
- **The Naughty Bus** - Letters, diaries, sequels, non-chronological reports and own adventure story.
- **I want My Hat Back** - Questions, speech bubbles, letters, lists and story sequel.
- **Billy & The Beast** - wanted posters, summary, emails, character descriptions, recipes Main and own version 'defeat a monster' narrative.
- **Dinosaurs and all that Rubbish** - letters, setting descriptions, instructions, narrative (retelling), pamphlet and poster.

Mathematics

Unit 1

- Count sets of objects within 10
- Represent numbers within 10
- Recognise number bonds to 5 and 6
- Recognise number bonds to 7 and 8
- Recognise number bonds to 9 and 10

Unit 2

- Use the count all strategy for addition
- Use the count on strategy for addition
- Link equations to problem solving contexts
- Understand commutativity
- Subtract using partitioning
- Count back in ones to subtract
- Link equations to problem solving contexts

Science

What's growing in our gardens

- To understand the basic structure of a flower and the basic function of the main parts
- To identify, label and sketch growing plants
- To plant a bean in a bag
- To look carefully at pollen and understand more about the role it plays in the growing of plants
- To create large pollen sculptures out of clay
- To note a variety of trees and discuss their similarities and differences

Marvellous materials

- Explore a range of materials
- Work scientifically by performing simple tests
- Investigate materials for their different properties
- Identify and classify
- Make predictions

Art & Design

- Research the physical features of animals that live on the common and how to create shapes and textures in clay
- Design a clay model based on research
- Produce a clay model using learnt skills
- Evaluate its effectiveness

Design & Technology

- Understand where food comes from
- Research healthy foods
- Design a healthy snack
- Produce the healthy snack
- Evaluate its effectiveness

Spanish

- Colours
- Numbers to 15

PSHE

- Understand the rights and responsibilities for being a member of my class
- Recognise the choices made and understand the consequences
- Know how to make the class a safe place for everybody to learn

Geography

- Name and locate the world's 7 continents and 5 oceans
- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding sea
- Devise a simple map
- Study the geography of their school and its grounds and the key human and physical features of its surrounding environment

History

- Find out about the life of a significant individual in the past (Maya Angelou / Mohammad Ali)
- Black History Month

Music

- To celebrate Black Music History we are looking at music from around the world
- We will use the songs and music to base our musical activities around
- We will be focusing on the different elements of music, particularly pulse, rhythm, tempo, pitch
- Playing tuned and untuned instruments
- Composing our own rhythms
- Playing repeated rhythms to accompany music
- Listening carefully to music and responding
- Singing together and joining in with actions

Physical Education

Attack, shoot and defend

- Can send a ball using feet
- Can receive a ball using feet
- Has developed good foot to eye coordination
- Can participate in increasingly challenging game situations
- Can bounce the ball to pass
- Can evaluate and recognise their success

Gymnastics

- A range of balances and shapes
- Moving in and out of shapes
- Body control and strength while rolling
- Jumping for height and distance
- Partner unison
- Patterns as a group

Computing

- Understand that algorithms are precise instructions that can be followed
- Can devise and follow simple algorithms
- Can plan, test and debug simple algorithms
- Understand why pictograms are useful
- Can collect and organize information
- Can create a pictogram
- Can present data using a graph

Religious Education

- Know the purpose and nature of different festivals and celebrations.
- Know about a place of worship
- Discuss ideas around the question: What is a promise?