

Oasis Academy Curriculum Overview Year 1 Spring Term

English

- **Astro Girl** – Writing in role, commands, 'how to' guides, fact file about being an astronaut.
- **Stanley's Stick** –Retelling, narrative (own version) and descriptions.
- **The Odd Egg** - Diary entry, letter, certificate, Egg Spotter's Guide (non-fiction report).

Mathematics

- **Addition and subtraction within 20** – comparing and finding difference, comparing numbers using a number line, solve comparison problems, writing equations to compare numbers, applying make ten to find the difference.
- **Fractions** – understanding one half, understanding one quarter.
- **Length and mass** – comparing lengths, measuring length using non-standard units, introducing standard units of length, double and halving lengths, comparing mass, measuring mass using non-standard units, introducing standard units of mass.
- **Numbers 50 to 100 and beyond**

Science

Our Pets

- **Session 1** – Go on an exploration around the school grounds, looking at animals' behaviours and habitats.
- **Session 2** – Observe woodlice outside in their own habitat. Look at their features and then consider and predict what type of place a woodlouse would like to live.
- **Session 3** - Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- **Session 4** - Sort the animals into groups according to their features.
- **Session 5** -Discuss what pets like and what you need to do to keep them happy and healthy.
- **Session 6** - Invite your pets (and their owners) into school!

Art & Design

Based on the Topic Paws Claws and Whiskers, children will learn about and respond to the works of Andy Warhol looking at his creation Cats. They will create their own cat portraits through sketching.

Design & Technology

Based on the topic Moon Zoom children will explore and use the mechanisms of wheels and axles to create. Moon buggies. They will also learn about Eduardo San Juan Aprille Ericsson.

Spanish

En el Jardin – Las Flores
In the Garden – Flowers

PSHE

In Spring 2 we will be completing the puzzle 'Healthy Me.' Focusing on keeping our minds and bodies healthy.
Oasis 9 Habits:
February: Compassionate
March: Forgiving

Geography – Whole year

- Name and locate the world's 7 continents and 5 oceans
- Name, locate and identify characteristics of the 4 countries and capital cities of the United Kingdom and its surrounding sea
- Devise a simple map
- Study the geography of their school and its grounds and the key human and physical features of its surrounding environment

History – Whole year

- Find out about the lives of significant individuals from the past.
- Black History Month
- Dinosaurs
- Historic Space Travel

Music

In Term 3 we will working our music lessons around the topic of Space. We will be singing songs; learning about the structure of a song; exploring long and short sounds; keeping the pulse with body percussion and instruments; moving in time to the pulse of music through dance; recognising the different musical elements in music we will listen to.
We will also be learning the Sign2Sing song with British Sign Language, (BSL.)

Physical Education

Send and Return (Tennis)

- Able to send an object with increased confidence using hand or bat.
- Moving towards a moving ball to return.
- Sending and returning a variety of balls.
- Track, intercept and stop a variety of objects such as balls and bean bags.
- Apply skills to beat the opposition.

Computing – Whole year

- Understand that algorithms are precise instructions that can be followed
- Can devise and follow simple algorithms
- Can plan, test and debug simple algorithms
- Understand why pictograms are useful
- Can collect and organize information
- Can create a pictogram
- Can present data using a graph

Religious Education

- Special Books : How and why are some books special or sacred?
- Teachers and Leaders/ Inspirational people