

Oasis Academy Curriculum Overview Spring Year 2

<p>English</p> <p>Literacy Tree & Spelling Seeds</p> <p>The Bear Under the Stairs Letters, retellings, own version narratives</p> <p>The Minpins Danger posters, setting descriptions, character descriptions, information reports, postcards</p> <p>The Owl and the Pussycat Letters, interviews, lists, instructions, rhyming poems</p> <p>The Tadpole's Promise Setting descriptions, oral retellings, own version narrative descriptions, oral retellings, own version narratives, explanation of a frog's life cycle.</p>	<p>Art & Design and Technology</p> <p>Muck, Mess and Mixtures: Based on the topic Muck, mess and mixtures, the children will learn about and respond to the works of Wassily Kandinsky. They will create watercolour painting in response to Circles.</p>	<p>Geography & History</p> <p>In the theme of Land Ahoy, the children will explore the globe through countries, seas and oceans. They will also learn of the tales of famous sea explorers such as Sir Frances Drake and Ellen McArthur.</p> <ul style="list-style-type: none"> I can name and locate the countries of the UK and the surrounding seas. I can name and locate the world's five oceans I can use simple 	<p>Physical Education</p> <p>Send and return:</p> <p>P.E will be taught alongside a specialist PE coach.</p> <ul style="list-style-type: none"> -To be able to track the path of a ball and move towards it -To begin to hit and return a ball with hand or racquet -To play net games throwing, catching and sending over a net -Be able to make it difficult for opponent to score a point -Choose specific tactics <p>Improve agility and coordination in games</p>
<p>Mathematics</p> <p>Mathematics Mastery:</p> <p>Unit 7: Time Unit 8: Fractions Unit 9: Addition & Subtraction of 2-digit numbers (regrouping and adjusting) Unit 10: Money Unit 11: faces, shapes and patterns; lines and turns.</p>	<p>Land Ahoy! Based on the topic Land Ahoy! The children will explore and use the mechanisms of levers and sliders to create a moving boat. They may also sew a flag for the top. They will also learn about William Froude</p>	<p>compass directions and directional language</p> <ul style="list-style-type: none"> I know about the lives of significant individuals (famous sea explorers) I can compare the life of significant individuals I can discuss the role of lighthouses in the past and how they have changed over time. 	<p>Computing</p> <p>Understand what algorithms are; how they are implemented as programs on digital devices such as bee-bots and Scratch.</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content.</p>
<p>Science</p> <p>(2 Science days)</p> <p>'Everyday materials'</p> <ul style="list-style-type: none"> -Testing bounciness & stretchiness of materials -Testing rigidity -What is tough and flexible? -What is the strongest paper? Building paper bridges <p>Animals and Humans</p> <ul style="list-style-type: none"> -hatching eggs and babies -Healthy eating -Healthy hearts 	<p>Modern Languages</p> <p>Spanish:</p> <p>Mathematics:</p> <ul style="list-style-type: none"> -To understand numbers to 20 in Spanish. -To use number vocabulary in sentences to explain age. 	<p>Music</p> <p>We will continue to learn the recorder, consolidate playing notes B A G, and improve moving from one note to another. We will work on producing a 'nice' sound, and the correct sound for the note.</p> <p>We will learn how to read and write music notation, learning the correct vocabulary.</p> <p>We will learn about the structure of songs. We play instruments to keep in time with the pulse, and structural patterns.</p> <p>We will listen to 'heavy metal' music and appraise, note the structure and accompany. We will create our own movements to accompany a robot song.</p> <p>We will also be learning the Sign2Sing song with British Sign Language, (BSL.)</p>	<p>Religious Education</p> <p>Key themes – What does 'belonging' mean? To describe the meaning of belong and consider the different communities people belong to.</p> <p>Key themes – How do we change and grow?</p>