



Year 1 Autumn 1 Homework Schedule

Please read with your child every day and record in the reading record.

Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school.

Please read each book at least twice. Focus on decoding the first time. Then focus on developing fluency and understanding.

Home Learning

Homework to be completed in the book unless otherwise stated, please add the short date to the top and the subject:

e.g.

History

20.09.23

Parent's
Comment

Teacher's
Comment

Week 2

Set: 15.09.2023
Due: 20.09.2023

History:

Collect 3 to 5 photos that represent different times in your past. If you do not have any photos, you could draw pictures. Please put these in an envelope or paperclip them to the front of the homework book. We need to keep these loose so we can use them for an activity next week.

Challenge: Write about one or all of your pictures in your homework book.

Maths:

Counting to 10. Write out numbers 0-10 in numerals and words. For example:

0 zero

1 one

2 two

Challenge:

Spot the mistakes and correct the sequences.

A) 0, 2, 3, 4, 5

B)



Phonics: Practise reading and spelling the following words:
jumper, jester, bark, farmyard and charming

Spellings

the
no
go
to
into
my
he
she
we
me

Week 3

Set: 22.09.2023
Due: 27.09.2023

Maths:

Write down one less and one more for each of the following numbers:

- 1
- 3
- 5
- 8
- 9

You may wish to record your answer as follows:

one less	number	one more
3	4	5

You can use cubes or other small resources to help you.

Challenge 1: Show two, three or even four less and more than your chosen number as an extra challenge.

Challenge 2:

True or False?

One more than 7 is the same as 1 less than 9

Use a number track to help you.

Can you think of another statement like this?

Spellings

- ship
- shop
- shed
- shell
- fish
- rush
- cash
- sheep
- shock
- shampoo

English:

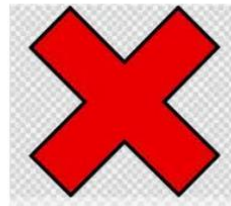
Write some sentences to describe the images. Remember to use a capital letter, finger spaces and a full stop.



Challenge: Use adjectives to describe and extend what you can see. E.g. I can see a cool dog relaxing in the blue sea.

Phonics:

Birch class - I need your help! My c and k words are all mixed up. Can you sort out the words that start with c and the words that start with k and spell each one?



(please label both)

(The mum is — the baby)

Challenge: Write down two more words that start with c and k.

Week 4

Set: 29.09.2023
Due: 04.10.2023

Art:

Recreate Kandinsky's abstract painting 'Circles'. You can use paint, pastels, chalk, collage, colouring pencils, your iPad or any other creative way you can think of. You can use paper, take a photo or do it on the next blank page in your homework book, please do not use a lined page. You can upload any photos or iPad creations onto the Showbie homework folder. We can help you in class if you need a reminder of how to do this.



Challenge: Write about the painting 'Circles'. You could write down what you like or how it makes you feel. Write this in your homework book.

Maths: Please play this alligator song with your child:

<https://www.youtube.com/watch?v=M6Efzu2slal>

Challenge: Create your own alligator mouths to compare objects and numbers. Here are some ideas:



Phonics:

Please practise reading and writing the following tricky words:

we they be so have

Challenge: Can you rainbow write the words?

Example:



Spellings

chop
chip
chin
chat
chug
cheek
check
much
such
lunch

Week 5

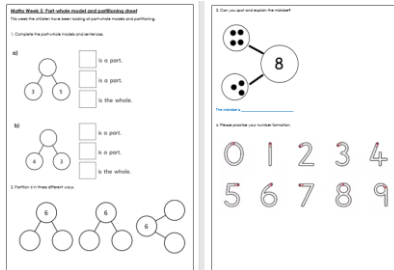
Set: 06.10.2023
Due: 11.10.2023

English:

Thank the author of 'Stardust' Jeanne Willis for such a wonderful story.
Choose **one** of the tasks below to do this:

- 1) Draw a picture of your favourite part of the story and write labels around your picture.
- 2) Finish the sentence: Thank you for the book 'Stardust'. I liked...
- 3) Write a letter to Jeanne starting with 'Dear Jeanne, '

Maths: Complete the 'Part-Whole model and partitioning' sheets.



Challenge: Design your own spot the mistake question for me to solve.

Phonics:

Phonics sound hunt. Can you draw and label some items found in your house that contain the following digraphs and trigraphs?

or ar air igh er

Miss Ragusa's turn:



alarm clock

Spellings

thin
thud
thick
think
three
this
that
they
be
was

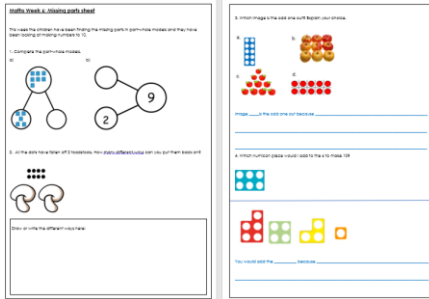
Week 6

Set: 13.10.2023

Due: 18.10.2023

Maths:

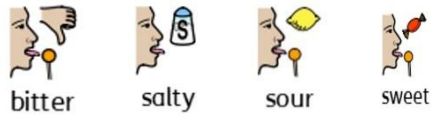
Complete the 'Missing part' sheets.



Challenge: Create your own 'odd one out' problem for me to solve.

Science:

Design a meal with different types of food that are bitter, salty, sour and sweet to taste. You will have a paper plate that you can create your meal on. You could draw, collage or use plasticine (if you have some). Be as creative as you like.



Phonics:

Label the following objects:



Spellings

pain
rain
tail
mail
nail
main
train
brain
snail
trail