
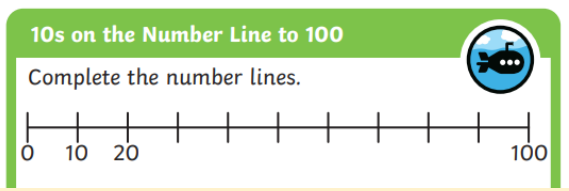
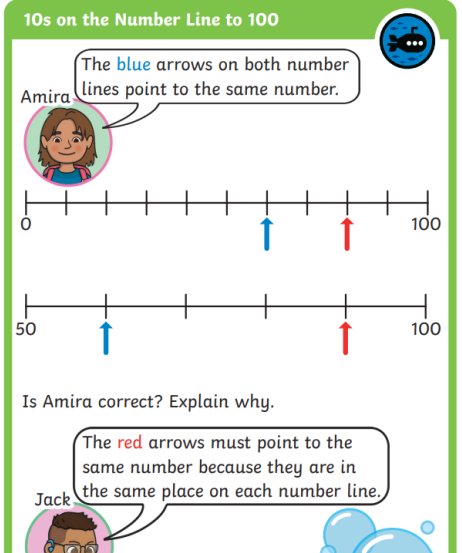


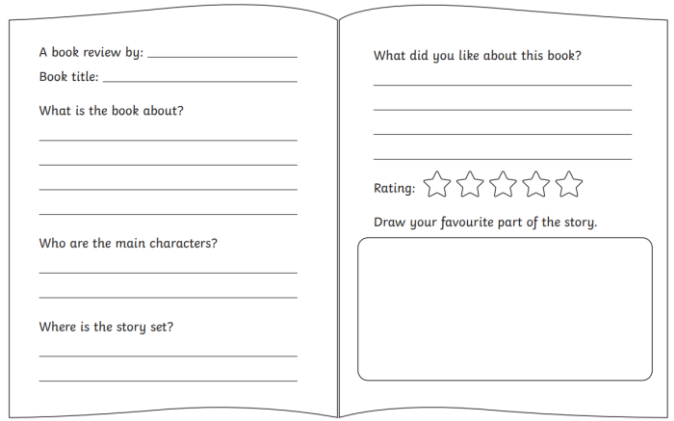
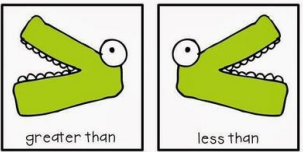
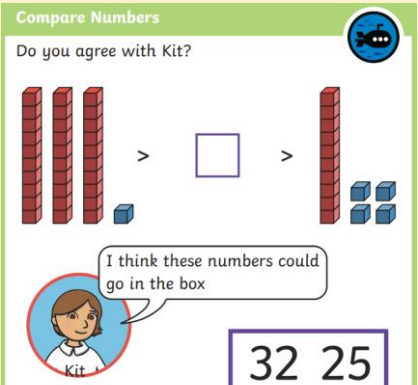




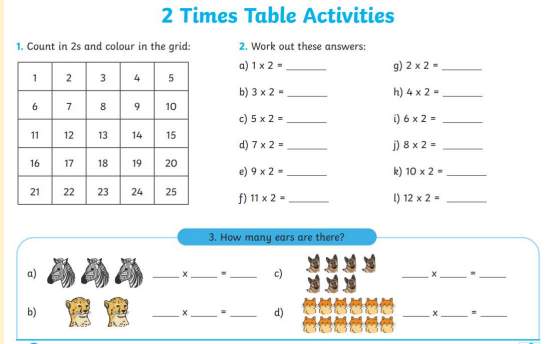


Year 2 Term 1 Homework Schedule





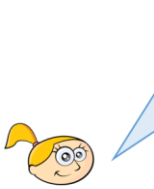
Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school. Please record this in your child's reading record.

Week	Writing Focus	Maths focus	Spellings					
<p>Week 2</p> <p>Set: 15.09.23</p> <p>Due: 20.09.23</p>	<p>This half term we will be asking and answering questions about the past, based on evidence.</p> <p>We will learn that the past is a collection of events that have already happened and that historians study the past. We will understand that the past can range from something that happened just one minute ago to something that happened way back when dinosaurs roamed the Earth.</p> <p>This week I would like you to create a timeline of your life so far. You can use photographs or drawings to show 4 or 5 main events that have happened.</p> <p>E.g. being born, going to nursery, starting school, a memorable holiday, a sibling being born, a special event</p> <div data-bbox="496 896 1217 1156" data-label="Form"> <p style="text-align: center;">My Personal Timeline</p> <table border="1" style="margin: auto;"> <tr> <td style="width: 100px; height: 80px;"></td> <td style="width: 100px; height: 80px;"></td> <td style="width: 100px; height: 80px;"></td> <td style="width: 100px; height: 80px;"></td> <td style="width: 100px; height: 80px;"></td> </tr> </table> </div> <p>Please write an explanation sentence to go with each photo or drawing.</p>						<p>This week in maths we have been focusing on place value.</p> <p>Please draw Deines/ Base 10 in the place value charts to represent the following numbers:</p> <p style="font-size: 24px; color: blue;">26 41 50 7</p> <p>Please write out the stem sentences for each number.</p> <p>There are ____ tens and ____ ones. The number is _____.</p> <p>Challenge:</p> <div data-bbox="1401 863 1949 1320" data-label="Complex-Block"> <p>Ron and Max have each made a number in a place value chart.</p> <p>Ron: 2 tens, 6 ones = 26</p> <p>Max: 2 tens, 11 ones = 31</p> <p>Is the statement true or false?</p> <p style="border: 1px solid black; padding: 5px; display: inline-block;">Ron and Max have made the same number.</p> <p>Talk about it with a partner.</p> </div>	<p>badge, edge, bridge, dodge, fudge, ridge, smudge, judge, wedge, lodge</p> <p>(Spelling rule – the /j/ sound spelled –dge at the end of words. This spelling is used after the short vowel sounds.)</p> <p style="text-align: right;">Spelling Shed </p>

Week	Writing Focus	Maths Focus	Spellings
<p>Week 3</p> <p>Set: 22.09.23</p> <p>Due: 27.09.23</p>	<p>In geography, we are learning about the location of our academy.</p> <p>This week I would like you to write all about Oasis Academy Putney.</p> <p>You can include:</p> <ul style="list-style-type: none"> - Where the academy is - What it is located near - Historical information about the academy - Things that you love about the academy 	<p>This week we have been looking at counting in 10s on number lines to 100.</p> <p>Please complete the number lines.</p>  <p>You will find more in your homework book!</p> <p>Challenge:</p> 	<p>change, charge, range, orange, hinge, strange, dungeon, sponge, pigeon, fringe</p> <p>(Spelling rule – The /j/ sound spelled –ge at the end of words. This spelling comes after all sounds other than the short vowels.)</p> <p>Spelling Shed </p>

Week	Writing Focus	Maths Focus	Spellings									
<p>Week 4</p> <p>Set: 29.09.23</p> <p>Due: 04.10.23</p>	<p>In our writing lessons, we have been rewriting the story 'Leaf'.</p> <p>This week I would like you to write a book review about Leaf. You can use the template provided or you can write your own book review straight into your homework book.</p>  	<p>This week we have comparing two-digit numbers using the greater than and less than signs.</p> <p>Choose pairs of numbers to compare using the correct sign, either < or >.</p> <table border="1" data-bbox="1340 494 1536 743"> <tr><td>2</td><td>13</td><td>24</td></tr> <tr><td>35</td><td>46</td><td>57</td></tr> <tr><td>68</td><td>79</td><td>81</td></tr> </table>  <p>Challenge:</p> 	2	13	24	35	46	57	68	79	81	<p>gem, gym, giant, magic, giraffe, energy, digit, engine, religion, gentle</p> <p>(Spelling rule – The /j/ sound spelled with a 'g'.)</p> <p>Spelling Shed </p>
2	13	24										
35	46	57										
68	79	81										

Week	Writing Focus	Maths Focus	Spellings
<p>Week 5</p> <p>Set: 06.10.23</p> <p>Due: 11.10.23</p>	<p>In art we have been experimenting with pattern and texture.</p> <p>This week I would like you to get outside and get creative! Collect fallen leaves, sticks, acorns etc. and use them to create a piece of artwork.</p> <p>You can use pencils, paint, collage or simply draw what you have found. Think about the natural patterns and textures that you can see.</p>  <p>Please write at least 5 sentences about what you found, what the different textures were like and how you felt collecting nature and being outdoors!</p>	<p>This week I would like you to focus on your 2-, 5- and 10-times tables.</p> <p>There are two activity sheets at the back of this document that you can complete on Showbie!</p> <p>E.g.</p>  <p>Challenge:</p> <p>Have a go at the 2,5-, and 10-times table Maths Factor challenge. Click on the level that is called 'Explorer'.</p> <p>https://www.themathsfactor.com/times-tables-check/?gclid=EAIaIQobChMIioalqtyY-gIVy7tCh2fLwnEEAAYASABEgJe_D BwE#/menu</p> 	<p>race, ice, cell, city, fancy, lace, space, circle, circus, rice</p> <p>(Spelling rule – The /s/ sound spelt 'c' before 'e', 'i' and 'y'.)</p> 

Week	Writing Focus	Maths Focus	Spellings
<p>Week 6</p> <p>Set: 13.10.22</p> <p>Due: 18.10.22</p>	<p>In English, we have been learning about nouns and expanded noun phrases.</p> <p>Don't worry, it has a fancy name, but it is actually very simple!</p> <p>E.g. the cat is a noun phrase the big, fluffy cat is an expanded noun phrase</p> <p>You just add in some adjectives (describing words) before the noun.</p> <p>Draw pictures of different things (e.g. car, dog, tree, flower) and then write an expanded noun phrase underneath each one!</p> <p>Remember, if you're using more than one adjective, you'll need to add a comma between them (like my example above).</p> <div data-bbox="440 958 1100 1115" style="display: flex; justify-content: space-around; align-items: center;">    </div>	<p>This week your maths homework will be set on Sumdog.</p> <p>The questions will be testing you on our recent place value unit of work.</p> <div data-bbox="1360 405 1814 591" style="text-align: center;">  </div> <p>Challenge:</p> <div data-bbox="1335 819 1852 1190" style="border: 1px solid black; padding: 10px; margin: 10px 0;"> <p>Eva says,</p> <div data-bbox="1411 876 1844 1062" style="display: flex; align-items: center;">  <div data-bbox="1564 876 1844 1062" style="border: 1px solid blue; border-radius: 15px; padding: 5px; margin-left: 10px;"> <p>When comparing numbers, the number with the highest number of ones is always the bigger number.</p> </div> </div> <p>Do you agree? Give some examples to support your answer.</p> </div>	<p>door, floor, poor, because, find, kind, mind, behind, child, children</p> <p>(Year 2 common exception words)</p>

2 Times Table Activities

1. Count in 2s and colour in the grid:

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20
21	22	23	24	25

2. Work out these answers:

a) $1 \times 2 =$ _____

b) $3 \times 2 =$ _____

c) $5 \times 2 =$ _____

d) $7 \times 2 =$ _____

e) $9 \times 2 =$ _____

f) $11 \times 2 =$ _____

g) $2 \times 2 =$ _____

h) $4 \times 2 =$ _____

i) $6 \times 2 =$ _____

j) $8 \times 2 =$ _____

k) $10 \times 2 =$ _____


l) $12 \times 2 =$ _____

3. How many ears are there?

a)  _____ x _____ = _____

b)  _____ x _____ = _____

c)  _____ x _____ = _____

d)  _____ x _____ = _____

5 Times Table Activities

1. Count in 5s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

2. Work out these answers:

a) $2 \times 5 =$ _____

d) $6 \times 5 =$ _____

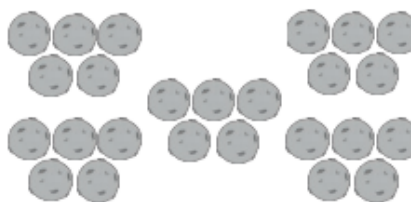
b) $4 \times 5 =$ _____

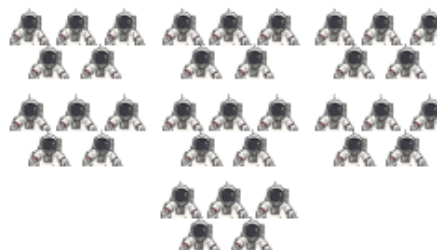
e) $7 \times 5 =$ _____

c) $5 \times 5 =$ _____

f) $12 \times 5 =$ _____

3. How many space objects are there?

a)  _____ x _____ = _____

b)  _____ x _____ = _____

c)  _____ x _____ = _____