

Year 3 Curriculum Newsletter Autumn Term 1 2023

Dear year 3 parents/carers,

We hope you have had a restful summer break and we are looking forward to starting Autumn term 1. This half term, Year 3's overall theme is , which will feature in all of the thematic areas of the curriculum. Please read below to see what we will be exploring this half term in each of the subject areas.

 As writers They will explore themes and issues, and develop and sustain ideas through discussion, enabling children to make connections with their own lives. They will engage with a story with which they will empathise. They will develop creative responses to the text through responding to reading, drama, and illustration. They will explore events from different viewpoints. They will write in role to explore and develop empathy for a character. They will write with confidence for real purposes and audiences. 		 As mathematicians we will be learning place value, addition and subtraction. These will be taught through: Recognising the value of different digits in a number. Add and subtract multiples of 100 Add and subtract HTO numbers (not crossing boundaries) Add and subtract HTO numbers (crossing boundaries) Spotting patterns in addition and subtraction (HTO) Column addition and subtraction (HTO) All mathematical concepts which are taught, will include varied fluency, problem solving and reasoning.
 <u>As scientists, we will be studying</u> <u>Skeletons and muscles.</u> <u>By the end of the unit, they will:</u> Recognise the different bone which make up the skeleton, the different muscles associa with each part. Understand how the muscles needed to support movement 	s Ti and ar are	s readers /e will continue practising the VIPERS skills: vocabulary, inferencing, predicting, explaining, retrieving, and summarising brough a range of texts. he texts we are using this half term are 'Around the world' and Jemmy Button.
the muscles. <u>As good citizens</u> We will be learning about British Values through the basic understanding of what democracy is and understand rule of law. They will also be able to explain how British Values make a difference.	We will be le Allah is and Muslims. We	As geologiststheologiansearning about whowhy he is important toe will also be learningPillars of Islam.

As sports people...

We will be swimming and practising throwing, catching and striking through cricket.

<u>As linguists...</u> We will be learning Mandarin and focussing on places, where is he/she, and greetings.

In computing... We will be learning about e-safety and debugging.



As historians...

We will be focusing on history of the local area. We will be looking at pictures from the local area and discussing the developments that have been made over the years, and recording key changes on a time line using appropriate vocabulary.

As musicians...

We will be focusing on performance skills, singing seasonal songs in two parts, and in unison, and learning about the different genres of music. We will be learning how to adapt and control our voices to match the style of the song

As aspiring designers and entrepreneurs...

We will be learning about drawing and applying the skills associated with still life work.

<u>Homework</u>

Children will be given a half term overview for homework. These will include a maths, English and spelling section. Please complete the homework in the book provided.

Maths-The maths homework will comprise of activities which relate to learning covered in class. The maths activities will include fluency and reasoning activities, which increase in difficulty.

English-The English homework will include a range of activities based on the text which is being studied in class.

Reading – All children will take a reading book home at the appropriate level. Please ensure that you are reading daily and completing the reading record.

Spelling – All children will be sent home spellings each week which come from our spelling scheme The Spelling Shed.

Times tables – Children will also be encouraged to focus on their times tables throughout the year using Maths Factor and times tables practise in school. The focus will be 2, 3, 4,5, 8 and 10 times tables.

Notices and reminders

- PE is on **Tuesday** and swimming will continue **Thursday mornings**. Please ensure that your child is sent into school with the correct kit on those days.
- Children should be reading daily either independently or with you. This must be recorded by them/you in their reading records. These will be checked weekly. They can read their schoolbook and their Accelerated Reading book on their iPad.