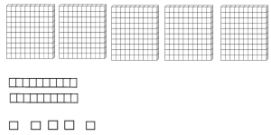



Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children’s development and attainment within school.

Times tables: All tables from 1 to 12 with their corresponding division facts.

Continue to play Sum dog

Week	Home Learning	Arithmetic focus	This week’s spellings	Pupil and peer comment	Parent comment	Teacher comment
Set: 15/09/23 Due: 20/09/23	<p><u>Writing</u></p> <p><u>LO: To predict and infer what will happen in the story of Jemmy Button.</u></p> <p>Activity: To write a story prediction based on your knowledge so far of Jemmy Button. Think about what has happened so far and use what you know to help work out what might happen to Jemmy.</p> <p>Use the following text extract as a starting point.</p> <p>“They invited the boy to visit their land, far away across the sea. Come with us and taste our language, See the lights of our civilized world.”</p> <p>Remember to ensure that your prediction fits with what you already know so far.</p> <p><u>Challenge:</u> Can you include how you think Jemmy’s feelings will change? Justify your reasons.</p> <p><u>Maths</u></p> <p><u>LO to recognise the value of each digit in a 3-digit number</u></p> <p>Activity – How many ways can you represent a 3-digit number? Chose any 3-dgit number and think of as many ways to show it e.g.</p>	<p>Practise your times tables.</p> <p>Focus: recap over 2, 5, 10 and 3s.</p>	<p>mouth around spout sound sprout ouch hound trout found sound</p>			

Make it and draw it	Write it in figures Write in words	Partition it	Part whole model it
	five hundred and twenty five 525	$525 = 500 + 20 + 5$ $525 = 5 \text{ hundreds} + 2 \text{ tens} + 5 \text{ ones}$	

Are there any other ways that you can represent a 3-digit number?

You need to complete a minimum of 10 3-digit numbers in different representations.

Challenge

1. Ruby, Mohammed and Mariam each describe a number.

Ruby says, "My number has four hundreds and five tens."


Mohammed says, "My number has six hundreds and nine ones."

Mariam says, "My number only has eight tens and seven ones."

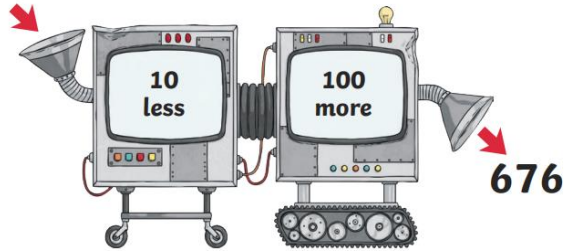
Which number is the greatest? Explain how you know.

2. Ruby says, "Write a number where the tens digit is four more than the ones digit and three less than the hundreds digit."

How many different answers can you find?

	<p>5. Ruby thinks of a number. Can you work out the number using the clues?</p> <ul style="list-style-type: none"> • The number has three digits. • Only two of the digits have value, and they are not adjacent. • The total of all the digits is nine. • The hundreds digit is seven more than the tens digit. 				
<p>Set: 22/09/23 Due: 27/09/23</p>	<p>R.E.</p> <p><u>LO: To understand differences and similarities between Christianity, Judaism, and Islam.</u></p> <p>Activity: Create a fact file in your book explaining the following areas in Christianity, Judaism and Islam. Your fact file can contain the following areas. You may also draw pictures to help explain what you have found out.</p> <ul style="list-style-type: none"> • Special book • Important figures • Places of worship • Significant beliefs <p>Challenge Can you explain the similarities and differences between all 3 religions. What have you learnt about them? Ensure that your explanation uses correct terminology related to each different religion.</p> <p>Maths</p> <p><u>LO: To be able to find 1, 10 and 100 more/less of a 3-digit number</u></p>	<p>Keep practising on Sumdog</p> <p>Focus: continue to work on 2, 5 and 10s; continue to work on your quick and rapid recall of your 3s.</p>	<p>touch double country trouble young cousin enough encourage flourish couple</p>		

- 2) Kareem starts with a number.
He puts it through the function machines.



He ends up with 676.

- a) What number did he start with? _____
b) If Kareem had started off with 676, what number would he have ended up with? _____

Fill in the table below. The first row has been done for you.

Number	1 more	10 more	100 more
146	147	156	246
573			
			912
604			
	476		
		803	

Challenge

7. Find the odd one out.

A.
ten more and
one less than 415

B.
4
20 400

C.
four hundred and
twenty four

D.
one hundred less
and 10 more than
514

E.
one less and 10
more than 415

F.
100 100 10 1
100 100 10 1



8. Place the numbers in the correct position in the sequence.

1 more, 10 less 100 less, 1 more 1 less, 10 more 100 more, 1 less

A.

B. one less than 214

C.

D. one hundred more than 5



VF
HW/Ext

Set:
29/09/23
Due:
04/10/23

Writing

LO: To write about a journey.

Your task is to write about a journey that you have been on. Our book has been about a journey and now it is your chance to tell us about a special journey that you have been on. You can choose how you record the journey. You may choose to:

- Draw a journey picture
- Create a journey PowerPoint which you can upload to Showbie
- Create a journey collage of pictures and words

Challenge

Write a diary entry to explain what happened on your journey. Try and be as creative as you can. Remember to use a range of literary devices such as: adverbial openers, expanded noun phrases, adverbs, adjectives and creative verb choices.

Be as creative as you can be!

Maths







LO: To compare and order numbers to 1000.

Continue to practise your times tables

Focus: recap over 3s and begin 4s

gym
myth
Egypt
pyramid
mystery
symbol
synonym
lyrics
system
gymnastics

The pupils in Class 3 at Monster High are all different heights. Draw a number line then draw an arrow with each monster's name on it to show how tall they are.

					
Warp 345cm	Grin 93cm	Ooze 349cm	Croc 284cm	Blob 852cm	Bugz 827cm

Complete the statements by writing < or > in each box.

93cm 827cm 827cm 852cm 349cm 284cm

284cm 93cm 582cm 852cm 345cm 349cm

Challenge:

- 1) Anya has this sequence of numbers from smallest to greatest:



$$341 < 347 < 352 < \square < 355$$

Which of these numbers could be her missing number?

352 353 354 355

Explain why.

- 2) Here is an example of a statement comparing a sequence of numbers:

$$473 > 452 < 422 = 422 > 421$$

- a) What could the missing numbers and signs be in this statement?

$$302 \square 320 = \square < \square > 345$$

- b) Which boxes only have one possible correct answer?

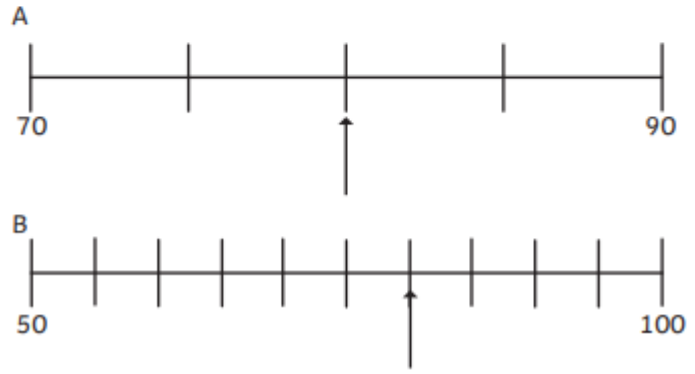
Number Line to 100



Do you agree with Nikita? Explain why.

Nikita

The arrow on number line B is pointing at a number greater than the arrow on number line A because it is further along the number line.

A circular portrait of a young girl with dark hair, wearing a red shirt, looking slightly to the right.

Set:
06/10/23
Due:
11/10/23

Writing

LO: To write a book review.

Task: You are going to write a book review based on our story *Jemmy Button*. You may include your own front cover too!

Your review needs to include:

Author

Illustrator

Summarising the plot – do not give anything away!

Characters

Setting

Focus: recap
over 2, 5 and
10s
Continue to
practise your
3s and 4s

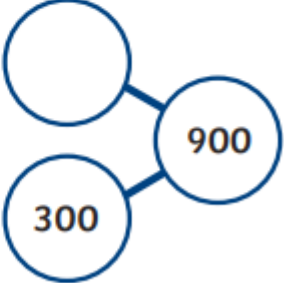
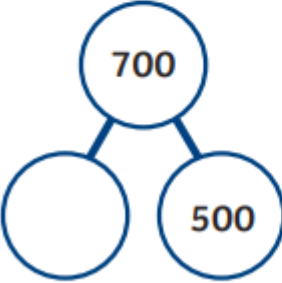
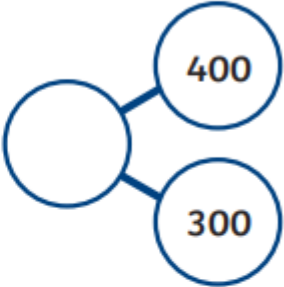
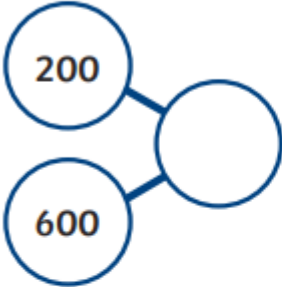
measure
treasure
pleasure
enclosure
displeasure
composure
leisure
exposure
closure
disclosure

	<p>Favourite part Recommendations Star rating</p> <p>Maths: Calculate the answer to the following:</p> <p>1) $153 + 30 =$</p> <p>2) $272 + 20 =$</p> <p>3) $301 + 60 =$</p> <p>4) $413 + 70 =$</p> <p>5) $523 + 40 =$</p> <p>6) $630 + 20 =$</p> <p>7) $737 + 50 =$</p> <p>8) $939 + 60 =$</p> <p>Challenge: Explain how you would use $8 + 6 = 14$ to calculate $783 + 60$.</p>					
<p>Set: 13/10/23 Due: 17/10/23</p>	<p>LO: To describe changes that have happened in the locality of the school throughout history.</p> <p>Activity: Research your local area and create a poster explaining the changes that have taken place over time. You might want to include some photos you have found, or you can draw pictures to help support the facts you have found out.</p>					

Challenge: Can you include a simile or a metaphor in your poster?

Maths:

1) Complete the part-whole models.



2) Choose two of the part-whole models and write the calculations each one represents.

Challenge:

- 1) Which representation is the odd one out?
Explain your thinking.



	+					
<table border="1" style="margin: auto; border-collapse: collapse;"> <tr> <td colspan="2" style="text-align: center; padding: 5px;">800</td> </tr> <tr> <td style="text-align: center; padding: 5px;">600</td> <td style="text-align: center; padding: 5px;">200</td> </tr> </table>			800		600	200
800						
600	200					

- 2) Ffion has written number sentences linked to this part-whole model. David thinks that she has made some mistakes. Do you agree? Explain your answer.

$700 = 400 + 300$
$300 - 700 = 400$
$300 + 400 = 700$
$400 = 700 - 300$

