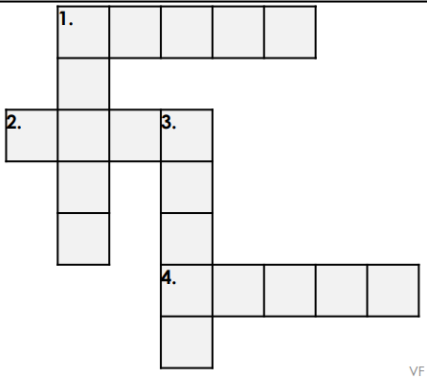| Autumn Term 1 Homework Schedule	Year 4

Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school. **Please record this in your child's reading record. Homework is set on Friday**

Week	Home Learning	Arithmetic focus	Spellings
Week 2 Set: 15/9/23 Due: 20/9/23	**LO: To use determiners.** 1. *James continued to dig a hole in the sand but was stopped when some seagulls started to peck at his bucket. He flapped his arms wildly but they wouldn't go away.* Add two more sentences to the story using some of the determiners below**.** an	the	a	some 2. Complete the crossword by identifying the missing determiners in the sentences.	Please take the Year 4 times table check. https://www.the mathsfactor.com /times-tables-che ck/?gclid=EAIaIQo bChMI5CRjZaa4gI VzJztCh15MQ1m EAAYASACEgI4xv D_BwE#/levels Use Sum Dog to practise your times tables!	accept except peace piece knot not whether weather plane plain

The ____ day of the week is Wednesday. (5) — 1 across
____ new house was much bigger than the one they had before. (5) — 1 down
They promised to deliver it the ____ day. (4) — 2 across
What is the name of ____ birds in the tree? (5) — 3 down
There are ____ Wonders of the World. (5) — 4 across

Challenge:

Write about an exciting event in your life, for example a birthday party or a day out. The event must include more than four people to help you to include description within your recount. To ensure you produce a fantastic recount, make sure to use known writing features such as expanded noun phrases, an exclamation sentence, powerful verbs and at least one example of speech.
You can use the determiners in the word bank below or use some of your own, but
make sure you use at least one of each type of determiner.

this	our	the
many	her	my
that	his	enough

LO: Labelling place values.
Draw representations of counters for each place value in the numbers below. For example-4355 would be-
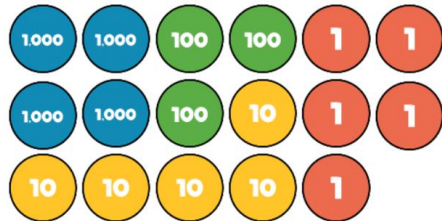
- 7534
- 376
- 7960
- 2689
- 6576

Challenge: https://nrich.maths.org/13452

| Week 3
Set: 22/9/23

Due:
27/9/23 | **LO: To memorise a poem**
• Please try to memorise as much of the poem 'Augustus Gloop!' by Roald Dahl as you can.

   Challenge: Have someone at home record you performing the poem on your iPad.

https://www.roalddahlfans.com/dahls-work/books/charlie-and-the-chocolate-factory/oompa-loompa-songbook/#Augustus

LO: To create a poster that demonstrates your knowledge of place value.
• Choose a 4-digit number such as 5409.
• Create an eye-catching poster that shows you understanding of the number of thousands, hundreds, tens and ones.
• Include as many different representations of this number as you can! E.g. place value counters

Challenge: How many triangles can you locate in the picture below?
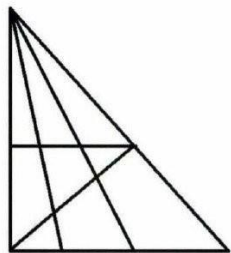
 | Please take the Year 4 times table check.

https://www.themathsfactor.com/times-tables-check/?gclid=EAIaIQobChMI5CRjZaa4gIVzJztCh15MQ1mEAAYASACEgI4xvD_BwE#/levels

Use Sum Dog to practise your times tables! | inactive
indefinite
incorrect
inelegant
inability
invisible
incurable
inadequate
incurable
insecure
inflexible | |

| Week 4 Set: 29/9/23 Due: 4/10/23 | **LO: To research and write about a famous figure.** | Please take the Year 4 times table check. | illegal immortal imperfect illegible impossible irregular irresponsible immature impatient irrelevant | |

LO: To research and write about a famous figure.

Research and write a short biography about the life of Mary Seacole.
- How do you feel about her achievements?
- What do you think that we can learn from her?

Challenge: Record what questions you would like to ask Mary Seacole.

LO: To order 4-digit numbers.
Write the 4-digit numbers from smallest to greatest into your books.
4390, 5189, 1289, 534
3245, 3254, 3542, 2534
5000, 4999, 4899, 5999

Challenge:
- Choose four numbers from this list: 1, 2, 3, 4, 5, 6, 7, 8, 9 to put in the squares so that the difference between joined squares is odd.
- Only one number is allowed in each square.
- You must use four different numbers.
  What can you say about the sum of each pair of joined squares?
  What must you do to make the difference even?
  What do you notice about the sum of the pairs now?
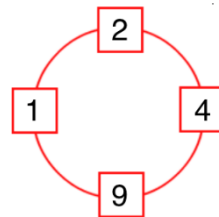
Neatly draw some of your solutions into your homework book.

Please take the Year 4 times table check.

https://www.themathsfactor.com/times-tables-check/?gclid=EAIaIQobChMI5CRjZaa4gIVzJztCh15MQ1mEAAYASACEgI4xvD_BwE#/levels

Use Sum Dog to practise your times tables!

illegal
immortal
imperfect
illegible
impossible
irregular
irresponsible
immature
impatient
irrelevant

Week 5 Set: 6/9/23 Due: 11/9/23				

Week 5
Set: 6/9/23
Due:
11/9/23

<u>**LO: To recognise pronouns.**</u>

1. Complete the sentences below using a pronoun to replace the noun.
   - **Geoff has a blue shirt. The blue shirt is _____ .**
   - **The car belongs to me and my brother. It is _____ .**
   - **I have some roller skates. The roller skates are _____ .**
   - **They are eating burgers. The burgers are _____.**
2. Write down the noun that the underlined pronoun refers to.

A. Finn grabbed a camera in order to use <u>it</u> to take a picture of the thief.

B. Mum thought that the kitten was cuddly because <u>she</u> had very soft fur.

C. The trampoline, which was <u>ours</u>, had been broken so my sister and I couldn't use it.

<u>**Challenge:**</u>
Rewrite the paragraph below replacing nouns with pronouns where appropriate.

Ben felt helpless. Ben could hear the dog but couldn't reach the dog. What was Ben going to do? Ben looked around to try and get some help. Ben could see some people over by the pond. He needed to get the people's attention and fast!

Challenge: is there anything else you can add to deepen the moment in the sentences? Use a different coloured pen to show these changes.

<u>**LO: To demonstrate an understanding of organs**</u>
Having learnt about some the different organs in the body, produce a tier list of what you think are the top 5 most important organs, explaining why for each. This can be presented in a list or table in your homework books.

Challenge: can you draw some labelled diagrams along with these explanations?

Please take the Year 4 times table check.

https://www.themathsfactor.com/times-tables-check/?gclid=EAIaIQobChMI5CRjZaa4gIVzJztCh15MQ1mEAAYASACEgI4xvD_BwE#/levels

Use Sum Dog to practise your times tables!

subject
submerge
subheading
submarine
subtropical
subtitle
submit
subway
subdivide
substandard

| Week 6 Set: 13/10/23 Due: 18/10/23 | **LO: To think about figurative devices in writing.** Listen to Grace Nichols perform her poem 'Comic Disco' on Childrens.poetryarchive.org
• Think about how the poem makes you feel.
• Write about the images that the poem creates in your imagination.
• Pick out three pieces of language that mesmerised you and explain why!

LO: To round 4-digit numbers to the nearest multiple of 10, 100 or 1000. Draw a number for each number and record the nearest of 10, 100 or 1000 at either end. Circle the closer number. E.g.
----
120   126   (130)

Round each number to the nearest 10:
• 346
• 3289
• 1423
Round each number to the nearest 100:
• 671
• 5419
• 7841
Round each number to the nearest 1000:
• 5201
• 6892
• 4009
Challenge:
Saif has represented a number using a bar model. When rounded to the nearest 100, the number rounds to 800. A is a multiple of 5. What could A be?

| A | Eight hundred and twenty-six | | Please take the Year 4 times table check.

https://www.the mathsfactor.com /times-tables-che ck/?gclid=EAIaIQo bChMI5CRjZaa4gI VzJztCh15MQ1m EAAYASACEgI4xv D_BwE#/levels

Use Sum Dog to practise your times tables! | Complete spelling challenge on Edshed! | |