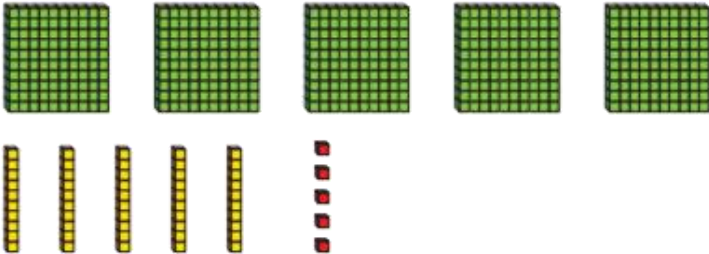


Week	Maths home learning	Reading, SPAG, Art, Science and Topic home learning.	Parent/student comment	Teacher comment								
<p>2 11.9.22</p>	<p>Complete at least both sections showing your working out neatly into your book. If you're feeling confident, try the challenge, or even the extra challenge!</p> <p><u>Maths: Place value</u></p> <p><u>Section 1:</u></p> <p>a) Circle 345.</p>  <p>b) Draw counters in the place value chart to represent 6,542.</p> <table border="1" data-bbox="376 1056 929 1289"> <thead> <tr> <th>Th</th> <th>H</th> <th>T</th> <th>O</th> </tr> </thead> <tbody> <tr> <td style="height: 100px;"></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Th	H	T	O					<p>Complete sections 1 and 2. Complete the challenges if you're feeling confident.</p> <p><u>Reading:</u></p> <p>Complete daily reading.</p> <p><u>Section 1:</u></p> <p>Spelling list:</p> <p style="text-align: center;"> Ambitious Infectious Fictitious Nutritious Repetitious Amphibious Curious Devious Notorious Obvious </p> <p>Look up each spelling word to find the definition in a dictionary.</p> <p>(You can access the Oxford Dictionary on your iPad using this link: https://www.oxfordlearnersdictionaries.com/)</p> <p><i>Practise these spellings by using look, cover, write, check (or any strategy you find useful).</i></p>		
Th	H	T	O									

Section 2:

Complete the statements below with a <, > or = symbol, and explain how you know:

345,982 ___ 342,982

234,541 ___ 334,541

125,560 ___ 125,561

654,000 ___ 664,000

234,988 ___ 234,888

Tip:

Stem sentence: (number) has ___ hundred thousands, ___ ten thousands, ___ thousands, ___ hundreds, ___ tens and ___ ones; whereas...

Challenge:

The numbers in this sequence increase by 10,000 each time. Fill in the missing numbers.

671,766, 681,766, _____, _____, _____.

Extra challenge:

Think back to our lesson on Roman Numerals. Put these Roman Numerals in order from smallest to largest.

- | | |
|------------|------------|
| a) MDLXIX | e) MMCMLXI |
| b) MCCXXIV | f) MMD |
| c) MCDVI | g) CCCLXIV |
| d) CXC | |

Challenge:

Can you put them into a sentence?

Section 2:

Identify the adverbial phrase in each sentence and write them down.

1. *As he walked out of the house, he quickly closed the door.*
2. *With a smiling face, she accepted the award.*
3. *For eight years, Kendra waited for a rescue ship.*
4. *My father seldom watched TV at night.*
5. *Josh spoke with a quiet voice.*

Tip:

An adverbial is something we use to give more information about a verb. It could be one word or a phrase.

Challenge:

Write a recount story in the past tense of something you did over the summer holidays using adverbials. **Highlight or write the adverbials in a different colour.**

3
w/c
18.9.22

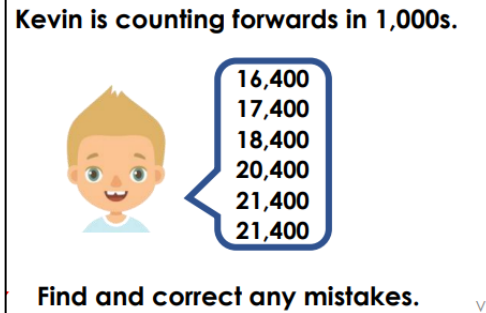
Complete at least both sections showing your working out neatly into your book. If you're feeling confident, try the challenge, or even the extra challenge!

Maths: Place value

Section 1:

- a) Find and correct Kevin's mistakes,

Kevin is counting forwards in 1,000s.



Find and correct any mistakes.

- b) Put these numbers in **descending** order so they have **decreased** by 10 each time.

256,000	255,990
256,020	256,010

Section 2:

- a) What rule does this function machine follow?

Complete sections 1 and 2. Complete the challenges if you're feeling confident.

Reading:

Complete daily reading.

Section 1:

Spelling list:

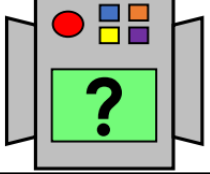
Delicious
Atrocious
Conscious
Ferocious
Gracious
Luscious
Malicious
Precious
Spacious
Suspicious

Look up each spelling word to find the definition in a dictionary.

(You can access the Oxford Dictionary on your iPad using this link:

<https://www.oxfordlearnersdictionaries.com/>)

Practise these spellings by using look, cover, write, check (or any strategy you find useful).

892,009  891,909

b) Write down the next 3 terms in this sequence.

Tip:

Find the difference between the two numbers.

Challenge:

Here is part of a number grid. Fill in the missing numbers.

		+ 1,000 →
	25,360	
+ 10,000 ↓		36,360
		47,360

Extra challenge:

Section 2:

In art, we have been learning how to show perspective in our drawings using foregrounds, backgrounds and vanishing points.



Create your own perspective drawing of a place that is special to you.

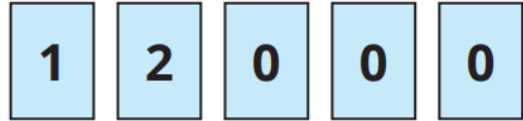
Challenge:

Can you colour in your drawing using different **tones, textures** and **shades**?

Tip:

1. Tone – how light or dark a colour is.
2. Texture – a surface quality that can be seen or felt.
3. Shade – adding a dark colour to create a sense of depth.

List all the 5-digit numbers you can make using the digit cards.



4
25.9.22

Complete at least both sections showing your working out neatly into your book. If you're feeling confident, try the challenge, or even the extra challenge!

Maths: Place value

Section 1:

Fill in the missing numbers in each sequence. Explain how you knew what to do.

234,500, 334,500, _____ 534,500, _____ 734,500

222,000, 223,000, _____ 225,000, _____ 227,000

632,000, 532,000, 432,000, _____, _____

Section 2:

Lily writes down some numbers:

Complete sections 1 and 2. Complete the challenges if you're feeling confident.

Reading:

Complete daily reading.

Section 1:

Spelling list:

**Official
Special
Artificial
Crucial
Judicial
Beneficial
Facial
Glacial
Especially
Multiracial**

406,345 412,902 403,672 417,782 405,000 404,499

Which numbers are rounded to 410,000 when rounded to the nearest ten thousand? How do you know?

Challenge:

Can you write your own version of this question using different numbers for a partner to complete?

Extra challenge:

Place Value Riddle Year 5



The number has six digits.

The hundreds digit is half the tens digit.

The hundred thousands is the ones digit plus the tens digit.

The ten thousands digit is $\frac{1}{3}$ of the tens digit.

The ones digit is 99 divided by 99.

The thousands digit is 4 less than 'half' a dozen.

The tens digit is 10% of the minutes in an hour.

Can you say the number?

Look up each spelling word to find the definition in a dictionary.

(You can access the Oxford Dictionary on your iPad using this link:

<https://www.oxfordlearnersdictionaries.com/>

Practise these spellings by using look, cover, write, check (or any strategy you find useful).

Section 2:

Edit this paragraph by adding inverted commas (speech marks) to show direct speech.

Any sign of ghosts? Charlie called from the stairway behind her

Not unless they're hiding beneath all this dirt

Eh? Charlie poked his head around the door Ah-chooo

His sneeze sent a mini ash cloud rolling across the walls It's empty! he exclaimed

He bustled past her, striding out into the middle of the

room Thick shafts of bright yellow

sunshine flooded through large

skylights



Tips:

1. Inverted commas are used to show direct speech.
2. The inverted commas surround the words that are being spoken out loud.
3. Direct speech is reporting the actual spoken words of the speaker, whereas indirect speech is when we write about what someone has said without using the actual spoken words.

Challenge:

Write your own paragraph using direct speech to explain a conversation you have had with somebody this week.

5
02.10.22

Complete at least both sections showing your working out neatly into your book. If you're feeling confident, try the challenge, or even the extra challenge!

Maths: Addition and Subtraction

Section 1:

a) Fill in the missing digits.

			4		3		
+	2		5			2	
	7	8	5	2	9		

Complete sections 1 and 2. Complete the challenges if you're feeling confident.

Reading:

Complete daily reading.

Section 1:

Spelling list:

Potential
Partial
Influential
Sequential
Confidential
Financial
Unofficial

b) What mistake has been made?

$$1,562 + 301 = 4,572$$

Section 2:

Ron uses place value counters to calculate $4,356 + 2,435$

Th	H	T	O
4 blue	3 green	5 yellow	6 red
2 blue	4 green	3 yellow	5 red

	Th	H	T	O
	4	3	5	6
+	2	4	3	5
	6	7	9	1

Use Ron's method to calculate:

	3	2	4	6	1
+		4	3	5	2

	4	8	2	7	6
+		5	6	1	3

Tip:

If there are more than 9 counters in a column, you need to exchange (or 'carry') it into the next column, where it will convert into the next value.

In the example above, you can see there are 10 counters in the ones column, so a counter has to be carried over, and converted into a ten.

Challenge:

Commercial Provincial

Look up each spelling word to find the definition in a dictionary.

(You can access the Oxford Dictionary on your iPad using this link:

<https://www.oxfordlearnersdictionaries.com/>

Practise these spellings by using look, cover, write, check (or any strategy you find useful).

Section 2:

Write a character description for Ahmet, the main character in our focus book, The Boy at the Back of the Class, using a variety of adjectives, adverbials and similes.

Tip:

Consider:

1. What do they look like?
2. What is their personality like?
3. How do they behave around other people?
4. How do they move/speak?

Challenge:

Can you use any of our focus spelling words from the past few weeks to extend your description of Ahmet?

Dexter is estimating the sum of a 6-digit number and a 5-digit number.
What could Dexter's numbers be?

My 6-digit
number rounds to 200,000
to the nearest 10,000
I have rounded my 5-digit
number to the nearest 1,000
My estimate of the total is
one-quarter of a million.



Extra challenge:

Match the correct answers to the additions shown below.

A. $73,046 + 5,187 =$

B. $69,343 + 7,107 =$

C. $8,064 + 59,886 + 4,867 =$

1. 70 thousands, 25 hundreds and 317 ones

2. 76 thousands, 2 hundreds, 18 tens and 70 ones

3. 92 thousands, 160 hundreds, 24 tens and 45 ones

4. 76 thousands, 22 hundreds and 33 ones

Extra support:

Remember to line up each digit in the column. Start from the right and work your way to the left.
Remember to carry any digits at the bottom.

Practise column addition on iPad using:

<https://www.iknowit.com/lessons/d-adding-3-and-4-digit-numbers.html>

6
09.10.22
Complete at least both sections showing your working out neatly into your book. If you're feeling confident, try the challenge, or even the extra challenge!

Maths: Addition and Subtraction

Section 1:

		8	4		
	-	3	6		

		6	3	2	
	-	4	1	7	

		4	6	8	
	-	2	9	3	

		3	1	2	5
	-	2	4	1	7

Complete sections 1 and 2. Complete the challenges if you're feeling confident.

Reading:

Complete daily reading.

Section 1:

Spelling list:

**Appreciate
Cemetery
Conscious
Convenience
Environment
Immediately
Language
Sufficient**

Section 2:

a) Fill in the missing numbers. Use inverse operations to check your answers.

▶ $654 + \underline{\quad} = 837$

▶ $\underline{\quad} - 719 = 424$

▶ $3,820 = 5,260 - \underline{\quad}$

▶ $19,456 = 2,345 + \underline{\quad}$

b) Read the word problem and complete the appropriate calculation.

168 parents watched the performance of a class play on Monday evening. On Tuesday evening, there were 29 fewer parents watching the performance. How many parents altogether watched the performances?

Tip:

Underline the important pieces of information.

Thorough Vegetable

Look up each spelling word to find the definition in a dictionary.

(You can access the Oxford Dictionary on your iPad using this link:

<https://www.oxfordlearnersdictionaries.com/>

Practise these spellings by using look, cover, write, check (or any strategy you find useful).

Section 2:

In science, we have been learning about 'Living Things'. Create a poster about one of the following topics we have covered:

1. Sexual reproduction in plants
2. The difference between Insect and Amphibian life
3. Gestation in mammals
4. The life cycle of a bird
5. A comparison between the life cycles of different animals.

Challenge:

Practice presenting the information you have put on your poster, ready to perform in front of the class. Try to embody your inner David Attenborough!

Challenge:

A pizza shop makes 176 pizza bases before opening. Over the evening, they sell 247 pizzas. During the evening, they make another 80 pizza bases. How many pizza bases will be left at the end of the evening?

Bailey says they have 151 pizza bases left.

Ashleigh says they have 9 pizza bases left.

Who is correct and what mistakes have been made? What other errors might be made?

Extra Challenge:

Can you write a similar word problem to give to a partner?