

Year 1 Curriculum Newsletter – Autumn 1 2022

Dear Parent/Carers,

Welcome back and welcome to Year 1. Our theme this half term is, 'Who am I and who am I becoming?' We will explore this theme throughout our foundation subjects. Please see further details below.

As readers and writers...



The children will write their own narrative based on the story 'Stardust' by Jeanne Willis and Briony May Smith.



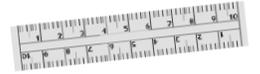
We will teach one grammar specific lesson a week and the rest of the week we will focus on different plot points of the stories. By the end of each unit, the children will produce an independent piece of writing inspired by characters from the book.

In our reading comprehension lessons, we will be exploring one text per week in detail. When reading, we are teaching children to interpret, infer and deduce as well as decode to ensure they understand what they have read. The children will explore questions and have discussions which will allow them to develop a deeper understanding of the characters and the narrative.

Our texts this half term will include: Mr Gumpy's Outing, Aliens love underpants, One mole digging a hole and What the ladybird heard.

We will have daily phonics lessons to support children's reading. This half term we will be recapping some of the trickier phase 3 and phase 4 sounds.

As mathematicians...



Place value within 10 and 20.

The children will learn about place value and will continue to develop their understanding of counting to 10 and up to 20. They will compare groups and numbers using $<$, $>$ and $=$ symbols. The children will also order groups and numbers.

Addition and Subtraction within 10.

The children will develop their number and fluency skills in addition and subtraction within 10.

They will deepen their understanding through the use of part-part whole models, bar models and number lines.

Throughout both units, the children will develop their reasoning and problem-solving skills by explaining and proving their answers using examples.

The children will use and understand the following vocabulary:

- subitise
- compare
- representation
- ordinal numbers
- partition
- part
- whole
- number bonds

As scientists...



The children will learn about the human body. They will learn to identify different parts of the body and understand which parts of the body we use for different activities. The children will also learn about, and be able to identify, the 5 senses.

As theologians...



The children will learn about Christianity. They will understand what is important to Christians and what being Christian means. The children will also understand that everyone is unique.

As budding techies...



The children will learn how we can stay safe online. They will also use code.org to create actions for events.

As historians...



The children will explore chronology through the exploration of a personal timeline. They will begin to recognise the concept of before and after. The children will place events and artefacts in order on a timeline. They will also ask questions about photographs.

As good citizens...



The children will understand what feelings are and recognise what makes them feel happy and sad. They will also know what secrets are and begin to identify what is a good and a bad secret.

As linguists...



The children will start learning Mandarin very soon. More details to follow shortly.

As musicians...



The children will use their bodies to make music and follow rhythms. They will explore what types of music they like and why.

As geologists...



The children will carry out a study of their local area. They will then compare some human and physical features with their Oasis link country, South Africa. The children will also locate cities and countries on maps.



As athletes...

The children will build on their fitness and learn how to control objects.

As artists and designers...



The children will develop their drawing skills. They will draw lines of varying size and thickness. The children will identify geometric and organic shapes. They will experiment with a range of dry materials. The children will also draw a self-portrait, applying the drawing skills they have learnt in this unit.

Notices and reminders

- PE is on **Wednesday** and **Thursday**. Please ensure that your child is sent into school with the correct kit on those days.
- Homework will be given out every Friday and needs to be handed in by the following Wednesday.
- Outdoor learning takes place every Monday. Please ensure your child has their outdoor learning clothes in school for each session.
- Please read with your child every day and initial your child's comments.
- Please bring in your child's iPad, reading book and their reading record book every day.

Thank you so much for your support!

Miss Ragusa and Mr Miller