

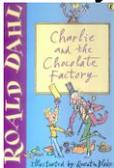
Dear Year 4 parents/carers,

welcome back! I hope you all had an enjoyable and restful break. This half term, Year 4's overall theme is, 'who am I and who am I becoming?' which will feature in all the thematic areas of the curriculum. Below is a short summary of the terms' subjects.

**As writers...**

- By the end of this unit children will produce an independent narrative.
- This narrative will have a central character who will meet a different character in a fantastical setting.
- They will describe the reactions of the two characters.

**Book focus: Charlie and the Chocolate Factory By Roald Dahl**



**As scientists, we will...**

- Understand how simple food chains work.
- Understand how teeth help digestion
- Name the tooth types.
- Understand the process of digestion, label the organs involved and their function as the food journeys through.
- Understand the process of digestion, label the organs involved and their function as the food journeys through.
- Recreate a digestive system to allow for understanding of function.



**As mathematicians we will be learning to...**

**Place value:**

- Know that 10 hundreds are equivalent to 1 thousand, and that 1,000 is 10 times the size of 100.
- Apply this to identify and work out how many 100s there are in other four-digit multiples of 100.
- Recognise the place value of each digit in four-digit numbers and compose and decompose four-digit numbers using standard and non-standard partitioning.
- Reason about the location of any four-digit number in the linear number system, including identifying the previous and next multiple of 1,000 and 100, and rounding to the nearest of each.
- Divide 1,000 into 2, 4, 5 and 10 equal parts, and read scales/number lines marked in multiples of 1,000 with 2, 4, 5 and 10 equal parts.

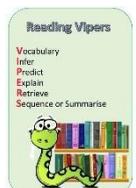
**Addition and subtraction:**

- Mental strategies
- Adding 3 and 4-digit numbers with one exchange
- Subtracting 3 and 4-digit numbers with one exchange



**As readers...**

We will continue practising the VIPERS skills: vocabulary, inferencing, predicting, explaining, retrieving, and summarising through a range of texts.



### **As good citizens...**

We are focusing the theme 'who am I and who am I becoming?'. We will be exploring our heritages and learning more about ourselves as young members of our community.

### **As athletes...**

We are working on our football skills this term, breaking down the components that make the game, and the teamwork required to perform.

### **As historians...**

We are focusing on chronology, and the ordering of key dates, analysing different views on them, and recognising their impact on the world today.

### **In computing...**

We are increasing our awareness of E-safety as well as coding work.

### **As theologians...**

We will be focusing on the beliefs and values held within Hinduism, recognising Hinduism's position within society, and recognising what it means to be 'self-belonging'.

### **As geologists...**

We are looking at the geography of Europe, learning the countries and cities that make up the continent. We are also recognising the distribution of people based on the characteristics of the land.

### **As musicians...**

We will be learning the to play the clarinet each week. We will also be looking at body percussion during our music lessons.

### **As aspiring designers and entrepreneurs...**

How to sketch lightly (no need to use a rubber to correct mistakes).  
How to use shading to show light and shadow.  
How to draw with a range of dry materials.



### **As linguists...**

We will be beginning to learn Mandarin this term.

## **Homework**

Children will be given a half term overview for homework. These will include a maths, English and spelling section. Please complete the English homework on the lined pages and the maths homework on the plain pages. Homework will go out on Fridays and must be handed in by the following Wednesday.

**Maths**-The maths homework will comprise of 2 sections which are compulsory with an optional challenge and extra challenge section.

**English**-The English homework will comprise of 2 compulsory sections and an optional challenge task. Ensure best handwriting and presentation is maintained for this.

**Reading** – All children will take a reading book home at the appropriate level. Please ensure that you are reading daily and completing the reading record.

**Spelling** – All children will be sent home spellings each week (based on Year 5 spelling rules) and they can be tested on a weekly basis after they have been sent home to learn.

**Times tables** – Children will also be encouraged to focus on their times tables throughout the year using Sumdoq.

## **Notices and reminders**

- PE is on **Tuesdays and Fridays**. Please ensure that your child is sent into school with the correct kit on those days.
- Children should be reading daily either independently or with you. This must be recorded by them/you in their reading records. These will be checked weekly.
- Ensure your child brings in their iPads, reading records and reading books every day.
- Please check the noticeboard by pick-up to see any new messages.