

Dear Year 4 parents/carers,

welcome back! I hope you all had an enjoyable and restful break. This half term, Year 4's overall theme is, 'who am I and who am I becoming?' which will feature in all the thematic areas of the curriculum. Below is a short summary of the terms' subjects.

As writers...

- By the end of this unit children will produce an independent narrative.
- This narrative will have a central character who finds themselves lost and meets new people.

Book focus: The Miraculous Journey of Edward Tulane by Kate DiCamillo



As mathematicians we will be learning to...

Multiplication and division:

- Revise 11 and 12 times table.
- Practice use of efficient multiplication methods.
- Understand written methods when multiplying and dividing 2 and 3 digit numbers by 1 digit.

Area:

- Be able to use grids to identify the area of shapes.
- Use grids to draw shapes with specific areas.

Fractions

- Understand unit and non-unit fractions.
- Compare and recognise equivalent fractions.
- Count in fractions.
- Add and subtract 2 or more fractions.
- Calculate fractions from a quantity.
- Apply fractions to problem solving tasks.



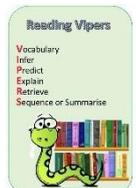
As scientists, we will...

- Understand the difference between natural and synthetic materials and how this can affect decomposition rates.
- Know how recycling can help to live a sustainable lifestyle.
- Know about life cycle assessments and their importance on our planet.
- Understand what global warming is and how burning fuels are contributing to this.
- Understand what climate change is and give examples.



As readers...

We will continue practising the VIPERS skills: vocabulary, inferencing, predicting, explaining, retrieving, and summarising through a range of texts.



As good citizens...

We are focusing the theme 'Heritage and culture'. We will be exploring and developing a culture of safety, minimising personal risk, and understanding how to be safe around water.

As athletes...

We are working on our tactical plays, recognising the rules of games, and identifying crucial patterns of play which lead to efficient and successful performances.

As historians...

We are focusing on the Romans, looking at the influences that the Greeks played, before identifying the impacts that the Roman invasion had on our culture today.

In computing...

We are increasing our awareness of E-safety as well as coding work.

As theologians...

We will be focusing on the art and literature within Hinduism, understanding the different spiritual expression used, and explore the significance of stories and books within religion.

As geologists...

We are investigating and learning how to use maps. Children will be able to use maps to locate themselves and other landmarks in the area, and have an understanding of scale.

As musicians...

We will be learning to play the clarinet each week.

As aspiring designers and entrepreneurs...

We will be looking at using collage this term, applying a variety of materials and prints, as well as analysing and responding to famous examples, alongside some Roman-themed clay work.



As linguists...

We will be continuing to learn Mandarin this term.

Homework

Children will be given a half term overview for homework. These will include a maths, English and spelling section. Please complete the English homework on the lined pages and the maths homework on the plain pages. Homework will go out on Fridays and must be handed in by the following Wednesday.

Maths-The maths homework will comprise of 2 sections which are compulsory with an optional challenge and extra challenge section.

English-The English homework will comprise of 2 compulsory sections and an optional challenge task. Ensure best handwriting and presentation is maintained for this.

Reading – All children will take a reading book home at the appropriate level. Please ensure that you are reading daily and completing the reading record.

Spelling – All children will be sent home spellings each week (based on Year 5 spelling rules) and they can be tested on a weekly basis after they have been sent home to learn.

Times tables – Children will also be encouraged to focus on their times tables throughout the year using Sumdog.

Notices and reminders

- PE is on **Tuesdays and Fridays**. Please ensure that your child is sent into school with the correct kit on those days.
- Children should be reading daily either independently or with you. This must be recorded by them/you in their reading records. These will be checked weekly.
- Ensure your child brings in their iPads, reading records and reading books every day.
- Please check the noticeboard by pick-up to see any new messages.