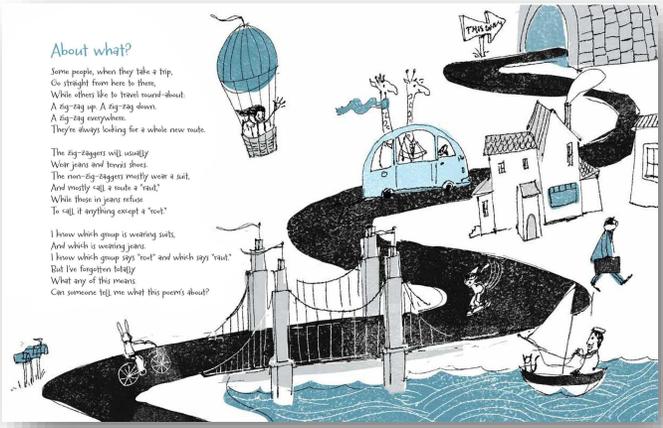
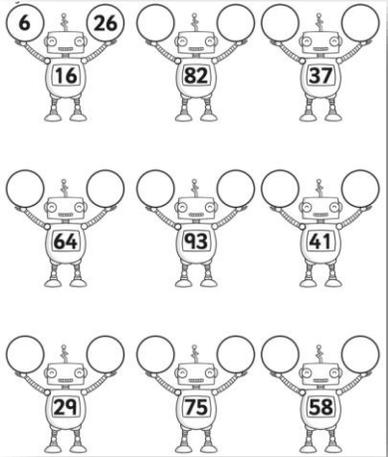
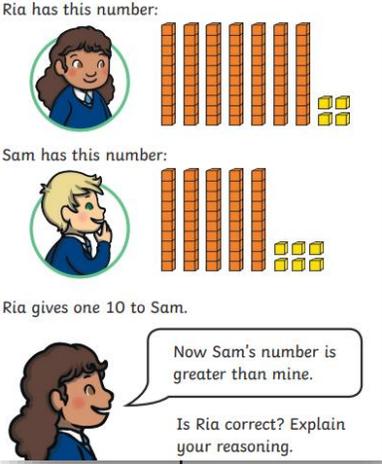
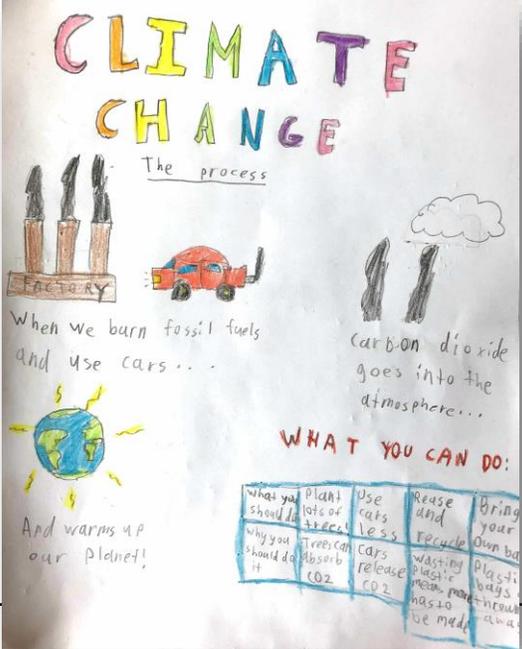


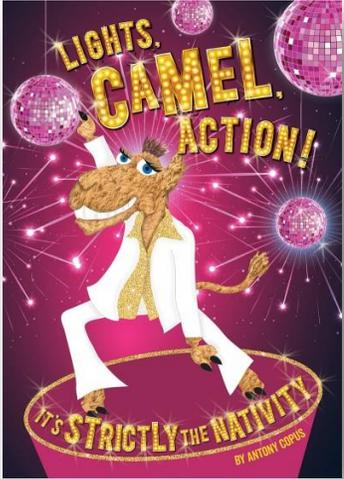
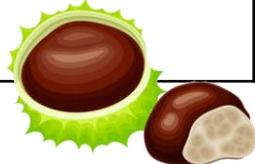
Autumn 2 Homework Schedule

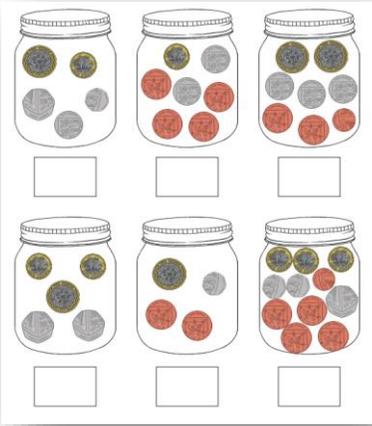
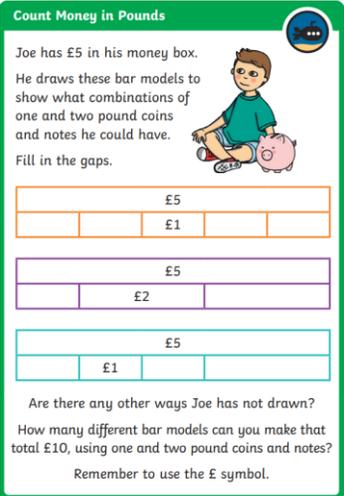
Daily home reading with an adult, of at least 10 minutes, is proven to have an impact on children's development and attainment within school. Please record this in your child's reading record.

Week	Writing Focus	Maths focus	Spellings	Pupil / parent comment	Teacher comment											
<p>Week 1</p> <p>Set: 2.11.22</p> <p>Due: 9.11.22</p>	<p>Read the poem 'About What' (a large version can be found at the end of this document).</p>  <p>In your homework book, complete the sentence stems:</p> <p><i>I liked...</i></p> <p><i>I didn't like...</i></p> <p><i>I noticed...</i></p> <p><i>This poem reminded me of...</i></p> <p>Challenge: Can you highlight the rhyming words in the poem?</p>	<p>This week we have been adding 3 1-digit numbers.</p> <p>Please solve the equations and remember you may like to change the order of the equation to make the addition easier (hint: look for the number bond to 10).</p> <p>$2 + 7 + 8 =$</p> <p>$5 + 9 + 5 =$</p> <p>$4 + 7 + 6 =$</p>  <p>Challenge:</p> <p>Can you work out what the missing numbers are? (hint: subtract the parts that you know to find out the value of the missing part)</p> <p>$3 + \underline{\quad} + 5 = 15$</p> <p>$\underline{\quad} + 6 + 6 = 16$</p> <p>$9 + 8 + \underline{\quad} = 18$</p>	<p>Some words can have a /n/ sound at the beginning but are actually spelled with a 'kn' or a 'gn'.</p> <p>Children need to learn these spellings as there are no rules as to which spelling might be used.</p> <table border="1" data-bbox="1702 749 1961 1249"> <thead> <tr> <th>Spellings</th> </tr> </thead> <tbody> <tr><td>knock</td></tr> <tr><td>know</td></tr> <tr><td>knee</td></tr> <tr><td>knit</td></tr> <tr><td>knew</td></tr> <tr><td>knight</td></tr> <tr><td>gnome</td></tr> <tr><td>kneel</td></tr> <tr><td>gnat</td></tr> <tr><td>gnaw</td></tr> </tbody> </table>	Spellings	knock	know	knee	knit	knew	knight	gnome	kneel	gnat	gnaw		
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<p>Week 2</p> <p>Set: 9.11.22</p> <p>Due: 16.11.22</p>	<p>Next week is anti-bullying week!</p> <p>We will be focusing on kindness.</p> <p>For your homework this week I would like you to think of at least 5 ways we can show kindness to others. Please record your ideas in your homework book. You could create a spider diagram like this:</p>  <p>Challenge: Read the positive word cards at the back of this document. Do you know the meaning of each word?</p> 	<p>This week we have been learning how to work out what 10 more and 10 less than a given number is.</p> <p>Parent tip: When adding and subtracting tens remind your children they should focus on the tens digit. Emphasise that the tens digit is changing, the ones digit is not.</p> <p>Use a hundred square (there is one at the end of this homework document) to help you find ten less and ten more than the numbers in the robots bellies! The worksheet will be in your homework book.</p> 	<p>Common exception words:</p> <table border="1" data-bbox="1651 254 1888 746"> <tr><td>Spellings</td></tr> <tr><td>door</td></tr> <tr><td>floor</td></tr> <tr><td>poor</td></tr> <tr><td>because</td></tr> <tr><td>find</td></tr> <tr><td>kind</td></tr> <tr><td>mind</td></tr> <tr><td>behind</td></tr> <tr><td>child</td></tr> <tr><td>children</td></tr> </table> <p>Challenge:</p> 	Spellings	door	floor	poor	because	find	kind	mind	behind	child	children		
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<p>Week 3</p> <p>Set: 16.11.22</p> <p>Due: 23.11.22</p>	<p>In science we have started to learn about climate change. Please click on the link below to open a webpage that has a video called 'What is Climate Change?'</p> <p>https://www.bbc.co.uk/bitesize/articles/z2np6g8</p> <p>For your homework this week, I would like you to create an eye-catching poster that briefly explains what is happening to our planet!</p> <p>Here is a great example:</p> 	<p>This week in maths we have been adding and subtracting 2-digit numbers. Solve the equations below:</p> <p>No exchanging (not crossing ten): $51 + 25 = \underline{\quad}$ $13 + 24 = \underline{\quad}$ $48 + 41 = \underline{\quad}$ $28 - 15 = \underline{\quad}$ $85 - 22 = \underline{\quad}$ $56 - 13 = \underline{\quad}$</p> <p>Challenge:</p> <p>These videos explain how exchanging (regrouping) works:</p> <p>https://www.youtube.com/watch?v=ayFAh4VNMFA (start at 2m 42s)</p> <p>https://www.youtube.com/watch?v=Buyaqe_L5-Y</p>  <p>With exchanging (crossing ten): $51 + 25 = \underline{\quad}$ $13 + 24 = \underline{\quad}$ $48 + 41 = \underline{\quad}$ $28 - 15 = \underline{\quad}$ $85 - 22 = \underline{\quad}$ $56 - 13 = \underline{\quad}$</p>	<p>This week we will practise spelling words ending with 'le':</p> <p>table apple bottle little middle bubble cable uncle ankle eagle</p>		

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<p>Week 4</p> <p>Set: 23.11.22</p> <p>Due: 30.11.22</p>	<p>We will be performing in 'Lights, Camel, Action!' on Thursday 8th December (date TBC).</p> <p>For your homework this week, I would like you to practise your lines! It is very important that you know your lines and also when you need to say them!</p> <p>Please practise saying them as loudly and as clearly as you can!</p> <p>Challenge: Can you write a paragraph about your favourite part of the nativity? What happens? Why is it your favourite part? How do you think the audience will react?</p> 	<p>This week I would like you to use your skills of adding and subtracting to solve the word problems:</p> <ol style="list-style-type: none"> 1. If you bake 50 cookies and then bake another 45, how many cookies would you have baked? 2. If you have 67 slices of pizza and 15 slices are eaten, how many slices would you have left? 3. If you have 72 rubber ducks and are given another 17, how many rubber ducks would you have? <p>Challenge: Can you solve the two step problems?</p> <ol style="list-style-type: none"> 1. John buys 12 pencils one week, and 7 the following week. He gives 3 pencils to his friend. How many pencils does he have left? 2. Amina collects 23 conkers. She gives 6 of the conkers to her brother and 8 to her sister. How many conkers does she have left? 	<p>This week we will be practising spellings that end with 'el':</p> <p>camel tunnel jewel travel tinsel squirrel hazel vowel angel towel</p>		

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<p>Week 5</p> <p>Set: 30.11.22</p> <p>Due: 7.11.22</p>	<p>In our grammar lessons, we have been looking at the four different sentence types:</p> <ul style="list-style-type: none"> - Statements  - Commands  - Questions  - Exclamations  <p>For your homework this week, I would like you think of your own examples of each sentence type! If you have forgotten about each sentence type, there are some tip cards at the end of this document!</p> <p>Challenge: Change the statement into a question.</p> <p>Pandas can only eat bamboo.</p>	<p>This week we have been counting money in pence and pounds. Can you calculate how much money is in each jar? The worksheet will be in your homework book.</p>  <p>Challenge:</p> 	<p>This week's words all contain 'al'.</p> <p>medal petal capital hospital animal equal final pedal local magical</p>		

Week	Writing Focus	Maths Focus	Spellings	Pupil / parent comment	Teacher comment
<p>Week 6</p> <p>Set: 7.11.22</p> <p>Due: 14.11.22</p>	<p>Next week we will be learning about Hanukkah as it begins on Sunday 18th September.</p> <p>Can you complete the reading cloze activity on Showbie? I have posted the reading document into the autumn 2 homework folder.</p> <div data-bbox="504 496 881 728" data-label="Image"> <p>All About Hanukkah</p> <p>Choose the right words to fill in the blanks.</p> <p>Hanukkah is a Jewish f_____ . It lasts for e_____ days and nights. It celebrates the miracle of the o_____ that lasted for eight days.</p> </div> <p>Challenge: Write about what you have learnt about Hanukkah in your homework book. Aim to write a minimum of 5 sentences.</p>	<p>Can you solve the money problems? Show your working out in your homework book!</p> <div data-bbox="1090 297 1564 565" data-label="Complex-Block"> <p>Elena has 90p. She gives her sister 35p to buy a cake at the school fair. How much money will she have left?</p> </div> <div data-bbox="1090 591 1564 859" data-label="Complex-Block"> <p>Ben buys 2 apples at the school fruit shop and gives one to his friend. How much does he spend?</p> </div> <div data-bbox="1090 885 1564 1168" data-label="Complex-Block"> <p>Grace puts 45p in the collection for a local charity. She has 52p left. How much money did she have before making the donation?</p> </div>	<p>This week's words all contain 'il':</p> <p>pencil fossil nostril pupil April gerbil lentil evil anvil basil</p> <p>Challenge:</p>		

The gloves cost 34p. How much change will Zane have if he buys them?

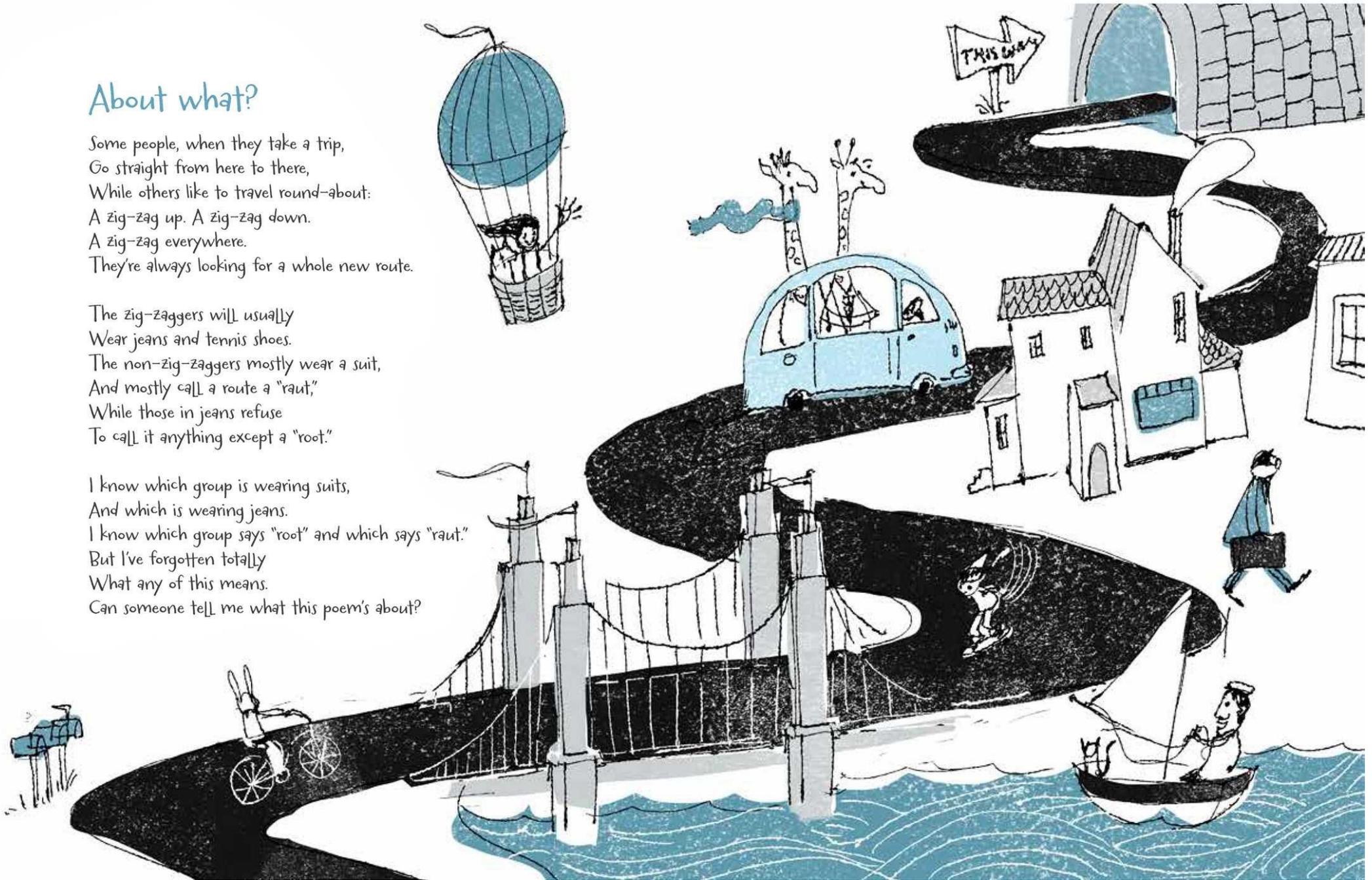
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11	12	13	14	15	16	17	18	19	20
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41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

About what?

Some people, when they take a trip,
Go straight from here to there,
While others like to travel round-about:
A zig-zag up. A zig-zag down.
A zig-zag everywhere.
They're always looking for a whole new route.

The zig-zaggers will usually
Wear jeans and tennis shoes.
The non-zig-zaggers mostly wear a suit,
And mostly call a route a "raut,"
While those in jeans refuse
To call it anything except a "root."

I know which group is wearing suits,
And which is wearing jeans.
I know which group says "root" and which says "raut."
But I've forgotten totally
What any of this means.
Can someone tell me what this poem's about?



caring

polite

thoughtful

inspiring

courageous

generous

sincere

loyal

organised

trustworthy

reliable

resilient

strong

lovely

friendly

enthusiastic

Statements

Statements are sentences which tell you something. They end with a full stop.

Rainbows have 7 colours.
They are beautiful to look at.



twinkl

Questions

Questions are sentences that ask you something. They usually end with a question mark.

What did you
have for dinner?



twinkl

Commands

Commands are sentences that tell you to do something. They are found in instructions but can also be urgent or angry and can be very short.

Help me!
Please stop doing that.



twinkl

Exclamations

An exclamation is a sentence beginning with 'What' or 'How'. It is a full sentence, including a verb, which ends with an exclamation mark.



What a dangerous
mountain to climb!



What amazing
children they are!



How kind of him
to do that!

twinkl