

OASIS ACADEMY PUTNEY HOME LEARNING

MUSIC

Class – Y1 Birch & Cherry

Term – 5 Summer 2019/20

WEEK 2 – Splendid Skies - Weather - Wind

NOTE – Please continue to do any activities that you enjoyed from last week’s Music Lesson. Some of the activities for this week are the same, some I have built upon what we did last week and some are new.

Please also take a look at the PDF about how you might make some instruments at home. These will be very useful for the lessons.

WEATHER WARM UP

Let’s get our bodies moving and our voices warmed up with some different weather actions and sounds.

Sun – Bring both arms straight up above your head (in front of your face) and stretch them out to the side, spreading the suns rays with your fingers wriggling.

Say ‘Ah’ as you make the shape. Like you are enjoying the warm sunshine. **Repeat x4**

Wind – stretch out arms in front of you and woosh them from side to side. Make the sound of the wind with a ‘shhh’ and ‘woooo’ and ‘whoosh.’ **Repeat x4**

Snowflakes - make snowflakes with your hands – bunch up the fingers and then stretch them out quickly. **Repeat x8 (twice)**

Say – Brrrrr and rub your hands and arms like you are cold.

Rain – Stretch your arms up and wriggle your fingers down in front of you like the falling rain. Say **Pitter Patter** - really pronounce the ‘p’ and the ‘t’ sounds. **Repeat x4**

Splash – Clap your hands and say ‘splash.’ Exaggerate the ‘s’ and the ‘sh’ sounds when you say the word. **Repeat x4**

CHANT

Pitter Patter, Pitter Patter, Pitter Patter, Splash. Repeat

PAT your thighs **Left Right Left Right** and say **Pitter Patter** as you pat

CLAP for splash.

Do this Body Percussion (BP) along to the backing track.

Rain Rain Go Away Karaoke KiddieOK

<https://youtu.be/V3pqYe2xMwE>

1st – Keep to the pulse/beat

SAY *Pitter Patter, Pitter Patter, Pitter Patter, Splash* once per slide

2nd – Double speed

USE INSTRUMENTS instead of Body Percussion (pats and claps)

Drum - use a box, empty ice cream tub/takeaway tub/Tupperware

Shaker – put some rice/lentils/pasta in an empty water bottle/jar

TWO PEOPLE – Do the same as you have already done, but this time take turns as you play along to the music

Drum – *Pitter Patter, Pitter Patter, Pitter Patter*

Shaker - *Splash*

WIND

LISTEN to **Winds on a mountain** (Film Clip – at this point just listen to the clip, don't show the picture)

Does it stay the same speed/tempo the whole time?

The song is split into three parts.

Can you tell the speed of each part? Which part is fast, which part is slow?

Look at the movements on the Film Clip and do the slow movements for Part 1 and Part 3 and the fast movements for Part 2.

Use a scarf to help you be the wind as you dance in time to the music.

PLAY

Accompany *Snowflakes and Icicles* - Bob Good

https://youtu.be/bv_SJgata38

LISTEN to the music first.

Can you hear tinkling sounds? Can you hear a whoosh sound?

MAKE SOME INSTRUMENTS

Fill some glasses or bottles with different levels of water and experiment making sounds by tapping a spoon on the glass/bottle.

What do you notice? Do they all sound the same?

Some might be higher or lower depending on how much water is in the glass/bottle.

Can you order them by sound? For example, from high to low.

PLAY along with the music

Use your glasses/bottles to play along with the music.

Think about which sound you want to use and when, and how you are going to play them.

Use the shaker for the whoosh sound.

KEEP THE PULSE/BEAT

Ice Skating Sequence – Gigi

<https://youtu.be/ZfPyPVWjzb4>

If you have paper plates, take two and stand on them to use as ice-skates. If you don't have paper plates you could use card, from an old box or cereal packet. Or just slide around in your socks.

Standing on your plates/card slide around the room, left, right, left, right, keeping in time to the music.

Counting 1 2, 1 2 etc. Swing your arms in time too, as though you are ice-skating.

Have fun!