

OASIS ACADEMY PUTNEY HOME LEARNING

MUSIC

Class – Y2 Maple & Rowan

Term – 5 Summer 2019/20

WEEK 2 – Wriggle & Crawl

Every week I will be planning a mixture of repeating things from previous weeks, adding onto the learning that we have already done, or putting on new activities.

Please feel free to go back to activities that you have enjoyed and repeat them.

RHYTHM

You can either say the minibeast name or the Kodaly name (at the bottom) to help you keep the rhythm. Remember you have to keep to the pulse of 4 beats.

CLAP and **SAY** the rhythms of Fly and Spider. **Do each line x4**

PAT and **SAY** the rhythms of Butterfly and Caterpillar. Each line x4

NOTE – it is easier to **pat the rhythm of Butterfly and Caterpillar** on your legs, using both hands, left then right etc.

1	2	3	4
Fly	Fly	Fly	Fly
			
Ta	Ta	Ta	Ta

Spider	Spider	Spider	Spider
			
Te Te	Te Te	Te Te	Te Te

Butterfly	Butterfly	Butterfly	Butterfly
			
Tika Te	Tika Te	Tika Te	Tika Te

Caterpillar	Caterpillar	Caterpillar	Caterpillar
			
Tika Tika	Tika Tika	Tika Tika	Tika Tika

COMPOSE YOUR OWN RHYTHM

Now you have practised each rhythm line **MAKE YOUR OWN** rhythm pattern.

YOU MUST ONLY USE

One of the **CLAP** rhythms (Fly or Spider)

One of the **PAT** rhythms (Caterpillar or Butterfly)

Fill in a grid of 4.

For example, you might have

Butterfly Butterfly Spider Butterfly

WRITE your rhythm in this grid. Or make your own on a sheet of paper.

You can choose how you want to write your rhythm, either using words, notes or Kodaly rhythm words.

PLAY your rhythm on an instrument or use your body.

ACTIVE LISTENING - (Keep the title of the music secret until your child has listened to it.)

The Flight of the Bumblebee – Rimsky Korsakov

<https://youtu.be/SSTaZiYi3QI>

Listen to the music and then ASK

Which minibeast do you think this music is trying sound like?

What makes it sound like a bee?

What instruments can you hear? (Violins, Viola, Cello, Flute, Clarinet)

You can hear two instrument families playing, what are they? (String and Wind)

ACTIVITY

Get some paper and a pencil.

Play the music.

Put your pen on the paper and draw the sound of the Flight of the Bumble Bee. Move your pen in time with the sounds you can hear.

Listen to where you might hear the Bee stopping and collecting nectar and pollen from the flowers.

You might like to draw in the flowers afterwards.

Here's an example.



SING

There's a tiny caterpillar on a leaf

<https://youtu.be/A-zQ82yN68I>

Sing along and join in with the actions

Wriggle, Wriggle – wriggle your body

Munch, Munch – use your hands to make an eating motion

Spin, Spin – spin your hands around each other (like wind the bobbin up)

Flap, Flap – flap your arms like wings