

Wednesday 13.05.2020:

Focus 8: Story maps.

To be able to recall and retell a familiar story.

To use pictures to represent parts of the story.

To understand the story language first, beginning, next, middle, finally and then end.

Why? By drawing pictures to represent parts of the story, it helps children to recall what's happened and they can use story maps in the future to help them to retell and re-write stories. By practising hearing story language, it will help children to begin developing an awareness of the structure of stories and to begin using this in their own story telling and writing.

What you need: Worksheet or plain paper.

The 'How?' and the 'Focus task' is combined today – please go to the relevant All, Most or Some section below which best suits your child.

How? – All

- 1) Tell your child that today you are going to create a story map about Willy the Wimp.
- 2) Tell them that a story map is a way of writing the story but using pictures.
- 3) Show them the '**All option**' resource. If you do not have a printer, just draw three boxes in a row on a piece of paper for your child to use .
- 4) Ask your child what happens **first**, at the **beginning** (use the book to help if needed). Then ask them to draw a picture of that part of the story in the beginning box.
- 5) Ask your child what happens **next**, or in the **middle** and repeat the above.
- 6) Then ask your child what happens **finally**, in the **end** and repeat the above.

How? – Most

- 1) Tell your child that today you are going to create a story map about Willy the Wimp.
- 2) Tell them that a story map is a way of writing the story but using pictures.
- 3) Show them the '**Most option**' resource. If you do not have a printer, just draw five boxes with arrows leading to the next box.
- 4) Ask your child what happens **first**, at the **beginning** (use the book to help if needed). Then ask them to draw a picture representing that part of the story in the top left-hand box.
- 5) Ask your child what happens **next**, and move to the next box and repeat the above.
- 6) Ask your child what happens in the **middle**, and move to the next box and repeat the above.
- 7) Ask your child what happens **next**, and move to the next box and repeat the above.
- 8) Then ask your child what happens **finally**, in the **end** and repeat the above.

How? - Some

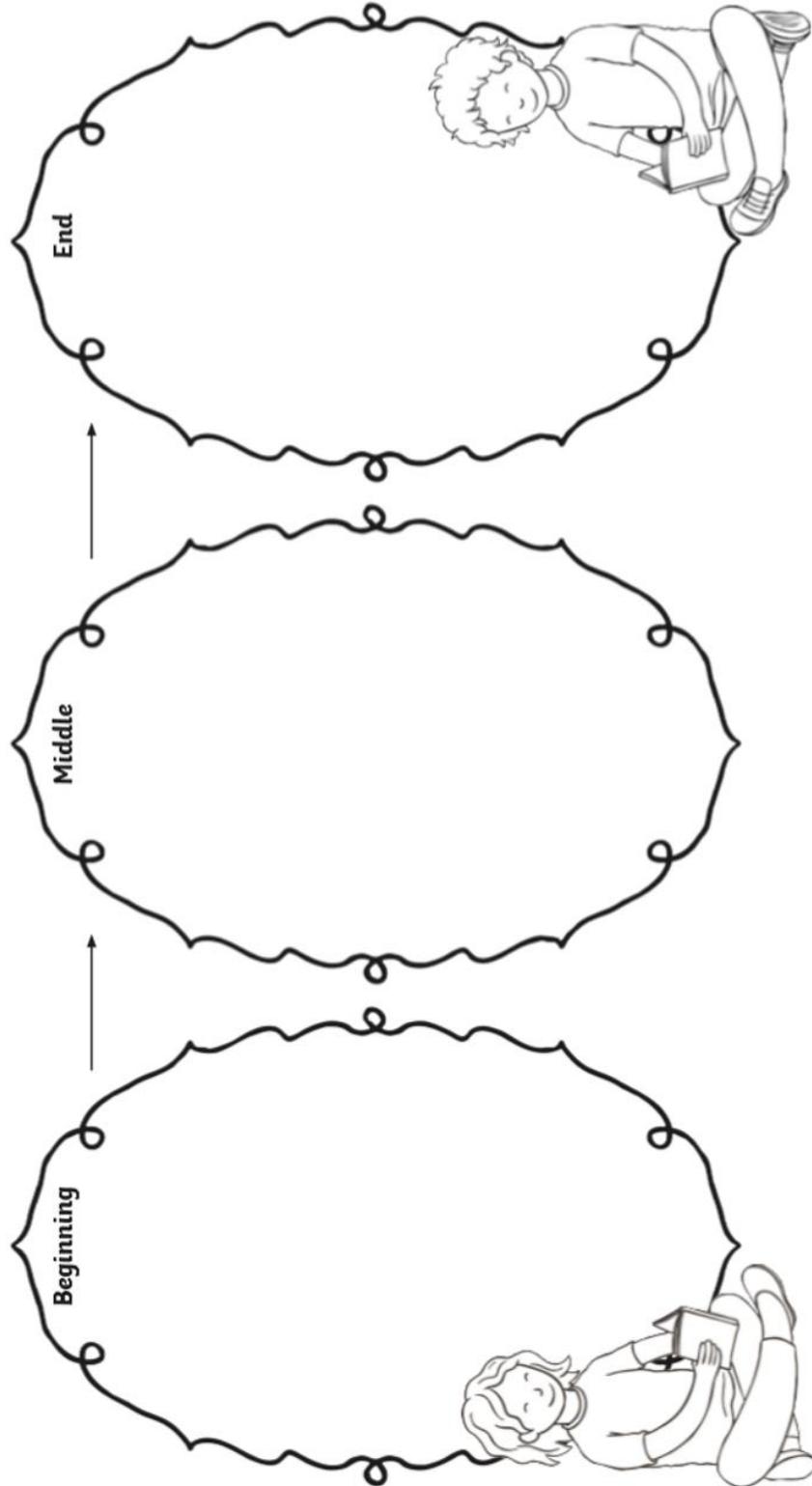
See above but draw 8 boxes with arrows instead or '**Some option**' resource.

Key Questions to check understanding:

- Do they understand the story language?
- Can they remember what happened in the correct order in the story?

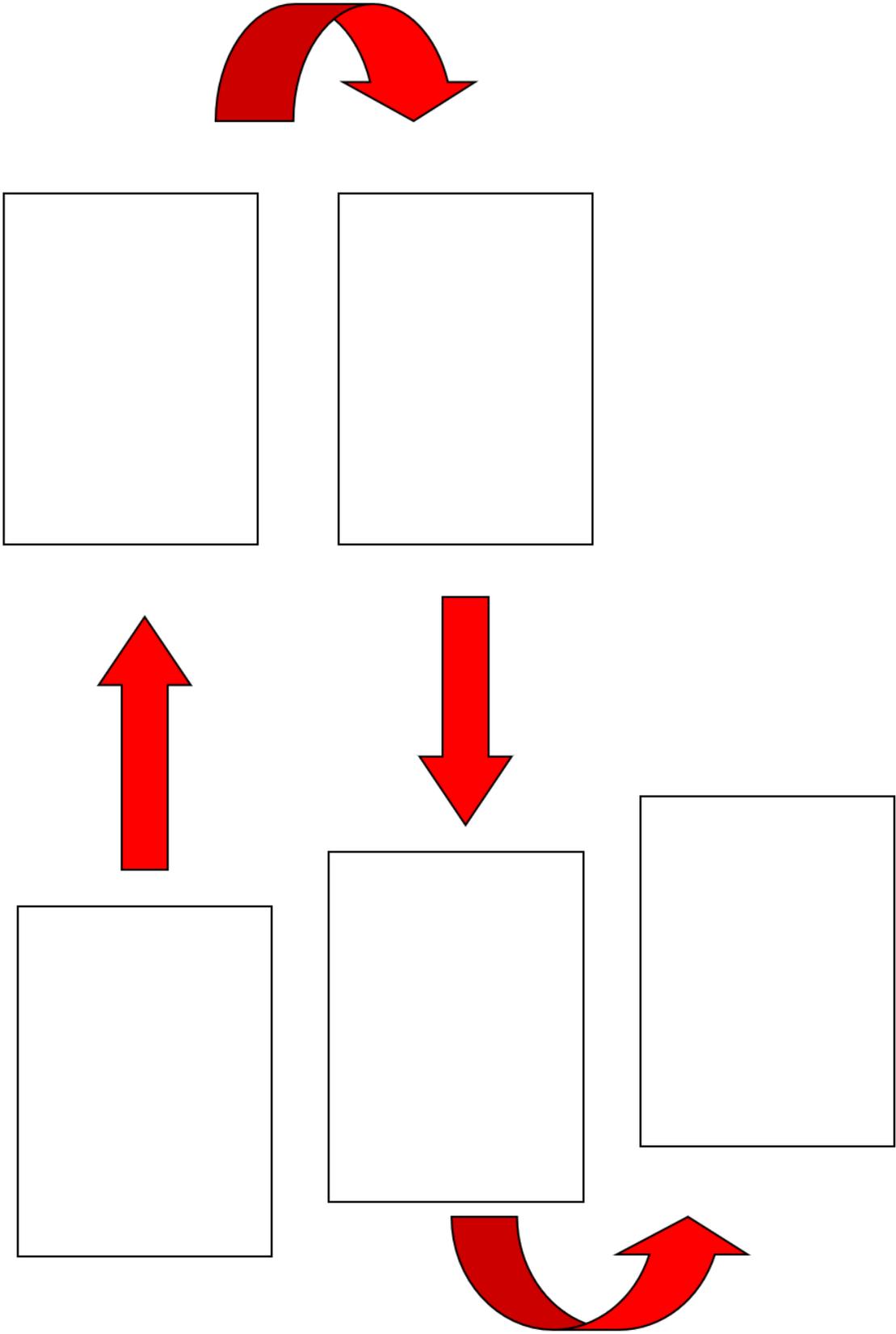
All option

Story map for Willy the Wimp.



Most option

Story map for Willy the Wimp.



Some option

Story map for Willy the Wimp.

