**Reception Timetable Week Beginning 15/06/20**

| | **Handwriting**<br>10 minutes per day<br>Use the emailed sheet to support<br><br>**Tracing the letters and words** | **English**<br>Watch the pre-recorded lessons and complete the independent or guided writing.<br>**Focus story:** | **Phonics** | **Maths**<br>This week's focus is Measure, length, height and distance. Please watch the pre-recorded lessons. | **Topic and other subjects** |
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| Monday | | **Focus 1**: To answer why and how questions about their experience and in relation to stories. | **Follow the relevant weekly plan:**<br><br>**Group2 Phase 3:** Week 4<br><br>**Group 1 Phase 3:** Week 9<br><br>**Group 2 Phase 5a:** Week 4: come, were, there<br><br>**Group 1 Phase 5b:** Week 8 | **Focus 1:** To measure objects using non standard units and use language related to measure accurately. Lesson 1 | - Please see the **Topic plan** for activities on your local area.<br><br>- Please look at the list of suggested websites for additional activities.<br><br>- PE: See link below. |
| Tuesday | | **Focus 2**: To develop own narratives and explanation by connecting ideas. | | **Focus 2:** To measure objects using non standard units and use language related to measure accurately. Lesson 2 | |
| Wednesday | | **Focus 3**: To write simple sentences which can be read by themselves and others.<br>To write some irregular common words. | | **Focus 3:** To measure objects using non standard units and use language related to measure accurately. Lesson 3 | |
| Thursday | | **Focus 4:** To be able to use phonic knowledge to write words in ways which match their spoken words. | | **Focus 4:** To measure height and to use language related to height accurately. | |
| Friday | | **Focus 4:** To handle equipment and tools effectively, including pencils for writing. | | **Focus 5:** To measure distance and use the language of distance accurately. | |

PE: Joe Wicks https://www.youtube.com/user/thebodycoach1