



Friday

ENGLISH WEEK 6

Year 1



English Support

Year 1

Week six: 15/05/2020

Friday - The Odd Egg by Emily Gravett

Overview and outcome

This is a two-week sequence using *The Odd Egg* by Emily Gravett. It links to the literary theme of similarities and differences and connections can be made to different types of families and the book *And Tango Makes Three*. Within this sequence, children begin by identifying different types of eggs and predicting who they might belong to, before exploring the text and its many PSHCE and Scientific links. The final outcome is for children to make a non-fiction 'Egg Spotter's Guide' after researching different types of eggs from the book.

Learning objectives for this lesson

To use the possessive apostrophe

To make predictions about what will happen next in a story

Success criteria

I can use and to join ideas

I can identify nouns

Resources

Image of the birds and labels to 'noun' with

How?

Show children the following image and match the nouns (names) to the other birds:



owl

parrot

hen

flamingo

robin

Look at the bird's eggs and discuss how we show that they are owned by them, e.g. using an apostrophe.

for making possessives of nouns



The boy's umbrella
(The umbrella of the boy)



The cat's toys
(The toys of the cat)

Discuss the rule for the apostrophe on possessive nouns. Make some of your own examples before trying the independent task.

Independent work



Complete the task below

Ask children to make oral predictions about what the young birds will look like when they are hatched giving them some sentence openers, e.g.:

The parrot's baby _____. The hen's baby _____.

Shared Writing:

Model showing the children how to use an **apostrophe** to record their ideas, e.g.:

The **owl's** baby will be small.

The **flamingo's** baby will be colourful and have long legs.

Ask your child to complete similar sentences for the robin, parrot and hen.



Complete the task below

Ask children to make oral predictions about what the young birds will look like when they are hatched giving them some sentence openers, e.g.:

The parrot's baby _____. The hen's baby _____.

Shared Writing:

Model showing the children how to use an **apostrophe** to record their ideas, e.g.:

*The **owl's** baby will be small and fluffy.*

*The **flamingo's** baby will be colourful and have long legs.*

Ask your child to complete similar sentences for the robin, parrot and hen. Can you use 'and' to join your ideas.



Complete the task below

Ask children to make oral predictions about what the young birds will look like when they are hatched giving them some sentence openers, e.g.:

The parrot's baby _____. The hen's baby _____.

Shared Writing:

Model showing the children how to use an **apostrophe** to record their ideas, e.g.:

*The **owl's** baby will be small and fluffy.*

*The **flamingo's** baby will be colourful and have long legs.*

Ask your child to complete similar sentences for the robin, parrot and hen. Continue to practice using the conjunctions you have practiced this week. Create a final sentence describing what they think the duck's baby will look like.

Additional challenge PTO

 treasure	belonging to	 the dragon	=	the dragon's treasure
 peak	belonging to	 the mountain	=	
 map	belonging to	 Miranda	=	
 crown	belonging to	 Redbreath	=	

Can you correct the sentences to include possessive apostrophes.