

Tuesday

ENGLISH WEEK 6

Year 1



English Support

Year 1

Week six: 12/05/2020

Tuesday - The Odd Egg by Emily Gravett

Overview and outcome

This is a two-week sequence using *The Odd Egg* by Emily Gravett. It links to the literary theme of similarities and differences and connections can be made to different types of families and the book *And Tango Makes Three*. Within this sequence, children begin by identifying different types of eggs and predicting who they might belong to, before exploring the text and its many PSHCE and Scientific links. The final outcome is for children to make a non-fiction 'Egg Spotter's Guide' after researching different types of eggs from the book.

Learning objectives for this lesson

To use adjectives to describe characters' feelings

Success criteria

I can use because to explain

I can write a question using a question mark

Resources

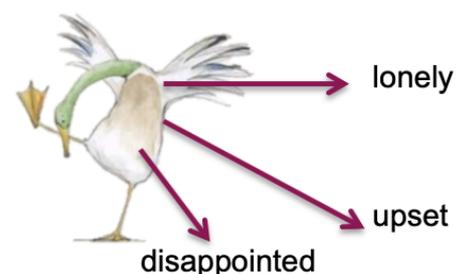
Character splat for Duck

How?

Return to the page covered in session 2. Reread up to 'All except for duck.'
Which words might describe how Duck is feeling.

Character Splat (shared task):

Look at the picture together. Use adjectives to describe the character's feelings.



Independent work



Complete the task below

Shared Writing:

Model writing a simple diary entry using the adjectives from the character splat with your child, e.g.:

Dear diary,

Today the other birds all made fun of me. I felt lonely because no one played with me. When they called me named I was upset.

Children to go on to write their own diary entry from the point of view of Duck.



Complete the task below

Shared Writing:

Model writing a simple diary entry using the adjectives from the character splat with your child, e.g.:

Dear diary,

Today the other birds all made fun of me. I felt lonely because no one played with me. When they called me named I was upset.

Children to go on to write their own diary entry from the point of view of Duck. Be sure to include a question and an exclamatory sentence in the diary entry.

★ ★ ★ Complete the task below

Shared Writing:

Model writing a simple diary entry using the adjectives from the character splat with your child, e.g.:

Dear diary,

Today the other birds all made fun of me. I felt lonely because no one played with me. When they called me named I was upset.

Children to go on to write their own diary entry from the point of view of Duck. Be sure to include exclamatory sentences and at least one question. Include a selection of conjunctions to extend your sentences.

 <p>And...</p> <p>and</p>	<p>Why? </p> <p>because</p>
<p>But...</p> <p>although but despite</p> <p>since yet</p> 	<p>When?</p> <p>until when while</p> 



Plenary (at the end have a go at the following task)

Read your diary to yourself and correct any mistakes. After you have checked it read it to your family.