

## **Tuesday 19.05.2020: Focus 2: Musical freeze frames.**

To represent own ideas, thoughts and feelings through roleplay and stories.

To role play parts of a story.

**Why?** It is important that children are given the opportunity to act out parts of a story and their own ideas, feelings and thoughts based on stories. This helps them to understand the story on a deeper level and to interpret stories in their own ways, bringing meaning to them.

**What you need:** Story 'So much by Trish Cooke', music, resource for all, most or some or notebook/paper.

### **How?**

1. Tell your child that you have a lovely story for them about a family and some of things that they do together.
2. Share 'So Much' by Trish Cooke.
3. Discuss how happy they all are!
4. Ask your child why they think the title of the story is 'So Much'.
5. Tell your child that you are going to play some music like Auntie Bibba and do some dancing.
6. Play some music and let your child dance, you can join in.
7. Pause the music and ask them how dancing with their family makes them feel?
8. Tell your child that they are going to dance like the family in the story and when the music stops they have to freeze and pretend to be a character in the page from the story.
9. Play the music and open the book up to a page from what you have read so far.
10. Pause the music and say freeze, help your child to freeze like one of the characters in the story.
11. Repeat this for another three pages.
12. Move onto the focus task.

### **Key Questions to check understanding:**

- Do they listen carefully to the story?
- Do they make any comments about the story?
- Can they tell you why the story is called 'So much'?
- Can they talk about how dancing makes them feel?
- Can they freeze like one of the characters in the story?

### **Focus task – choose one that fits your child best.**

**All:** Look at the double page showing the party, write the correct words from the list to label the picture and complete the sentence.

**Most:** Look at the picture and describe what the family are doing.

**Some:** look at the picture and describe what the family are doing and how they are feeling.

All resource:

Use these words to label the picture correctly:

- hat
- red cap
- glasses
- fun
- hand.



It is a lot of \_\_\_\_.

**Most resource:**



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