



Monday

ENGLISH WEEK 7

Year 1



English Support

Year 1

Week six: 18/05/2020

Monday - The Odd Egg by Emily Gravett

Overview and outcome

This is a two-week sequence using *The Odd Egg* by Emily Gravett. It links to the literary theme of similarities and differences and connections can be made to different types of families and the book *And Tango Makes Three*. Within this sequence, children begin by identifying different types of eggs and predicting who they might belong to, before exploring the text and its many PSHCE and Scientific links. The final outcome is for children to make a non-fiction 'Egg Spotter's Guide' after researching different types of eggs from the book.

Learning objectives for this lesson

I can create words using phonic patterns

Success criteria

I can identify phonemes and graphemes

I can use onomatopoeic words

Resources

How?

Read on to 'waited... and waited... and waited.' Ask children why they think it is taking longer for the duck's egg to hatch? Why are the other birds sleeping? What are the baby's doing? Ask children to recall the noises the birds made when the eggs hatched.

Look at the words *creak* and *crack*

Which **phoneme** is different in the two words?

Full Circle:

Play a game of 'full circle' beginning with the word tweet to try and change a phoneme/grapheme at a time to make the following words:

snap, twit, tweet



tweet
twit
swit
snit
snat
snap

Independent work



Complete the task below

Children to play full circle to create onomatopoeic words (onomatopoeia is a word that actually looks like the sound it makes) to describe the noises that the birds might make. Use starting words such as cheep, tweet, honk, twit e.g.:



cheep
chirp
shirp
shir
chirt
cheet
cheep

What birds do you think would make the noises we have created within our full circle games? Children to create a simple (imaginary) bird dictionary with the words they have created, the name of the bird and a picture. If you want create a mini booklet or fact file.



Complete the task below

Children to play full circle to create onomatopoeic words (onomatopoeia is a word that actually looks like the sound it makes) to describe the noises that the birds might make. Use starting words such as cheep, tweet, honk, twit e.g.:

cheep
chirp
shirp
shirt
chirt
cheet
cheep

What birds do you think would make the noises we have created within our full circle games? Children to create a simple (imaginary) bird. Draw it, colour it, name it and describe it using adjectives. Remember to describe what kind of noises it makes using onomatopoeic words. If you want create a mini booklet or fact file.

★ ★ ★ Complete the task below

Children to play full circle to create onomatopoeic words (**onomatopoeia is a word that actually looks like the sound it makes**) to describe the noises that the birds might make. Use starting words such as cheep, tweet, honk, twit e.g.:

cheep
chirp
shirp
shirt
chirt
cheet
cheep

What birds do you think would make the noises we have created within our full circle games?

Do some research of a bird that is not included in the book. You can use the internet or a book you may have at home. Draw a picture of the bird you have chosen and colour it in. Next, describe the bird using adjectives. Remember to use conjunctions to extend your sentences. Can you use onomatopoeic words to describe the sound your bird makes? You may need to use your imagination. If you want create a mini booklet or fact file.