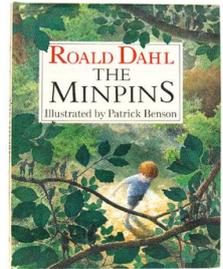


English Support

Year 2 Week: 5 w/b 18: 05: 20 Third & final week of The Minpins.

**MONDAY**



**To write statements to make a report/To use different sentence types.**

**Focus 1:** I can write statements (facts) and questions/I can use sub-headings (mini titles before a paragraph about that title)/I can use capital letters for proper nouns (names and places)

**Why?**

Being able to use sub-titles helps organise children's ideas and writing into a logical order. Having the ability to write statements is another tool to better the quality of writing.

**How?**

Model (show how to) write a report about the Minpins, based on the story so far. Show how to order the writing so it is in sub-headings (the underlined part below). You can use questions to do this.

e.g. What do the Minpins wear?

Minpins wear clothes that are tiny and wrinkled. Because they do not have irons, they find it impossible to get the creases out. All Minpins wear hats so that they don't get cold heads.

Shared Writing:

Where do Minpins live?

Write sentences to accompany this sub-heading.

**Writing task –**

**Children to write their own report about the Minpins, using ideas from shared writing.**

**Key Questions to Check Understanding**

**Q** What are sub-headings?

**Q** Why do we use sub-headings?

**Q** What facts can you remember about the Minpins that will make your report writing extraordinary?

**Independent Task:**

Write a report about the Minpins. Include the facts that you have learnt from the story.



Using an A4 piece of paper, draw what you think a Minpin looks like and label it, descriptively. (Or use the picture below):



e.g. Minpins are little people that fly around on robins.



Write what you know about The Minpins, using these sub-headings:

Where do Minpins live?

What do Minpins wear?

Who are Minpins friends with?



Write a non-chronological report about Minpins. Make up your own, exciting title and sub-headings.

Note to Parents:

All children should be able to complete the  task.

Most children should be able to complete the  task.

Some children should be able to complete the  task.

Please judge how your child is doing with each task progressively. Support children to work through as far as they can while remaining successful but each task does get progressively more difficult

End of lesson:

Did you use sub-headings to set out your report clearly? Did you use a mixture of questions and statements in your report?