

# OASIS ACADEMY PUTNEY HOME LEARNING

## MUSIC

Class – Y1 Birch & Cherry

Term – 5 Summer 2019/20

### WEEK 3 – Splendid Skies - Sun

This week we are going to do mainly singing and dancing in our music lesson. It's all about the sun.

#### WARM UP

Dance along to

*Hot Hot Hot – Just Dance Kid*

<https://youtu.be/cwHxoATWiAU>

#### RHYTHM PRACTISE

Create your own rhythms and then practise **saying and clapping** them.

**Say and play** them on an instrument.

Use the following to make your rhythms. Try mine first and then make your own.

Sun = ♪

Sun-shine = ♪♪

Rest = ♫

1	2	3	4
Sun	Sun-shine	Sun	Sun-shine
♪	♪♪	♪	♪♪

1	2	3	4
Sun	Rest	Sunshine	Sun
♪	♫	♪	♪

1	2	3	4

1	2	3	4

## **SING**

*Bring Me Sunshine – Singing Hands*

<https://youtu.be/wmOPSpIDIKY>

**Watch** Singing Hands sing *Bring me Sunshine*.

*Do you recognise any of the Makaton signs?*

Have a go at joining in with the signs.

### **The instrumental part in the middle.**

Get your kazoo's ready for the middle part, or if you don't have a kazoo you can say bzzz instead.

Make up your own words using sounds like – ba doo, boo, da, doobie, bada, baba etc.

This kind of singing is called 'scat'

*Bring me sunshine, in your smile,  
Bring me laughter, all the while  
In this world where we live,  
There should be more happiness.  
So much joy can you give  
To this brand new bright tomorrow.*

*Make me happy, through the years,  
Never bring me any tears.  
Let your arms be as warm  
As the sun from up above.  
Bring me fun, bring me sunshine, bring me love.*

## **INSTRUMENTAL**

*Kazoo / Bzzz*

*La ba bee doo doo da*

*Ba ba bee bee doo doo da*

*Dad a dumm, doobi do, baba da*

## **ACTIVE LISTENING**

Listen to *Sunrise – Saphira*

*(Don't let the children see the picture the first time they hear it, so they can guess the instruments)*

<https://youtu.be/18z2kEdezH8>

## **ASK**

*What instruments can you hear?*

Listen carefully and see if you can hear the cymbals making a crashing sound.

*What's the tempo/speed?*

Listen carefully because you need to move with the tempo/speed of the music.

## **IMAGINE**

I want you to imagine that you are the sun, shining with long rays of light, spreading warmth.

While you listen think about some movements that you might make to represent the sun shining and spreading it's warmth.

You may need to listen to it several times to help you decide on your movements.

## **Here are some MOVEMENT IDEAS**

Maybe reaching up high and bring both arms out to the side in a sun action.

Using your arms as sun rays spreading the warmth. Or even your legs, if you are lying down.

Bending and moving your body as your arms spread the warmth.

Moving around the room, spreading the warmth. Twirling/turning.

Moving up and down.

Think of a movement to represent the cymbal sound.

## **DANCE**

I want you to start with a sunrise and end with a sunset.

Start by crouching down in a ball and slowly rising like the sun.

Make sure your movements are very slow and match the speed of the music.