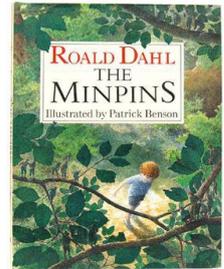


English Support
Year 2 Week: 4 w/b 11: 05: 20
MONDAY



To use the conjunction 'but' / To identify and create noun phrases

Focus 1: I can create a character description/I can identify opposites

Why?

Learning to write descriptive character profiles improves the quality of writing as well as making children more confident to tackle creative writing.

How?

Read up to the bottom of page 16 of our class story, The Minpins. Try and predict what will happen next. Make notes if it helps. Then read up to '*The very next thing... eyes were as bright as two stars.*' Discuss and then reread the final two paragraphs. Identify the noun phrases that are used to describe the little creatures. What are the nouns (objects/names/things) ? What are the adjectives (describing words)? Then look at the image of the Minpin from p39:



Give children a range of contrasting adjectives and first ask them to pair them together:

dull bright new wrinkled old smooth rough dark

Next, ask them to place the words onto the appropriate part of the image of the Minpin, like the above picture.

Shared Writing: Model creating contrasting sentences using the conjunction *but* to join the adjectives into a sentence, e.g.: Their skin was wrinkled, but their hair was smooth.

Together try writing a set of commands using the conjunction **or** and **and** to join clauses (different parts of the sentences), creating imaginary scenarios about what might happen if you don't, e.g.:

Don't climb over the wall or you will be eaten by the monsters. Stay inside the house and you will be perfectly safe.

Writing task –

Write a character description of the Minpin, using some of the vocabulary and sentence structures learnt today, as well as noun phrases shared today.

Key Questions to Check Understanding

Q What is a character description?

Q What do you think the character of the Minpin is like?

Q What are conjunctions /connectives and why do we need them?

Independent Task:

Retell the story to a grown up, in various ways:



Decide how to join these sentences; use either or/and/but:

The Minpin looked different _____ he was!

In the middle of the forest, the Minpin lived _____ he hadn't always.

The Minpin could be good _____ bad!



Extend these sentence starters using conjunctions or/and/but

The Minpin appeared happy.....

Suddenly we stumbled upon the Minpin.....

'Wow!' exclaimed the Minpin.....



Write a character description of the Minpin, using extended sentences (joined with and/or/but). Use paragraphs. Challenge yourself to think up other connectives like which or therefore. Check your description is excellent too (use expanded noun phrases).

Note to Parents:

All children should be able to complete the  task.

Most children should be able to complete the  task.

Some children should be able to complete the  task.

Please judge how your child is doing with each task progressively. Support children to work through as far as they can while remaining successful but each task does get progressively more difficult

End of lesson:

Try using conjunctions such as although and however as sentence starters, e.g.: Although their eyes were dark, their smile was bright.

Do you feel confident to use them in your writing like this now?



Can you make up some other questions?