

OASIS ACADEMY PUTNEY HOME LEARNING

MUSIC

Class – Y2 Maple & Rowan

Term – 6 Summer 2019/20

LESSON PLAN 1 – Beachcombers

WARM UP

Let's get our swimming costumes/trunks on and go for a swim!

Before we start let's remind ourselves of the swimming strokes.

1. Front Crawl - bring those arms right over, past your ear and up into the air, as though you are drawing the outline of a witch's hat. Do x8 of these.

Count 1 2 3 4 5 6 7 8 in time with the music as you do the actions.

2. Back Crawl - Stretch your arms right past your ears. x8

Count 1 2 3 4 5 6 7 8 in time with the music as you do the actions.

3. Breast Stroke - hands together, stretch both arms out in front of you, turn your hands and woosh the water away. x4

Count 1 2 3 4 in time with the music as you do the actions.

4. Butterfly - both arms, out to the side and round to the front. x4

Count 1 2 3 4 in time with the music as you do the actions.

5. Hold your nose and go down under water.

START AGAIN

NOW SWIM WITH THE MUSIC – *Hawaii Five-0 Full Theme (1980)*

<https://youtu.be/MC64gKvh5R8>

Start after the intro. 0.05

Do the whole set of swimming moves **3 times** to the music. **KEEP in TIME**

Then get on your surfboard and ride through the waves. Arms out to the side, moving your body backwards and forwards as you balance on the surf!

You will hear a change in the music at this point.

You can either stop at this point or carry on until you hear the music change back and start the swimming part again.

SING – Deep Down Deep

Start by learning part of the chorus.

Shake hands with yourself, or someone else, and say...

How do you, how do you,
How do you, how do you,
How do you, how do you DO

Here are the words, so you can sing along with the clip

V1

Deep down deep

Under the waves

Jelly welly, wobble wobble, fishes are floating

Deep down deep

They're all fast asleep

So let me say

How do you, how do you,

How do you, how do you,

How do you, how do you DO

Then you sing it again, but replace the bold words each time with a new verse.

V2

Crabs and Lobsters

Snap their snappy claws

V3

Deep sea divers Delve in the darkness

V4

Stripy bright zebra fish Shimmer in the water

<https://youtu.be/whxkTpJfPpA>

RHYTHM PATTERNS

Clap and say these words. *How many claps does each one have?*

Crab
Seaweed
Octopus
Anemone

Add some body percussion for each word

Crab - Clap (1 clap)
Seaweed – Click fingers (2 clicks)
Octopus - Pat chest (3 pats – alternate hands might be easier)
Anemone – Pat legs alternately (Left Right Left Right)

CHANT the words and do the actions at the same time.

REPEAT on a loop. Get a good rhythm going. Don't race, keep in time. When you are confident you can say the words in your head.

JAZZ it up.

SAY the rhythm along with the backing track.

CHALLENGE - Add the actions as you say it. Keep in time, it's fast!

<https://youtu.be/yhDihKUhXso>

LISTEN & RESPOND

LOUD and QUIET SOUNDS

Listen to the *Ocean Waves* – DON'T LOOK at the clip

<https://youtu.be/WHPEKLQID4U>

What can you hear?

You should be able to hear the loud and quiet sounds of the waves.

Gradually getting louder and then getting quieter. This is called a **crescendo/decrescendo** (pronounced creshendo)

MAKE the SOUNDS

Make the sounds of the waves with your voice using a **Shhh** sound.

Make the sounds get louder and quieter, just like the waves.

Add in your hands

Put them out in front of you, palms down, and move them backwards and forwards when you say the **Shhhh** sound.

Move them up and down in front of your face, like a big wave, and make your **Shhhh crescendo/decrescendo** (get louder/quieter)

