

English Support
Year 2 Week: 2 w/b 27: 04: 20
THURSDAY



To write a story middle.

Focus 1: I can identify when people are speaking/I can use speech marks

Why?

Children need to know what speech marks look like and how to use them correctly. Using them in their writing again improves its quality and adds variety.

How?

Remind children about last week's work on speech and speech bubble writing.

Show an example, relating to the new stories we are trying to create –

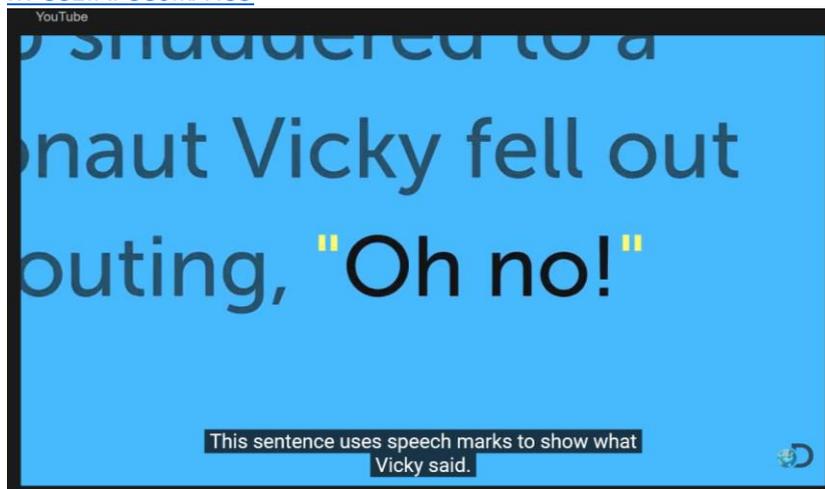
“You’ve broken your promise,” said the chick.

“Forgive me,” begged the chameleon.

Explain to the children how the speech marks, 66 and 99 (inverted commas), are wrapped around all the words that are spoken and also the grammar – in these examples the comma is inside the 99 speech mark.

Share a clip to help you explain this:

<https://www.google.co.uk/search?q=bbc+bitesize+speech+marks+ks1&ie=&oe=#kpvalbx= et58XrKlM-ee1fAP8e6ikA435>



Let children have a go at putting speech around things that they say. Take it in turns to use speech mark fingers in sentences that could be used in their stories:



Then continue with your story writing, adding speech marks so your characters have a voice.

Key Questions to Check Understanding

Q Why do we use speech marks?

Q Where do speech marks go?

Q Why do we use them in our writing?

Independent Task:

Continue your story; now writing the middle part. Aim to include some speech, like you have practised.



Add speech marks to these sentences:

You are such a good friend, said the chick.

Chameleon asked Why don't you like me?

Is there anywhere we could go to play, muttered chick.

Practise using speech marks. Draw them on paper if it helps and 'wrap' them around words you say.



Continue using your story map/plan to write the middle of your new story. Remember to include detailed sentences that have lots of description in them and are joined with conjunctions (when, so, because, as). Your middle should be about a third of a page long (or longer if there is lots of detail and action). You **must** include at least two conversations between your characters (four sentences that have speech marks.)



Use your plans to write a detailed middle to your new story. Write in paragraphs. Add speech to make a conversation that will keep your reader amused. Practise saying it before you write it. Your middle could be all dialogue if you want.

Note to Parents:

All children should be able to complete the  task.

Most children should be able to complete the  task.

Some children should be able to complete the  task.

Please judge how your child is doing with each task progressively. Support children to work through as far as they can while remaining successful but each task does get progressively more difficult

End of lesson:

In class we have talked a lot about the use of ellipses..... (these dots that create suspense or a cliff hanger). Can you add them to the middle of your story too?