



**To use apostrophes for possession and contraction.**

**Focus 1:** I know an apostrophe identifies when something belongs to someone. I can find when letters are missing or words are shortened, using an apostrophe.

**Why?**

Apostrophes are commonplace. Children need to know quick ways to express themselves, using apostrophes, and know the difference between when and when not to use them.

**How?**

Look at the title page of our book, Tadpole's promise. What punctuation is used? Realise that it's an apostrophe and shows the promise belongs to Tadpole.

Think back to Monday's learning and remind each other what promises were made. Say or write them, recognising they are your promises e.g Khalid's promise was to be good.

Now learn that apostrophes can also be used to make two words into one; to shorten words.

Try and find more examples in our book and/or from your home.

Make into a list, like this table or any way you can remember easily:

owned by	shortened
tadpole's promise	you've
each other's eyes	couldn't
	you'll
	that's
	he'd

**Key Questions to Check Understanding**

**Q** What is an apostrophe? **A** It looks like this - I'll or what's and is used to show something belongs or two words have been shortened to one word.

**Q** Give me an example of how to use both types of apostrophes.

**Independent Task:**

Make a list of words you can shorten and turn them into sentences, around the characters in our book, Tadpole's promise, if you can.

e.g.



★ Use the internet or your brain to list words you can shorten, using an apostrophe. Aim for at least ten. Practise saying them out loud, in sentences.

★★ Use these words, containing apostrophes, in sentences – aim for a mix of possessive contractions (I'm) and contractions (we'll): don't hasn't She'll We'll

★★★ Make sentences either using the book characters or your own ideas that these words ,with apostrophes - could've should've you've they'll – and others you want to share.

Note to Parents:

All children should be able to complete the ★ task.

Most children should be able to complete the ★★ task.

Some children should be able to complete the ★★★ task.

Please judge how your child is doing with each task progressively. Support children to work through as far as they can while remaining successful but each task does get progressively more difficult

End of lesson:

*Find out if all words ending in 's' have an apostrophe. Is there a rule that will help you?*