**Year 3 Week Beginning 04/5/2020**

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|  | **Handwriting**Practice the given join15 minutes per dayUse the emailed sheet to support | **Spelling**Learn and practice the given rule and wordsBrainstorm more words with the same sound | **Grammar/Reading Comprehension**Each Activity should take around 15 minutes | **Writing**Spend around 30 minutes doing some independent or guided writing based on the themes given. | **Maths**Work through the Maths Support Document alongside the Year 3 Maths Mastery Task Bank (weeks 5 – 7).  | **Other Subjects** |
| Monday | A picture containing drawing  Description automatically generated | Spelling – Monday – 04.05.2020*Words with the /s/ sound spelt sc* | Monday – Grammar – capital letters & full stops.  | Monday – English  | Monday - Maths  | Please work on the knowledge organiser packs emailed to you.Please look at the list of suggested websites for additional activities and to cover PE sessions. |
| Tuesday | Trace and write the letter.  | Tuesday – Spelling – 05.05.2020 *The suffix –ly* | Tuesday – Reading Comprehension – The Gods of Ancient Greece | Tuesday - English | Tuesday - Maths |
| Wednesday |  | Words with the /eɪ/ sound spelt ei, eigh, or ey | Wednesday – Grammar – using conjunctions to extend sentences.  | Wednesday – English  | Wednesday – Maths  |
| Thursday | Trace the sentences.  | Words with silent letters in them | Thursday - Reading Comprehension – Seed dispersal  | Thursday – English | Thursday - Maths |
| Friday |  | Spelling test of the words from the week! | Friday – Grammar – capital letters & full stops.  | Friday – English  | Friday – Maths  |

We are also providing an assembly session to talk through with your child to support their personal and emotional development and to prompt discussion around the school closures.