**Year 3 Week Beginning 04/5/2020**

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|  | **Handwriting**  Practice the given join  15 minutes per day  Use the emailed sheet to support | **Spelling**  Learn and practice the given rule and words  Brainstorm more words with the same sound | **Grammar/Reading Comprehension**  Each Activity should take around 15 minutes | **Writing**  Spend around 30 minutes doing some independent or guided writing based on the themes given. | **Maths**  Work through the Maths Support Document alongside the Year 3 Maths Mastery Task Bank (weeks 5 – 7). | **Other Subjects** |
| Monday | A picture containing drawing  Description automatically generated | Spelling – Monday – 04.05.2020  *Words with the /s/ sound spelt sc* | Monday – Grammar – capital letters & full stops. | Monday – English | Monday - Maths | Please work on the knowledge organiser packs emailed to you.  Please look at the list of suggested websites for additional activities and to cover PE sessions. |
| Tuesday | Trace and write the letter. | Tuesday – Spelling – 05.05.2020  *The suffix –ly* | Tuesday – Reading Comprehension – The Gods of Ancient Greece | Tuesday - English | Tuesday - Maths |
| Wednesday |  | Words with the /eɪ/ sound spelt ei, eigh, or ey | Wednesday – Grammar – using conjunctions to extend sentences. | Wednesday – English | Wednesday – Maths |
| Thursday | Trace the sentences. | Words with silent letters in them | Thursday - Reading Comprehension – Seed dispersal | Thursday – English | Thursday - Maths |
| Friday |  | Spelling test of the words from the week! | Friday – Grammar – capital letters & full stops. | Friday – English | Friday – Maths |

We are also providing an assembly session to talk through with your child to support their personal and emotional development and to prompt discussion around the school closures.