

Lesson 2:

Learning objectives for this lesson:

- 1) To identify noun phrases.

Success Criteria:

I can identify noun phrases from the text

How?

- Introduce the term noun phrases to your child.
- Explain to them that noun phrase is a small group of words which contains a noun but doesn't contain a verb. A noun phrase usually contains a noun plus other words to describe it.
- Examples:
 - *That new pink bike is mine.*
 - In this sentence, 'that new pink bike' is the noun phrase. 'Bike' is the noun, and the other words describe the bike.
- Ask your child to discuss the different ways you can create noun phrases.

Different ways you can create noun phrases:

- Adjective + Noun
- Noun+ Noun

- Next, read to 'chase dogs down the street'. Ask your child to look out for noun phrases whilst reading.
- After you have read up to this point with your child, ask them to go back through and collect as many noun phrases as possible. For example, sparkling bays of Naples, busy tradesman.



Complete the task below.

Use the phrases collected and yesterday's notes to rewrite a description of everyday roman life from no particular point of view.

Show this description as a model of the piece of writing expected:

The bustling streets filled with busy tradespeople everyday, hopeful to make their living. As the sun burned high in the sky, children played in the dusty streets overlooking the sparkling bay of Naples.



Complete the above task and the one below.

Read the following sentences. Underline or circle the **expanded noun phrase** in each sentence.

1. The brightly coloured parrot flew through the canopy.
2. After his lunch, Harold ate a sweet, delicious chocolate brownie.
3. Under the waves, the stripy fish swam quickly through the reef.
4. In a forest clearing, a dark, mysterious jaguar sauntered by the water.



Complete the above tasks and the one below.

Look at the sentences below. The noun phrases are very short. Can you improve the sentences by expanding the noun phrases? The first one has been done for you.

1. The car drove down the road.

The impressive sports car with huge, black tyres drove down the winding country road.

2. The woman climbed the mountain.
3. There was a spider climbing up the wall.
4. The children ate the picnic.
5. The cat chased the mouse

Plenary:

- Recap on what a noun is and what a verb is.
- Ask your child, what other word classes do you know.
- Ask your child to consider the sentence, 'Beyond the massive city walls he could see Pompeii's greatest protector looming in the distance'.
- Ask your child to highlight any word classes they can see.