


<b>Subject</b>	<b>PSHE</b>	<b>Year Group</b>	2	<b>Unit title</b>	RSE
		<ul style="list-style-type: none"> <li>▪ <b>Character:</b> Children will be able to understand the importance of kindness and valuing friendship.</li> <li>▪ <b>Competence:</b> Children will recognise that some things are private and the importance of respecting privacy. They will understand that they have the right to protect their bodies from inappropriate or unwanted contact. They will be able to identify who they would speak to if their privacy was not respected.</li> <li>▪ <b>Community:</b> Children will be able to recognise how people grow and change from young to old and how people's needs change.</li> </ul>			
<b>Skills</b>			<b>Assessment</b>		
Self-awareness Assertiveness Communication Negotiation & conflict resolution			<ul style="list-style-type: none"> <li>▪ Retrieval practice at the start of every lesson.</li> <li>▪ Pause points/plenary to check for understanding in every lesson.</li> <li>▪ Socratic quizzes/reflection tasks at end of lessons.</li> </ul>		
<b>Prior linked learning of core concepts</b>		<b>Future linked learning of core concepts</b>		<b>Teacher preparation required</b>	
Y1 T5 Unit 6		Y3 T5 Unit 6		<ul style="list-style-type: none"> <li>▪ Ensure sound knowledge from the knowledge organiser content and prior knowledge.</li> <li>▪ Set up relevant quizzes in Socratic.</li> <li>▪ Download teacher and pupil decks to your own iPad and amend for your cohort.</li> <li>▪ Read teacher notes for guidance.</li> </ul>	
<b>Other Resources</b>					
PDFs or PPs will be provided for texts.					
<b>Week</b>	<b>Learning Outcome</b>	<b>PSHE Association: Programme of Study</b>	<b>Additional guidance</b>	<b>Lesson details</b>	<b>Further resources</b>
1	<ul style="list-style-type: none"> <li>• Know that parts of my body covered by underwear are private.</li> <li>• Know the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles).</li> <li>• Know how to respond if physical contact makes me</li> </ul>	<p><b>KS1 R13.</b> to recognise that some things are private and the importance of respecting privacy; that parts of their body covered by underwear are private.</p> <p><b>KS1 R15.</b> how to respond safely to</p>	<p>Be aware of vulnerable pupils &amp; safeguarding (family backgrounds/history). If time allows it is useful to explore feeling unsafe and how they should listen to these feelings and tell someone if they are worried.</p> <p>For lessons covering a sensitive topic always provide information at the end of the lesson on who children can speak to with any</p>	<p>They will identify different types of touch and decide which are acceptable to them. They will know how to respond if physical contact makes them feel uncomfortable or unsafe. By looking at scenarios they will consider situations and people where touch is appropriate and touch is inappropriate. They will know the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles) They will learn what parts of our bodies are private and label the parts of the body that are private. They will understand that parts of our body covered by underwear are private. Children will recognise that some things are private and the importance of</p>	<p>The NSPCC have a range of lessons and resources called <a href="#">PANTS</a>.</p>

	<p><b>feel uncomfortable or unsafe.</b></p>	<p>adults they don't know.</p> <p><b>KS1 R16.</b> about how to respond if physical contact makes them feel uncomfortable or unsafe.</p> <p><b>KS1 H25.</b> to name the main parts of the body including external genitalia (e.g. vulva, vagina, penis, testicles)</p>	<p>worries or concerns.</p> <p><b>Set ground rules.</b> It's important to tell the children they will be discussing sensitive information so it is important to have ground rules. Set the ground rules with the children at the start of every lesson this term. Also <b>emphasise confidentiality and safeguarding.</b> There is a slide with Teacher notes and a script to help with emphasising confidentiality and safeguarding.</p>	<p>respecting privacy. They will understand that they have the right to protect their bodies from inappropriate or unwanted contact. They will be able to identify who they would speak to if their privacy was not respected.</p>	
2	<ul style="list-style-type: none"> <li><b>Know about growing and changing from young to old and how people's needs change.</b></li> </ul>	<p><b>KS1 H26.</b> about growing and changing from young to old and how people's needs change.</p>	<p><b>Recap the ground rules.</b> It's important to remind the children they will be discussing sensitive information. Recap the ground rules at the start of every lesson this term. Also <b>emphasise confidentiality and safeguarding.</b> There is a slide with Teacher notes and a script to help with emphasising confidentiality and safeguarding.</p>	<p>Recognise how all living things including humans start life as babies. Identify key stages in the human life-cycle (baby, child, adult). Explore how they have changed since they were a baby. Tell you some things about them that have changed and some things about them that have stayed the same. Know that changes are OK and that sometimes they will happen whether we want them to or not.</p>	<p><a href="https://pshe-association.org.uk/resource/changing-and-growing-up-ks2">https://pshe-association.org.uk/resource/changing-and-growing-up-ks2</a></p> <p>YR1&amp;2 Lesson 2 – We are Growing</p>
3	<ul style="list-style-type: none"> <li><b>Understand about what is kind and unkind behaviour, and how this can affect others.</b></li> <li><b>Know how people make friends and what makes a good friendship.</b></li> </ul>	<p><b>KS1 R6</b> about what is kind and unkind behaviour, and how this can affect others.</p> <p><b>KS1 R21</b> about how people make friends and what makes a good friendship.</p>	<p><b>Recap the ground rules.</b> It's important to remind the children they will be discussing sensitive information. Recap the ground rules at the start of every lesson this term. Also <b>emphasise confidentiality and safeguarding.</b> There is a slide with Teacher notes and a script to help with emphasising confidentiality and safeguarding.</p>	<p>Identify the qualities of a good friend. Recognise when something is unfair or unkind. Recognise what is fair and kind behaviour. Understand how it feels to be treated fairly and unfairly. Using a variety of scenarios identify when someone is being treated fairly or unfairly. Describe how to respond if someone was being unkind and who to tell about this.</p> <p>Give examples of acts of kindness and consider what acts they can do in their lives.</p>	<p>Wise Guys website. Milton Keynes Council has produced the following <a href="#">lesson activities</a> on fair, unfair and unkind behaviours.</p>

**2020 Safety Guide - Caring friendships:**

- the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties.
- that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right.