

PSHE CURRICULUM INTENT

At Oasis Academy Putney, we place a high emphasis on promoting pupil's wellbeing as well as their academic achievement. Our PSHE programme aims to equip children with a sound understanding of risk and give them the knowledge and skills to help them make informed decisions so that they are safe, healthy and prepared for the next stage in their development.

Our PSHE curriculum intends to help pupils understand how they are developing personally and socially and it tackles many social, moral and cultural issues that are part of growing up. Our pupils are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

PSHE at Oasis Academy Putney is meaningful and relevant for ALL our pupils taught through different themes. We use a skills and knowledge approach underpinned by the National curriculum.

The **National Curriculum** states that all schools must provide a curriculum that is broadly balanced and meets the needs of all pupils. It must also:

- Promote the spiritual, moral, cultural, mental and physical development of pupils at the school
- Prepare pupils at the school for the opportunities, responsibilities and experiences of later life.

Here, at Oasis Academy Putney, we value PSHE as one way to support pupil's development as human beings, to enable them to understand and respect who they are, to empower them with a voice and to equip them for life and learning. By providing a PSHE curriculum which promotes acquiring skills and knowledge, we will enable our children to access the broader curriculum and to prepare to become global citizens in an ever-changing world.

At Oasis Academy Putney, we teach Personal, Social, Health Education as a whole-school approach to underpin children's development as people and because we believe that this also supports their learning capacity.

The Jigsaw Programme offers us a comprehensive, carefully thought-through Scheme of Work which brings consistency and progression to our children's learning in this vital curriculum area.

This also supports the "Personal Development" and "Behaviour and Attitude" aspects required under the Ofsted Inspection Framework, as well as significantly contributing to the school's Safeguarding and Equality Duties, the Government's British Values agenda and the SMSC (Spiritual, Moral, Social, Cultural) development opportunities provided for our children.

RESEARCH

PSHE Association evaluated research 'A case for PSHE' indicates that PSHE when taught well - helps keep children and young people safe, physically and emotionally healthy and prepared for life and work. PSHE Association evaluated research 'PSHE, Academic Attainment and Employability' indicates that growing evidence to suggest that the skills and attributes acquired through PSHE education have a significant impact on pupils' academic achievement, employability and future life chances.

Autumn 2:	Celebrating Difference	Includes anti-bullying (cyber and homophobic bullying included) and understanding
Spring 1:	Dreams and Goals	Includes goal-setting, aspirations, who do I want to become and what would I like to do for work and to contribute to society
Spring 2:	Healthy Me	Includes drugs and alcohol education, self-esteem and confidence as well as healthy lifestyle choices, sleep, nutrition, rest and exercise
Summer 1:	Relationships	Includes understanding friendship, family and other relationships, conflict resolution and communication skills, bereavement and loss
Summer 2:	Changing Me	Includes Relationships and Sex Education in the context of coping positively with change

In **EYFS** the provision is planned to ensure development in Physical, Social and Emotional Development. In provision, children will explore the ideas of relationships, feelings and appropriate behaviours, self-confidence and self-awareness, rules and routines, empathy and restorative justice. This is made up of the children's needs as well as taught lessons and continuous provision planning from The Jigsaw PSHE Programme which aligns with Development Matters. Evidence is recorded in observations, photographs and examples of work which form part of the children's profiles.

In **Key Stage 1 and 2**, one hour Jigsaw PSHE sessions are delivered weekly. This enables staff to ensure full coverage is taught in their year group. There are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue arising in their own class. In planning other curricular areas, teachers identify opportunities to link to PSHE development.

We develop children's skills of resilience, self-esteem, risk management, collaboration and critical thinking in the context of the six strands of learning.

Our school values, the Oasis 9 Habits and our school 'learning powers' are taught in partnership with The Jigsaw Programme, through in class circle times, whole school tasks and assemblies.

PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.

Oracy is one of our key curriculum drivers. We use dialogic talk techniques to discuss and debate key issues. We encourage children to be independent in thought and confident in sharing their opinions and ideas.

Although PSHE can be taught discreetly, there are many other opportunities for children to develop skills linked to PSHE, including:

- School trips
- Members of Pupil Parliament and other pupil responsibilities
- Charity, Travel and Eco Committees

- Road Safety team visiting
- Cross trust activities
- Assemblies - NSPCC
- Skills Builder enterprise and Challenge day.

We are confident our children are developing their PSHE skills both in and out of lessons at every possible opportunity.

Our PSHE Curriculum Impact

- Children will know more and remember more about PSHE
- Children will apply the British Values of Democracy, Tolerance, Mutual Respect, Rule of Law and Liberty.
- Children will demonstrate a healthy outlook towards school
- Behaviour will be good.
- Children are able to discuss issues respectfully with developing confidence.

PSHE is monitored throughout all year groups using a variety of strategies such as subject leader learning walks and pupil interviews.