



# Drug Awareness Policy

MARCH 2021

# OASIS ACADEMY PUTNEY DRUG AWARENESS POLICY

## **Vision Statement**

Together we learn, grow and achieve.

## **Rationale**

At Oasis Academy Putney, the welfare of the school community is important. Therefore children, parents and staff need to be made aware of the dangers of drugs within our society, be they illegal (cocaine, cannabis, heroin etc) legal (alcohol, cigarettes and solvents) or medicines. There needs to be recognition that many drugs are accepted as part of daily life but can still be harmful if misused. It is our belief that if we inform and educate our school community, it will allow them to make informed choices, remain safe and healthy and, where necessary, seek help and advice with confidence.

## **Aims**

- To provide the children with relevant information to allow them to make informed choices and decisions.
- To provide support and guidance for staff who deliver the drugs education programme.
- To provide guidance for the school community on how to deal with drugs and drug related incidents and issues.

## **Curriculum Coverage**

The school aims to provide a programme of drug education in line with the Science Curriculum and PSHE education scheme of work. For PSHE this is covered through The Jigsaw PSHE Programme which aligns with the Core Themes.

## **Science Curriculum Links**

**Year 2** pupils should be taught to:

- describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene

**Year 3** pupils should be taught to:

- identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

**Year 6** pupils should be taught to:

- recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function

## **PSHE Curriculum Links - Core Theme 1: Health and Wellbeing**

**Year 1**

- What is meant by a healthy lifestyle
- To identify different influences on health and wellbeing

- What constitutes a healthy lifestyle including the benefits of physical activity, rest, healthy eating and dental health
- That household products, including medicines, can be harmful if not used properly
- About people who look after them, their family networks, who to go to if they are worried and how to attract their attention, ways that pupils can help these people to look after them

## **Year 2**

- How to manage risks to physical and emotional health and wellbeing
- Ways of keeping physically and emotionally safe
  - That household products, including medicines, can be harmful if not used properly
  - Rules for and ways of keeping physically and emotionally safe (including safety in the environment)

## **Year 3 and 4**

- What is meant by a healthy lifestyle
- How to maintain physical, mental and emotional health and wellbeing
- How to make informed choices about health and wellbeing and to recognise sources of help with this
- To identify different influences on health and wellbeing
  - Which, why and how, commonly available substances and drugs (including alcohol and tobacco) could damage their immediate and future health and safety
  - How to make informed choices
  - What positively and negatively affects their physical, mental and emotional health

## **Year 5**

- How to maintain physical, mental and emotional health and wellbeing
- How to make informed choices about health and wellbeing and to recognise sources of help with this
- To identify different influences on health and wellbeing
  - Which, why and how, commonly available substances and drugs (including alcohol and tobacco) could damage their immediate and future health and safety
  - To differentiate between the terms 'risk', 'danger' and 'hazard'
  - That pressure to behave in an unacceptable, unhealthy or risky way can come from a variety of sources, including people they know and the media

## **Year 6**

- See Year 5 content plus

- How to respond in an emergency

## **Supporting the Curriculum with outside agencies**

The children are given information about and access to a number of external support agencies. At Key Stage 1 visits by the nurse help to address health and welfare issues including hygiene. At Key Stage 2 the nurse and Community Police Officer visit to discuss drugs more specifically. The children are made aware of the role that their General Practitioner can play in supporting them as well as the school and agencies such as Childline.

## **Equal Opportunities**

All children will be given full access to the Drugs Education Programme.

## **Specific Issues**

- Parents have the right to withdraw their children from any session where drugs or drug related issues will be discussed except where it is part of the National Curriculum. They will be informed in advance to allow them to make this decision.
- The school operates a no smoking policy in line with LA and Trust guidelines.
- There will be no alcohol on the school premises at social events where children are invited or involved.
- Where a disclosure is made by a child or parent regarding drugs or a drug related incident, confidentiality will be maintained unless it is deemed to be reportable offence.
- Where necessary, the designated safeguarding leader for the school may need to be involved due to the circumstances of any individual family situation. Such situations will have the confidentiality of the child protection policy.
- Medication can only be administered to a child if a parent has completed a disclaiming form at the school office and the Principal has been consulted, according to agreed procedures, and as explained in the Supervision and Administration of Medicines Policy.

## **Responding to a Drugs Related Incident**

- Where an individual is on the school premises while under the influence of a drug or substance, they will be asked to leave of their own accord. If they refuse to comply, guidance will be sought from the police. No member of staff will attempt to remove them from the premises. Measures will be taken to ensure that all staff and children remain safe.
- Where a child is involved in a drug related incident, reports and statements will be made and the incident recorded fully on CPOMS. Relevant local agencies may be called to help resolve the situation and advise the child, parents and school. More serious incidents will have to be dealt with formally by taking statements and seizing evidence and then dealing with the child by involving the police.
- The Trust's Regional Director will be kept informed of all incidents which occur.
- Appropriate training will be undertaken by responsible staff.
- Where a member of staff is involved in a drug related incident, they will be disciplined under the terms and conditions of employment. If it is deemed appropriate, the relevant external agencies will be informed which could lead to arrest or prosecution.