

Why is PSHE important at Oasis Academy Putney?

PSHE is important at Oasis Academy Putney because it helps keep children and young people safe, physically and emotionally healthy and prepared for life and work. The PSHE Association evaluated research ‘PSHE, Academic Attainment and Employability’ indicates that growing evidence to suggest that the skills and attributes acquired through PSHE education have a significant impact on pupils' academic achievement, employability, future life chances and future relationships.

“Aspire not to have more, but to be more.” – Oscar Romero.

What is our vision for PSHE at Oasis Academy Putney?

Our vision for PSHE at Oasis Academy Putney is to help pupils understand how they are developing personally and socially and to tackle many social, moral and cultural issues that are part of growing up. Our pupils are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community. Our PSHE provision aims to equip children with a sound understanding of risk and give them the knowledge and skills to help them make informed decisions so that they are safe, healthy and prepared for the next stage in their development.

How is PSHE taught at Oasis Academy Putney?

PSHE is taught through assemblies, whole school tasks and class-based teaching, running The Jigsaw Programme alongside the Oasis 9 habits and our four Common based learning powers.



In the EYFS Jigsaw is aligned to Development Matters and taught through circle times and continuous provision. In Key Stage 1 and 2, one hour sessions are delivered weekly. This runs alongside specific class needs and issues being addressed as they arise.

What do children think about PSHE at Oasis Academy Putney?

“It helps me to remember stuff like to be kind and help lots of people.”

Reception child

“I really enjoy practicing our controlled breathing as it helps me to feel calm. I felt happy and proud when I got a certificate for showing good patience.”

Year 1 child

“I like that we learn all different things about being kind.”

Year 2 child

“I like learning about what choices I have to make to help myself and others and it makes our school a better place.”

Year 3 child

“I like feeling calm in our Jigsaw lessons. The habits and our Jigsaw lessons teach us to be kind and calm and I think that is good.”

Year 4 child