

Safeguarding

Whilst we're waiting...What do you understand about safeguarding?

Wednesday 10th March 2021

Aims of the session:

**Safeguarding
is everyone's
responsibility**

- To understand what is meant by the term 'Safeguarding' in primary schools
- To introduce the Safeguarding Team at Oasis Academy Putney
- To understand how our staff are trained relating to Safeguarding and the role we play in safeguarding children
- To understand Safeguarding practice at Oasis Academy Putney
- To know of ways that you can support Safeguarding at our academy

Safeguarding

Victoria Climbié 's murder prompted the largest review of child protection arrangements in the UK.

April 2001:

The government announces a public inquiry into the death to be headed by Lord Laming. The inquiry is the first in Britain to use special wide-ranging powers to look at everything from the role of social services to police child protection arrangements. Ministers make clear that they expect the inquiry to scrutinise the child protection system and not just the failings in the Climbié case.



12 missed opportunities...

2003

In January, Lord Laming published his report into the death of child abuse victim Victoria Climbié, which found that health, police and social services missed 12 opportunities to save her. In September, a government green paper, *Every Child Matters*, proposed an electronic tracking system for England's children; 150 children's trusts to be set up by 2006, amalgamating health, education and social services; a children's director to oversee local services; statutory local safeguarding children boards to replace ACPCs; and a children's commissioner for England.

Types of Abuse

Emotional abuse

Emotional abuse is any type of abuse that involves the continual emotional mistreatment of a child. It's sometimes called psychological abuse. Emotional abuse can involve deliberately trying to scare, humiliate, isolate or ignore a child.

Neglect

Neglect is the ongoing failure to meet a child's basic needs and the most common form of child abuse². A child might be left hungry or dirty, or without proper clothing, shelter, supervision or health care. This can put children and young people in danger. And it can also have long term effects on their physical and mental wellbeing

Types of Abuse

Physical abuse

Physical abuse is any way of intentionally causing physical harm to a child or young person. It also includes making up the symptoms of an illness or causing a child to become unwell.

Sexual abuse

When a child or young person is sexually abused, they're forced or tricked into sexual activities. They might not understand that what's happening is abuse or that it's wrong. And they might be afraid to tell someone. Sexual abuse can happen anywhere - and it can happen in person or online.

Types of Abuse

- Bullying and Cyberbullying
- Child sexual exploitation
- Child trafficking
- Criminal exploitation and gangs
- Domestic abuse
- Female genital mutilation
- Grooming
- Non recent abuse
- Online abuse

What is Safeguarding?

- Protecting children from maltreatment
- Preventing impairment of children's mental and physical health or development
- Ensuring that children grow up in circumstances consistent with the provision of safe and effective care
- Taking action to enable all children to have the best outcomes
- Child protection

Working Together to Safeguard Children, 2018 - HM Government

Working Together to Safeguard Children, 2018 – HM Government

Everyone who works with children has a responsibility for keeping them safe. No single practitioner can have a full picture of a child's needs and circumstances and, if children and families are to receive the right help at the right time, everyone who comes into contact with them has a role to play in identifying concerns, sharing information and taking prompt action.

The Safeguarding Team

Safeguarding Lead and Designated Person

Rebecca Hughes - Assistant Principal



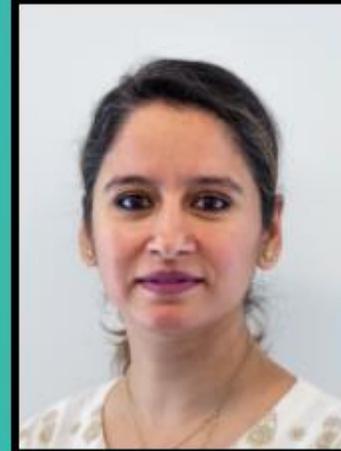
Level 3 Safeguarding Training

The Deputy Designated Person

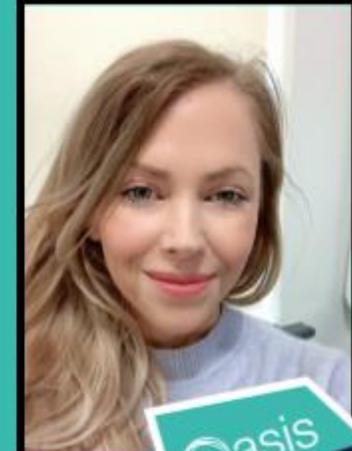
Jenny Parris
Principal



Samiya Khawaja
SENCO & Class Teacher



George Wood
Operations Manager



Staff at Oasis Academy Putney

- Keeping Children Safe in Education 2020 (Part 1 and Annex A)
- Relevant training
- Weekly updates from DSL
- Professional curiosity
- Robust and vigilant
- Academy's Safeguarding policy, attendance policy, Child Protection policy, CME Policy, Behaviour for Learning Policy- available on website

The role we play...

Schools play an essential role in protecting children from abuse. They have regular contact with children and young people so are in a strong position to identify signs of abuse and neglect.

- creating safe environments for children and young people through robust safeguarding practices
- ensuring that adults who work in the school, including volunteers, don't pose a risk to children
- making sure staff are trained, know how to respond to concerns and keep-up-to-date with policy and practice
- teaching children and young people about staying safe
- maintaining an environment where children feel confident to approach any member of staff if they have a worry or problem.



How you can support us

Children get the best from education services when staff, parents and carers are working together and there is good communication.

Please inform a member of staff if your child has an accident or illness or is upset by something that has happened at home or within the family.

If staff are worried about your child and there is no obvious explanation, their training will lead them to think about possible child abuse.

Useful Websites for more information

- <https://www.thinkuknow.co.uk/> – this also has information for children themselves targeted at different age groups – something parents could be encouraged to watch with their children.
- <https://www.childnet.com/> – This also has two sections aimed at young people – one for primary aged and one for secondary school age. This organisation also provides training and one of the training sessions schools can buy in is an e-safety session for parents.
- <https://www.nspcc.org.uk/> – scroll down the front page and you will see a section talking about e-safety for young people and if you click on this there is some key information.
- www.internetmatters.org – Not-for-profit organisation that has a simple purpose – to help keep children safe in the digital world.

Finally...

- [Action for Children](#) – helps parents to spot the signs of poor mental health in their child and explains what to do to help
- [NSPCC](#) – a range of advice on how to support your child if you are concerned that they may be struggling with their mental health or be anxious about coronavirus
 - [Public Health England advice](#) – helps adults with caring responsibilities look after the mental health and wellbeing of children and young people, including those with additional needs and disabilities
 - [Young Minds](#) – tips, advice and where to get support for your child's mental health – parents can also access activity ideas for use during isolation
 - [Every Mind Matters](#) – simple and practical advice to support your mental health and wellbeing, including advice on looking after children and young people.
 - [NHS England has published advice for parents, guardians and carers](#) on how to help and support a child or young person



Thank you



What would you like to know
more about?



Any questions?