



How We Teach Reading

We recognise that pupils learn to read and develop their reading skills at different speeds as they grow up.

Reception Class

Every pupil is heard every day by school staff and/ or trained volunteers. The Class teacher will listen to each child read at least once per week.

Phonics is taught in groups, pupils move between groups depending on their progress.

Year 1

Every pupil is heard at least once per week by a member of school staff. Pupils who were below a Good Level of Development (GLD) at the end of Reception will be heard daily.

Trained volunteers hear pupils read.

Phonics is taught in groups, pupils move between groups depending on their progress.

Year 2 onwards

Pupils who did not pass the phonics check in Y1 are heard daily by a member of school staff.

Whole class reading of books linked to their topic happens every day for 20 minutes. All pupils have a copy of the text and they develop higher level reading skills such as inference and deduction as well as practising expression.

Trained volunteers hear pupils read.

There will be regular phonics teaching for those who did not pass the Y1 check.

General

All classes are language rich environments.

Reading journals are checked daily and books are changed on Mondays and Wednesdays as appropriate. Parents can request a change by writing clearly in the journal on other days.

We hold reading workshops for parents and for volunteers.

There is always a reading focus in Book Week in March.

Each class visits the school library each week.

Extra interventions are put into place as necessary.