



Music Teaching at Putney

What is the music teacher's role?

- To follow the National Curriculum for music and deliver it to the children in whole class sessions.
- To ensure quality music provision is delivered to all the children at the school.
- To liaise with Wandsworth Music Hub to organise peripatetic music tuition.

Ethos

We believe that music lessons need to be fun and engaging, taught in an environment where children are enjoying themselves at the same time as learning new skills and consolidating those already learnt.

Classes are delivered with a varied range of short tasks that build upon previous knowledge and introduce new skills.

How is the curriculum planned?

- The class topics are linked with the music curriculum where possible to help consolidate cross curricular learning.
- Sometimes, we will have a stand alone music topic, or will link musical learning to topical events when appropriate.

What do we do in KS1 Music?

- Sing
- Improvise/explore and compose
- Listen, reflect and appraise a variety of music of different genres
- Use symbols, notation and record
- Perform – singing and playing instruments

Voice

- To use voices expressively and creatively by singing songs, speaking chants and rhymes.

We sing in...

Weekly singing assembly, in the classroom, and in the weekly music lesson.

Rhymes and chants are also incorporated into all these areas.

Voice

- In KS1 we learn to use actions to help us to remember the words.
- We use movement to help us internalise the pulse/rhythms of the music and express ourselves.
- We learn not to shout, but to sing, and understand that there are different pitches, with a focus on high, low and middle.
- Singing together can help to boost self confidence in children.

Improvise/Explore and Compose

- We use voice, instruments, body percussion and movement to compose pulse and rhythm pieces
- We compose soundscapes based upon a topic
- We compose our own lyrics
- We use voice or tuned instruments to compose our own melodies

Explore

- We explore different sounds made by the voice, hands, feet and instruments and how they can be changed.
- We explore high and low sounds (pitch)
Long and short sounds (duration)
Loud and quiet sounds (dynamics)
Fast and slow sounds (tempo)

Listen, reflect and appraise a variety of music of different genres

- We listen to a variety of music, relevant to the topic.
- We learn about the historical context of the music, the structure and the musical elements within the piece.
- We talk about how it might make us feel, and what sounds created that emotion.
- We respond to the music vocally, with movement and instruments.

Using symbols, notation and recording

- In KS1 we use a variety of picture symbols to record and recognise rhythm.
- Children learn to follow graphic notation as well as creating their own.
- Children start to recognise the value of notes. We start with the crotchet and two quavers.

Playing tuned and untuned instruments musically.

- We have a fantastic set of tuned and untuned percussion instruments to use in the class lessons.
- Children are taught to look after and play the instruments with care.
- They will learn how instruments can be played in numerous ways to produce different sounds. They will then use this information to feed into their compositions.
- Vocal sounds and body percussion are also used as instruments of sound and used extensively at this age.

Playing instruments

Playing instruments in a group, or ensemble, requires children to...

- Know how to play their instrument with control
- Know when to play their instrument
- Listen to the other children playing to make sure they are all keeping in time
- To watch the conductor.
- To perform these skills at the same time!

These skills are built upon weekly in the music lessons.

Performing

- Children have the opportunity to perform individually, as pairs or small groups within their weekly music class.
- At the end of every half term children have an informal sharing of something they have been doing in the music class to the rest of the school in singing assembly.
- Children will perform to their parents at the Nativity and Sign2sing Assembly.

Benefits of whole class music tuition

- Children gain an enormous amount of skills from engaging positively in music lessons.
- They learn to work together in large and small groups, pairs and individually.
- Group work requires children to listen to each others ideas, make decisions, try out their ideas, adjust their ideas and then reflect on theirs and others performance.

Future proposals

- For this academic year I would like to start a choir.
- Participate in Sign2sing - inviting parents to the assembly
- Set up small group/ensemble keyboard lessons with Wandsworth Music Service for the next academic year 2019/20
- Organise whole class tuned instrument learning with Wandsworth Music Service for Y4